

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-05-00-01-0009
 Name: Harmony Hill School
 Principal: Kitty Summers

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	77	77	69
First	69	78	71
Second	87	65	83
Third	78	91	58
Fourth	65	71	90
Fifth	63	62	72
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	439	444	443

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	0.7%	7	1.6%
Black (Not Hispanic)	48	10.9%	44	9.9%	43	9.7%
Hispanic	8	1.8%	24	5.4%	15	3.4%
White (Not Hispanic)	380	86.6%	373	84.0%	378	85.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	17
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	4.3%	24	5.4%	31	7.0%
Eligible for Free Lunch	176	40.1%	169	38.1%	169	38.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		95.6%
Student Suspensions	4	0.9%	0	0.0%	3	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.9%	9.9%	37.3%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	90%	90%	89%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	3%	6%	63%	27%
	Students with Disabilities	10	10%	0%	90%	0%
	All Students	72	4%	6%	67%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	11		1	0
Beginning		3	0		#	0
Intermediate		5	1		#	0
Advanced		8	6		#	0
Proficient		0	4		#	0
Reading and Writing (Grade K-1)						
Number Tested		16	11		1	0
Beginning		7	4		#	0
Intermediate		4	5		#	0
Advanced		3	2		#	0
Proficient		2	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	10		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		2	8		0	0
Proficient		4	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		9	10		0	0
Beginning		2	0		0	0
Intermediate		3	0		0	0
Advanced		3	7		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	3		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)