New York State School Report Card Comprehensive Information Report

BEDS Code:	01-06-05-06-0006
Name:	Latham Ridge School
Principal:	James Martin

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	65	53	47
First	63	59	50
Second	59	64	67
Third	78	61	65
Fourth	73	84	66
Fifth	84	69	89
Sixth	86	90	71
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	480	455

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.5%	25	5.2%	26	5.7%
Black (Not Hispanic)	27	5.3%	15	3.1%	17	3.7%
Hispanic	9	1.8%	5	1.0%	6	1.3%
White (Not Hispanic)	444	87.4%	435	90.6%	406	89.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	22	18	16
Common Branch	25	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Latham Ridge School

01-06-05-06-0006

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	2.4%	11	2.3%	12	2.6%
Eligible for Free Lunch	33	7.3%	30	6.9%	33	8.0%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		97.0%		97.1%
Student Suspensions	0	0.0%	2	0.4%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	2.7%	3.4%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	91%	96%

Staff Counts

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	3%	5%	36%	56%
Nov 2004	Students with Disabilities	10	0%	30%	60%	10%
	All Students	87	2%	8%	39%	51%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		Students with Disabilities				
	2002-03	All Students 2003–04	2004–05	2002–03	2003–04	2004-05
	Listeni	ng and Sneaki	ing (Grade K–	1)		
Number Tested		6	6)	0	0
Beginning		1	0		0	0
Intermediate		1	5		0	0
Advanced		3	1		0	0
Proficient		1	0		0	0
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		6	5		0	0
Beginning		4	1		0	0
Intermediate		1	0		0	0
Advanced		0	1		0	0
Proficient		1	3		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		5	2		0	0
Beginning		1	#		0	0
Intermediate		4	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)