New York State School Report Card Comprehensive Information Report

BEDS Code: 01-06-05-06-0008 Grade Range: K-6

Name: Southgate School Principal: Kathy Meany

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	50	53	47
First	57	57	60
Second	66	62	58
Third	87	71	61
Fourth	57	85	71
Fifth	78	56	81
Sixth	71	78	59
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	466	462	437

Student Racial/Ethnic Origin

	2002	2002-03 2003-04 2004-05		4–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.5%	24	5.2%	33	7.6%
Black (Not Hispanic)	20	4.3%	15	3.2%	17	3.9%
Hispanic	11	2.4%	9	1.9%	9	2.1%
White (Not Hispanic)	414	88.8%	414	89.6%	378	86.5%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	18	16
Common Branch	24	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	8	1.7%	7	1.5%	8	1.8%			
Eligible for Free Lunch	34	8.1%	31	7.5%	24	6.2%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.9%		96.8%
Student Suspensions	6	1.3%	9	1.9%	6	1.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05					
Reduced Lunch	6.9%	4.6%	4.9%					
Public Assistance	1-10%	1-10%	1-10%					
Student Stability	97%	99%	93%					

Staff Counts

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	75	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	78	1%	0%	41%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	ents with Disal	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)	•	1
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Readi	ing and Writin	g (Grade K–1))		
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 2–4	1)	•	
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–0	5)	•	
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)