

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-08-02-06-0004
 Name: Westmere Elementary School
 Principal: Deborah Drumm

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	74	81	63
First	79	89	94
Second	87	84	95
Third	110	87	79
Fourth	107	114	88
Fifth	102	122	113
Sixth	0	0	0
Ungraded Elementary	14	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	573	577	532

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	5.2%	35	6.1%	48	9.0%
Black (Not Hispanic)	19	3.3%	33	5.7%	33	6.2%
Hispanic	7	1.2%	10	1.7%	10	1.9%
White (Not Hispanic)	517	90.2%	499	86.5%	441	82.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	22
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	2.6%	8	1.4%	8	1.5%
Eligible for Free Lunch	31	6.2%	18	3.6%	37	7.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.2%		96.4%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	2.6%	4.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	89%	84%	95%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	97	0%	1%	31%	68%
	Students with Disabilities	15	0%	0%	67%	33%
	All Students	112	0%	1%	36%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		1	6		0	0
Beginning		#	2		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade K–1)						
Number Tested		1	6		0	0
Beginning		#	2		0	0
Intermediate		#	3		0	0
Advanced		#	0		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 2–4)						
Number Tested		5	2		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		2	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)