New York State School Report Card Comprehensive Information Report

BEDS Code:	01-08-02-06-0009
Name:	Pine Bush Elementary School
Principal:	Martha Beck

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	53	72	97
First	74	62	80
Second	84	73	65
Third	64	83	71
Fourth	93	66	81
Fifth	81	92	69
Sixth	0	0	0
Ungraded Elementary	14	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	448	463

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.4%	13	2.9%	14	3.0%
Black (Not Hispanic)	14	3.0%	13	2.9%	5	1.1%
Hispanic	1	0.2%	3	0.7%	6	1.3%
White (Not Hispanic)	437	94.4%	419	93.5%	438	94.6%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	17	18
Common Branch	19	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Pine Bush Elementary School

01-08-02-06-0009 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description	
6	This is a school district with low student needs in relation to district	
0	resource capacity.	

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	0	0.0%	0	0.0%
Eligible for Free Lunch	7	1.7%	6	1.6%	16	4.4%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		97.5%		96.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	1.0%	0.8%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	96%	94%

Staff Counts

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	64	0%	0%	27%	73%
Nov 2004	Students with Disabilities	5	0%	0%	80%	20%
	All Students	69	0%	0%	30%	70%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students Students with Disabilities					
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
	Listeni	ng and Speaki	ing (Grade K–	1)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ing and Speak	ing (Grade 2–4	I)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			1
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)