

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-01-01-04-0002
 Name: Alfred-Almond Junior-Senior High School
 Principal: Richard Calkins

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	61	68	55
Eighth	60	62	68
Ninth	54	64	65
Tenth	58	53	59
Eleventh	64	61	50
Twelfth	61	61	58
Ungraded Secondary	6	7	5
Total K-12 Enrollment	364	376	360

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.2%	10	2.7%	8	2.2%
Black (Not Hispanic)	3	0.8%	5	1.3%	4	1.1%
Hispanic	0	0.0%	1	0.3%	1	0.3%
White (Not Hispanic)	353	97.0%	360	95.7%	347	96.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	16	0	0
English Grade 8	21	21	22
Mathematics Grade 8	30	20	23
Science Grade 8	21	21	24
Social Studies Grade 8	20	22	23
English Grade 10	22	20	22
Mathematics Grade 10	15	12	15
Science Grade 10	25	20	19
Social Studies Grade 10	22	19	29

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	31	8.5%	45	12.0%	51	14.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.9%		95.9%
Student Suspensions	4	1.1%	6	1.7%	4	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	8.5%	7.5%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	95%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	58	58	52
	Regents Diplomas	46	49	51
	% Regents Diplomas	79%	84%	98%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	3	2
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	67%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	2
All Students	Total Graduates*	60	61	54
	Regents Diplomas	46	51	53
	% Regents Diplomas	77%	84%	98%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	1	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	24	24	0	3	1	0	0	0
	Percent	46%	46%	0%	6%	2%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	24	26	0	3	1	0	0	0
	Percent	44%	48%	0%	6%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	0.9%	1	0.5%
	Entered GED Program*	7		1	0.5%	0	0.0%
	Total Noncompleters	9		3	1.4%	1	0.5%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	2	0.8%	2	0.8%	1	0.4%
	Entered GED Program*	7	2.9%	1	0.4%	0	0.0%
	Total Noncompleters	9	3.7%	3	1.2%	1	0.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	117	102
	Number of Students with Disabilities	25	13	21
	Number of All Students	25	130	123
	Percent of Enrollment	20%	98%	99%
9-12	Number of General-Education Students	216	210	212
	Number of Students with Disabilities	21	29	20
	Number of All Students	237	239	232
	Percent of Enrollment	98%	98%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	30	100%	37	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	100%	25	96%	31	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	4	#	5	60%
Reading	2	#	2	#	3	#
Writing	2	#	2	#	1	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	63	69	57	3	2	5
Number Scoring 55-100	61	66	57	#	#	5
Number Scoring 65-100	59	62	52	#	#	3
Number Scoring 85-100	36	29	24	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	100%	#	#	100%
Percentage of Tested Scoring 65-100	94%	90%	91%	#	#	60%
Percentage of Tested Scoring 85-100	57%	42%	42%	#	#	0%
Mathematics A						
Number Tested	56	64	59	2	5	5
Number Scoring 55-100	55	64	58	#	5	5
Number Scoring 65-100	52	63	56	#	5	5
Number Scoring 85-100	6	31	30	#	1	1
Percentage of Tested Scoring 55-100	98%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	98%	95%	#	100%	100%
Percentage of Tested Scoring 85-100	11%	48%	51%	#	20%	20%
Mathematics B						
Number Tested	21	31	46	0	0	0
Number Scoring 55-100	15	23	34	0	0	0
Number Scoring 65-100	12	16	24	0	0	0
Number Scoring 85-100	3	2	5	0	0	0
Percentage of Tested Scoring 55-100	71%	74%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	52%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	6%	11%	0%	0%	0%
Global History and Geography						
Number Tested	73	62	65	3	4	6
Number Scoring 55-100	70	61	64	#	#	5
Number Scoring 65-100	63	57	61	#	#	4
Number Scoring 85-100	20	22	32	#	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	#	#	83%
Percentage of Tested Scoring 65-100	86%	92%	94%	#	#	67%
Percentage of Tested Scoring 85-100	27%	35%	49%	#	#	0%
U.S. History and Government						
Number Tested	65	64	53	3	2	3
Number Scoring 55-100	65	63	53	#	#	#
Number Scoring 65-100	65	61	51	#	#	#
Number Scoring 85-100	34	32	32	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	96%	#	#	#
Percentage of Tested Scoring 85-100	52%	50%	60%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	58	61	59	1	3	3
Number Scoring 55-100	58	61	59	#	#	#
Number Scoring 65-100	58	61	58	#	#	#
Number Scoring 85-100	25	22	36	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	43%	36%	61%	#	#	#
Physical Setting/Earth Science						
Number Tested	42	52	45	2	8	4
Number Scoring 55-100	41	48	40	#	6	#
Number Scoring 65-100	41	45	40	#	3	#
Number Scoring 85-100	24	22	25	#	1	#
Percentage of Tested Scoring 55-100	98%	92%	89%	#	75%	#
Percentage of Tested Scoring 65-100	98%	87%	89%	#	38%	#
Percentage of Tested Scoring 85-100	57%	42%	56%	#	12%	#
Physical Setting/Chemistry						
Number Tested	45	42	36	1	1	0
Number Scoring 55-100	44	42	36	#	#	0
Number Scoring 65-100	39	36	36	#	#	0
Number Scoring 85-100	13	9	8	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	87%	86%	100%	#	#	0%
Percentage of Tested Scoring 85-100	29%	21%	22%	#	#	0%
Physical Setting/Physics						
Number Tested		20	27		1	0
Number Scoring 55-100		20	25		#	0
Number Scoring 65-100		20	25		#	0
Number Scoring 85-100		13	16		#	0
Percentage of Tested Scoring 55-100		100%	93%		#	0%
Percentage of Tested Scoring 65-100		100%	93%		#	0%
Percentage of Tested Scoring 85-100		65%	59%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	23	15	1	0	0
Number Scoring 55-100	28	23	15	#	0	0
Number Scoring 65-100	28	23	15	#	0	0
Number Scoring 85-100	27	23	15	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	11	13	0	0	0
Number Scoring 55-100	10	11	13	0	0	0
Number Scoring 65-100	9	11	13	0	0	0
Number Scoring 85-100	6	11	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	62	2%	16%	60%	23%
	Students with Disabilities	6	0%	33%	67%	0%
	All Students	68	1%	18%	60%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	52	52	52	4	4	4	56	56	56
Number Scoring 55–64	#	#	#	#	#	#	0	1	0
Number Scoring 65–84	#	#	#	#	#	#	37	22	24
Number Scoring 85–100	#	#	#	#	#	#	17	30	29
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)