

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-16-01-04-0004
 Name: Friendship Central School
 Principal: John Marshall

Grade Range : PK-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	25	24	21
Kindergarten	30	31	27
First	23	29	39
Second	25	20	26
Third	19	24	28
Fourth	30	22	28
Fifth	25	28	27
Sixth	25	33	24
Ungraded Elementary	0	0	0
Seventh	24	29	34
Eighth	29	26	28
Ninth	27	35	28
Tenth	24	30	29
Eleventh	19	21	28
Twelfth	25	24	20
Ungraded Secondary	0	0	0
Total K-12 Enrollment	325	352	366

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	2	0.5%
Black (Not Hispanic)	9	2.8%	11	3.1%	9	2.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	315	96.9%	340	96.6%	355	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	14
Common Branch	12	12	18
English Grade 8	15	12	14
Mathematics Grade 8	30	0	28
Science Grade 8	15	26	14
Social Studies Grade 8	0	13	28
English Grade 10	12	26	26
Mathematics Grade 10	12	26	25
Science Grade 10	19	23	27
Social Studies Grade 10	12	26	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	146	44.9%	138	39.2%	160	43.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	25	7.0%	26	8.0%	29	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.1%	15.3%	18.6%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	100%	88%	100%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	20	13	14
	Regents Diplomas	11	9	4
	% Regents Diplomas	55%	69%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	2	4
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2
All Students	Total Graduates*	23	15	18
	Regents Diplomas	11	9	5
	% Regents Diplomas	48%	60%	28%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	1	6	0	0	7	0	0	0
	Percent	7%	43%	0%	0%	50%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	3	0	0	0
	Percent	0%	25%	0%	0%	75%	0%	0%	0%
All Students	Number	1	7	0	0	10	0	0	0
	Percent	6%	39%	0%	0%	56%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	1.1%	0	0.0%
	Entered GED Program*	3		4	4.6%	4	4.9%
	Total Noncompleters	3		5	5.7%	4	4.9%
Students with Disabilities	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	0		1	5.6%	1	7.7%
	Total Noncompleters	2		1	5.6%	1	7.7%
All Students	Dropped Out	2	2.1%	1	1.0%	0	0.0%
	Entered GED Program*	3	3.2%	5	4.8%	5	5.3%
	Total Noncompleters	5	5.3%	6	5.7%	5	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	98%	71%
2-3	100%	100%	81%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	36	39	36
	Number of Students with Disabilities	14	11	11
	Number of All Students	50	50	47
	Percent of Enrollment	91%	100%	85%
6-8	Number of General-Education Students	63	67	70
	Number of Students with Disabilities	13	21	14
	Number of All Students	76	88	84
	Percent of Enrollment	97%	100%	98%
9-12	Number of General-Education Students	79	90	85
	Number of Students with Disabilities	16	20	17
	Number of All Students	95	110	102
	Percent of Enrollment	100%	100%	97%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	2	#	2	#
Science	4	#	5	80%	2	#
Reading	4	#	2	#	7	86%
Writing	3	#	1	#	7	71%
Global Studies	8	38%	5	20%	4	#
U.S. Hist & Gov't	3	#	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	23	32	24	4	4	4
Number Scoring 55-100	9	23	21	#	#	#
Number Scoring 65-100	6	14	10	#	#	#
Number Scoring 85-100	0	1	5	#	#	#
Percentage of Tested Scoring 55-100	39%	72%	88%	#	#	#
Percentage of Tested Scoring 65-100	26%	44%	42%	#	#	#
Percentage of Tested Scoring 85-100	0%	3%	21%	#	#	#
Mathematics A						
Number Tested	32	33	31	6	3	4
Number Scoring 55-100	23	30	29	3	#	#
Number Scoring 65-100	16	17	20	3	#	#
Number Scoring 85-100	1	0	5	0	#	#
Percentage of Tested Scoring 55-100	72%	91%	94%	50%	#	#
Percentage of Tested Scoring 65-100	50%	52%	65%	50%	#	#
Percentage of Tested Scoring 85-100	3%	0%	16%	0%	#	#
Mathematics B						
Number Tested	0	3	5	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global History and Geography						
Number Tested	25	31	31	4	3	5
Number Scoring 55-100	17	24	25	#	#	4
Number Scoring 65-100	15	12	15	#	#	1
Number Scoring 85-100	4	2	4	#	#	0
Percentage of Tested Scoring 55-100	68%	77%	81%	#	#	80%
Percentage of Tested Scoring 65-100	60%	39%	48%	#	#	20%
Percentage of Tested Scoring 85-100	16%	6%	13%	#	#	0%
U.S. History and Government						
Number Tested	25	24	23	1	4	5
Number Scoring 55-100	21	19	20	#	#	4
Number Scoring 65-100	18	15	11	#	#	0
Number Scoring 85-100	2	3	6	#	#	0
Percentage of Tested Scoring 55-100	84%	79%	87%	#	#	80%
Percentage of Tested Scoring 65-100	72%	62%	48%	#	#	0%
Percentage of Tested Scoring 85-100	8%	12%	26%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	25	36	35	3	3	2
Number Scoring 55-100	21	28	29	#	#	#
Number Scoring 65-100	14	20	22	#	#	#
Number Scoring 85-100	1	3	4	#	#	#
Percentage of Tested Scoring 55-100	84%	78%	83%	#	#	#
Percentage of Tested Scoring 65-100	56%	56%	63%	#	#	#
Percentage of Tested Scoring 85-100	4%	8%	11%	#	#	#
Physical Setting/Earth Science						
Number Tested	23	27	25	6	3	3
Number Scoring 55-100	18	23	21	3	#	#
Number Scoring 65-100	16	20	15	3	#	#
Number Scoring 85-100	1	2	4	0	#	#
Percentage of Tested Scoring 55-100	78%	85%	84%	50%	#	#
Percentage of Tested Scoring 65-100	70%	74%	60%	50%	#	#
Percentage of Tested Scoring 85-100	4%	7%	16%	0%	#	#
Physical Setting/Chemistry						
Number Tested	17	2	7	0	0	0
Number Scoring 55-100	9	#	6	0	0	0
Number Scoring 65-100	4	#	2	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	53%	#	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	24%	#	29%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		8	0		0	0
Number Scoring 55-100		6	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		75%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	3	7	3	0	0	0
Number Scoring 55-100	#	7	#	0	0	0
Number Scoring 65-100	#	7	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	20	15%	25%	50%	10%
	Students with Disabilities	6	83%	0%	0%	17%
	All Students	26	31%	19%	38%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	21	0%	24%	67%	10%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	26	0%	27%	65%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	15	15	15	6	6	6	21	21	21
Number Scoring 55–64	2	2	0	1	1	1	3	3	1
Number Scoring 65–84	8	10	14	1	1	2	9	11	16
Number Scoring 85–100	3	2	1	1	1	1	4	3	2
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)