

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-24-01-04-0003
 Name: Scio Central School
 Principal: Thomas J. Simon

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	37	33	35
First	35	35	30
Second	37	33	30
Third	33	34	36
Fourth	35	33	33
Fifth	41	38	34
Sixth	36	43	37
Ungraded Elementary	0	0	0
Seventh	43	33	46
Eighth	41	49	34
Ninth	35	37	49
Tenth	35	33	37
Eleventh	28	38	33
Twelfth	38	28	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	474	467	471

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	2	0.4%	4	0.8%
Black (Not Hispanic)	3	0.6%	4	0.9%	6	1.3%
Hispanic	4	0.8%	2	0.4%	2	0.4%
White (Not Hispanic)	464	97.9%	459	98.3%	459	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	15	18
Common Branch	18	19	16
English Grade 8	0	22	16
Mathematics Grade 8	0	23	16
Science Grade 8	0	23	16
Social Studies Grade 8	0	23	16
English Grade 10	34	31	13
Mathematics Grade 10	0	18	17
Science Grade 10	38	35	18
Social Studies Grade 10	16	16	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	195	41.1%	167	35.8%	152	32.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		93.4%		91.6%
Student Suspensions	12	2.6%	19	4.0%	12	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.6%	13.5%	19.1%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	97%	96%	95%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	3	24	30
	Regents Diplomas	1	24	24
	% Regents Diplomas	33%	100%	80%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	3	3
	Regents Diplomas	1	3	1
	% Regents Diplomas	100%	100%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	4	27	33
	Regents Diplomas	2	27	25
	% Regents Diplomas	50%	100%	76%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	9	12	6	2	1	0	0	0
	Percent	30%	40%	20%	7%	3%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	9	15	6	2	1	0	0	0
	Percent	27%	45%	18%	6%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		3	2.6%	1	0.7%
	Entered GED Program*	0		1	0.9%	1	0.7%
	Total Noncompleters	14		4	3.5%	2	1.5%
Students with Disabilities	Dropped Out	3		3	13.6%	0	0.0%
	Entered GED Program*	1		0	0.0%	1	4.0%
	Total Noncompleters	4		3	13.6%	1	4.0%
All Students	Dropped Out	17	12.5%	6	4.4%	1	0.6%
	Entered GED Program*	1	0.7%	1	0.7%	2	1.3%
	Total Noncompleters	18	13.2%	7	5.1%	3	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	72%	41	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	5	60%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	29	34	33	4	4	4
Number Scoring 55-100	27	33	31	#	#	#
Number Scoring 65-100	24	26	28	#	#	#
Number Scoring 85-100	9	11	11	#	#	#
Percentage of Tested Scoring 55-100	93%	97%	94%	#	#	#
Percentage of Tested Scoring 65-100	83%	76%	85%	#	#	#
Percentage of Tested Scoring 85-100	31%	32%	33%	#	#	#
Mathematics A						
Number Tested	42	39	33	6	5	4
Number Scoring 55-100	39	37	32	5	4	#
Number Scoring 65-100	31	32	27	4	3	#
Number Scoring 85-100	9	7	6	1	0	#
Percentage of Tested Scoring 55-100	93%	95%	97%	83%	80%	#
Percentage of Tested Scoring 65-100	74%	82%	82%	67%	60%	#
Percentage of Tested Scoring 85-100	21%	18%	18%	17%	0%	#
Mathematics B						
Number Tested	10	23	6	0	3	0
Number Scoring 55-100	8	21	1	0	#	0
Number Scoring 65-100	5	16	1	0	#	0
Number Scoring 85-100	1	4	0	0	#	0
Percentage of Tested Scoring 55-100	80%	91%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	50%	70%	17%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	17%	0%	0%	#	0%
Global History and Geography						
Number Tested	32	29	34	3	5	3
Number Scoring 55-100	30	24	33	#	1	#
Number Scoring 65-100	29	20	28	#	1	#
Number Scoring 85-100	14	12	12	#	1	#
Percentage of Tested Scoring 55-100	94%	83%	97%	#	20%	#
Percentage of Tested Scoring 65-100	91%	69%	82%	#	20%	#
Percentage of Tested Scoring 85-100	44%	41%	35%	#	20%	#
U.S. History and Government						
Number Tested	29	33	33	3	4	2
Number Scoring 55-100	29	31	32	#	#	#
Number Scoring 65-100	27	26	30	#	#	#
Number Scoring 85-100	16	14	15	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	97%	#	#	#
Percentage of Tested Scoring 65-100	93%	79%	91%	#	#	#
Percentage of Tested Scoring 85-100	55%	42%	45%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	32	30	31	4	3	4
Number Scoring 55-100	31	29	31	#	#	#
Number Scoring 65-100	31	25	28	#	#	#
Number Scoring 85-100	10	5	7	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	83%	90%	#	#	#
Percentage of Tested Scoring 85-100	31%	17%	23%	#	#	#
Physical Setting/Earth Science						
Number Tested	30	36	57	3	5	8
Number Scoring 55-100	26	21	45	#	0	3
Number Scoring 65-100	20	19	32	#	0	3
Number Scoring 85-100	6	3	7	#	0	0
Percentage of Tested Scoring 55-100	87%	58%	79%	#	0%	38%
Percentage of Tested Scoring 65-100	67%	53%	56%	#	0%	38%
Percentage of Tested Scoring 85-100	20%	8%	12%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	15	17	13	1	2	0
Number Scoring 55-100	15	16	12	#	#	0
Number Scoring 65-100	13	13	9	#	#	0
Number Scoring 85-100	4	3	2	#	#	0
Percentage of Tested Scoring 55-100	100%	94%	92%	#	#	0%
Percentage of Tested Scoring 65-100	87%	76%	69%	#	#	0%
Percentage of Tested Scoring 85-100	27%	18%	15%	#	#	0%
Physical Setting/Physics						
Number Tested		2	3		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	15	12	0	0	0
Number Scoring 55-100	9	15	12	0	0	0
Number Scoring 65-100	9	15	12	0	0	0
Number Scoring 85-100	3	5	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	33%	33%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	33	3%	18%	58%	21%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	33	3%	18%	58%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	29	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	33	3%	33%	58%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	5	5	5	34	34	34
Number Scoring 55–64	1	3	0	0	1	0	1	4	0
Number Scoring 65–84	14	14	17	1	1	2	15	15	19
Number Scoring 85–100	12	12	11	2	2	2	14	14	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)