# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 03-02-00-01-0008 Grade Range: K-5

Name: Thomas Jefferson School

Principal: E. Timothy O'Hare

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	47	64	68
First	50	44	59
Second	50	51	49
Third	52	52	55
Fourth	67	55	49
Fifth	52	68	48
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	318	334	328

**Student Racial/Ethnic Origin** 

	2002-03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.6%	5	1.5%	4	1.2%
Black (Not Hispanic)	51	16.0%	57	17.1%	59	18.0%
Hispanic	27	8.5%	27	8.1%	23	7.0%
White (Not Hispanic)	235	73.9%	245	73.4%	242	73.8%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	15	23	23
Common Branch	18	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statem 2 emographics estate 2 evertime similar sensors errorp								
	2002–03		2003	2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	103	32.4%	114	34.1%	118	36.0%		

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		95.3%		95.2%
Student Suspensions	6	1.8%	7	2.2%	8	2.4%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	7.9%	9.3%	12.5%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	81%	91%	92%

#### **Staff Counts**

Staff	2004–05
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	44	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	47	6%	2%	55%	36%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)