

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-02-00-01-0014
 Name: Woodrow Wilson School
 Principal: Douglas Green

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	87	75	88
First	77	76	80
Second	92	81	72
Third	74	83	70
Fourth	94	76	85
Fifth	75	86	71
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	499	477	466

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	3.2%	37	7.8%	33	7.1%
Black (Not Hispanic)	79	15.8%	132	27.7%	116	24.9%
Hispanic	14	2.8%	22	4.6%	21	4.5%
White (Not Hispanic)	390	78.2%	286	60.0%	296	63.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	17	20
Common Branch	19	18	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	88	17.6%	90	18.9%	63	13.5%
Eligible for Free Lunch	362	72.6%	373	78.2%	360	77.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.3%		93.6%
Student Suspensions	4	0.8%	6	1.2%	4	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.0%	15.9%	9.4%
Public Assistance	81-90%	91-100%	81-90%
Student Stability	89%	79%	100%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	5%	16%	54%	25%
	Students with Disabilities	10	30%	10%	60%	0%
	All Students	73	8%	15%	55%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		36	27		0	0
Beginning		1	2		0	0
Intermediate		5	8		0	0
Advanced		14	15		0	0
Proficient		16	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		37	26		0	0
Beginning		6	16		0	0
Intermediate		11	3		0	0
Advanced		16	5		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		31	23		2	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		8	13		#	0
Proficient		22	10		#	0
Reading and Writing (Grade 2-4)						
Number Tested		31	23		2	0
Beginning		2	0		#	0
Intermediate		6	3		#	0
Advanced		11	8		#	0
Proficient		12	12		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		13	0		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		2	0		#	0
Proficient		10	0		#	0
Reading and Writing (Grade 5-6)						
Number Tested		13	0		1	0
Beginning		0	0		#	0
Intermediate		5	0		#	0
Advanced		8	0		#	0
Proficient		0	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)