

New York State School Report Card

Comprehensive Information Report

BEDS Code: 03-02-00-01-0022
 Name: Horace Mann School
 Principal: Susan Hendery

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	58	75
First	67	71	77
Second	53	59	63
Third	53	50	64
Fourth	60	51	52
Fifth	49	54	56
Sixth	0	0	0
Ungraded Elementary	17	5	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	369	348	393

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	9.5%	37	10.6%	28	7.1%
Black (Not Hispanic)	95	25.7%	92	26.4%	102	26.0%
Hispanic	39	10.6%	35	10.1%	42	10.7%
White (Not Hispanic)	200	54.2%	184	52.9%	221	56.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	19	25
Common Branch	19	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	8.7%	47	13.5%	27	6.9%
Eligible for Free Lunch	197	53.4%	230	66.1%	239	60.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.2%		93.2%
Student Suspensions	2	0.6%	8	2.2%	3	0.9%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	9.8%	8.1%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	96%	91%	82%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	44	0%	7%	59%	34%
	Students with Disabilities	7	0%	14%	86%	0%
	All Students	51	0%	8%	63%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		9	6		0	0
Beginning		0	0		0	0
Intermediate		1	4		0	0
Advanced		1	0		0	0
Proficient		7	2		0	0
Reading and Writing (Grade K–1)						
Number Tested		9	6		0	0
Beginning		1	4		0	0
Intermediate		2	1		0	0
Advanced		3	1		0	0
Proficient		3	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		11	7		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		2	2		0	#
Proficient		8	5		0	#
Reading and Writing (Grade 2–4)						
Number Tested		11	7		0	1
Beginning		0	0		0	#
Intermediate		4	0		0	#
Advanced		4	4		0	#
Proficient		3	3		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		3	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5–6)						
Number Tested		3	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)