New York State School Report Card Comprehensive Information Report

BEDS Code: 03-06-01-06-0001 Grade Range: K-5

Name: Brookside Elementary School

Principal: Joanne Simpson

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	73	66	77
First	57	57	59
Second	54	50	55
Third	64	51	59
Fourth	67	66	55
Fifth	70	61	65
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	351	370

Student Racial/Ethnic Origin

	2003	2–03	2003-04		2003–04 2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	2	0.6%	4	1.1%
Black (Not Hispanic)	15	3.9%	10	2.8%	13	3.5%
Hispanic	3	0.8%	4	1.1%	4	1.1%
White (Not Hispanic)	361	93.8%	335	95.4%	349	94.3%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	17	19
Common Branch	19	17	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		200	3_04	2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	0	0.0%
Eligible for Free Lunch	99	25.7%	77	21.9%	76	20.5%

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.7%		96.0%
Student Suspensions	1	0.3%	1	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003-04	2004–05						
Reduced Lunch	6.5%	9.4%	6.5%						
Public Assistance	21-30%	21-30%	11-20%						
Student Stability	86%	95%	97%						

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	50	0%	6%	56%	38%
Nov 2004	Students with Disabilities	14	29%	21%	50%	0%
	All Students	64	6%	9%	55%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		Stude	Students with Disabilities							
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		l				
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
Reading and Writing (Grade K-1)										
Number Tested 0 1 0 0										
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	l)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)