

# New York State School Report Card Comprehensive Information Report

BEDS Code: 03-13-01-04-0003  
 Name: Deposit Middle-Senior High School  
 Principal: John P. Murphy

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	46	44
Ungraded Elementary	0	0	0
Seventh	67	63	52
Eighth	55	56	51
Ninth	72	60	55
Tenth	53	61	51
Eleventh	48	49	55
Twelfth	55	46	51
Ungraded Secondary	0	0	10
Total K-12 Enrollment	350	381	369

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	1.4%	2	0.5%	3	0.8%
Hispanic	6	1.7%	7	1.8%	0	0.0%
White (Not Hispanic)	338	96.6%	372	97.6%	366	99.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	18	15
Mathematics Grade 8	10	14	12
Science Grade 8	18	19	16
Social Studies Grade 8	14	19	17
English Grade 10	18	16	19
Mathematics Grade 10	17	27	15
Science Grade 10	12	24	17
Social Studies Grade 10	12	20	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	73	20.9%	128	33.6%	115	31.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.5%		96.3%
Student Suspensions	30	8.9%	28	8.0%	51	13.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	11.3%	12.5%
Public Assistance	31-40%	41-50%	51-60%
Student Stability	95%	96%	94%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	52	42	44
	Regents Diplomas	29	31	32
	% Regents Diplomas	56%	74%	73%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	0	6
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	0	1
<b>All Students</b>	Total Graduates*	52	42	50
	Regents Diplomas	29	31	35
	% Regents Diplomas	56%	74%	70%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	3	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	6	24	1	1	6	0	6	0
	<b>Percent</b>	14%	55%	2%	2%	14%	0%	14%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	1	2	0	1	0
	<b>Percent</b>	17%	17%	0%	17%	33%	0%	17%	0%
<b>All Students</b>	<b>Number</b>	7	25	1	2	8	0	7	0
	<b>Percent</b>	14%	50%	2%	4%	16%	0%	14%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		3	1.5%	2	1.0%
	Entered GED Program*	0		3	1.5%	5	2.5%
	Total Noncompleters	5		6	3.0%	7	3.4%
<b>Students with Disabilities</b>	Dropped Out	0		1	3.6%	0	0.0%
	Entered GED Program*	0		0	0.0%	5	11.6%
	Total Noncompleters	0		1	3.6%	5	11.6%
<b>All Students</b>	Dropped Out	5	2.2%	4	1.8%	2	0.8%
	Entered GED Program*	0	0.0%	3	1.3%	10	4.1%
	Total Noncompleters	5	2.2%	7	3.1%	12	4.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	106	51	42
	Number of Students with Disabilities	16	5	9
	Number of All Students	122	56	51
	Percent of Enrollment	100%	34%	34%
9-12	Number of General-Education Students	201	184	191
	Number of Students with Disabilities	27	32	28
	Number of All Students	228	216	219
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	13	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	97%	38	63%	19	95%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	1	#	6	83%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	0	0%	5	60%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	4	#	5	40%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	5	20%	5	40%
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	45	46	61	0	8	7
Number Scoring 55-100	44	43	60	0	6	6
Number Scoring 65-100	43	40	55	0	4	5
Number Scoring 85-100	13	22	13	0	1	0
Percentage of Tested Scoring 55-100	98%	93%	98%	0%	75%	86%
Percentage of Tested Scoring 65-100	96%	87%	90%	0%	50%	71%
Percentage of Tested Scoring 85-100	29%	48%	21%	0%	12%	0%
<b>Mathematics A</b>						
Number Tested	50	55	55	6	5	3
Number Scoring 55-100	40	53	54	3	4	#
Number Scoring 65-100	36	47	52	3	4	#
Number Scoring 85-100	8	20	17	0	2	#
Percentage of Tested Scoring 55-100	80%	96%	98%	50%	80%	#
Percentage of Tested Scoring 65-100	72%	85%	95%	50%	80%	#
Percentage of Tested Scoring 85-100	16%	36%	31%	0%	40%	#
<b>Mathematics B</b>						
Number Tested	0	1	29	0	0	1
Number Scoring 55-100	0	#	29	0	0	#
Number Scoring 65-100	0	#	26	0	0	#
Number Scoring 85-100	0	#	5	0	0	#
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	90%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	17%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	58	58	69	9	6	10
Number Scoring 55-100	50	45	61	4	2	7
Number Scoring 65-100	45	39	45	4	2	4
Number Scoring 85-100	15	9	13	0	0	0
Percentage of Tested Scoring 55-100	86%	78%	88%	44%	33%	70%
Percentage of Tested Scoring 65-100	78%	67%	65%	44%	33%	40%
Percentage of Tested Scoring 85-100	26%	16%	19%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	44	49	61	1	7	5
Number Scoring 55-100	44	42	53	#	5	5
Number Scoring 65-100	42	39	46	#	4	4
Number Scoring 85-100	18	16	15	#	1	0
Percentage of Tested Scoring 55-100	100%	86%	87%	#	71%	100%
Percentage of Tested Scoring 65-100	95%	80%	75%	#	57%	80%
Percentage of Tested Scoring 85-100	41%	33%	25%	#	14%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	44	48	46	4	2	3
Number Scoring 55-100	43	47	45	#	#	#
Number Scoring 65-100	43	43	45	#	#	#
Number Scoring 85-100	14	7	24	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	98%	90%	98%	#	#	#
Percentage of Tested Scoring 85-100	32%	15%	52%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	62	56	55	8	8	6
Number Scoring 55-100	48	50	53	4	5	5
Number Scoring 65-100	45	45	47	4	4	2
Number Scoring 85-100	9	12	10	0	1	0
Percentage of Tested Scoring 55-100	77%	89%	96%	50%	62%	83%
Percentage of Tested Scoring 65-100	73%	80%	85%	50%	50%	33%
Percentage of Tested Scoring 85-100	15%	21%	18%	0%	12%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	32	19	18	0	2	1
Number Scoring 55-100	30	19	17	0	#	#
Number Scoring 65-100	19	17	15	0	#	#
Number Scoring 85-100	2	2	1	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	94%	0%	#	#
Percentage of Tested Scoring 65-100	59%	89%	83%	0%	#	#
Percentage of Tested Scoring 85-100	6%	11%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		0	5		0	0
Number Scoring 55-100		0	5		0	0
Number Scoring 65-100		0	5		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	20%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	12	8	0	0	0
Number Scoring 55-100	16	12	8	0	0	0
Number Scoring 65-100	16	11	8	0	0	0
Number Scoring 85-100	9	3	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	25%	62%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	11	19	23	0	1	3
Number Scoring 55-100	11	19	22	0	#	#
Number Scoring 65-100	11	19	21	0	#	#
Number Scoring 85-100	6	4	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	#	#
Percentage of Tested Scoring 85-100	55%	21%	61%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	39	0%	44%	44%	13%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	48	0%	52%	38%	10%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	9	9	9	54	54	54
Number Scoring 55–64	4	3	1	2	1	1	6	4	2
Number Scoring 65–84	22	22	24	4	3	4	26	25	28
Number Scoring 85–100	17	16	20	0	1	1	17	17	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)