

# New York State School Report Card Comprehensive Information Report

BEDS Code: 03-15-01-06-0001  
 Name: Charles F. Johnson, Jr. Elementary School  
 Principal: William Tomic

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	48	72	52
First	58	52	61
Second	58	53	54
Third	67	62	53
Fourth	76	65	58
Fifth	67	78	56
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	374	382	334

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	4.5%	17	4.5%	11	3.3%
Black (Not Hispanic)	32	8.6%	29	7.6%	30	9.0%
Hispanic	21	5.6%	21	5.5%	20	6.0%
White (Not Hispanic)	304	81.3%	315	82.5%	273	81.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	21	18
Common Branch	17	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	4.0%	14	3.7%	18	5.4%
Eligible for Free Lunch	201	53.7%	154	40.3%	163	48.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.6%		95.4%
Student Suspensions	14	3.4%	11	2.9%	9	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.8%	13.4%	14.7%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	87%	81%	86%

### Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	43	2%	7%	56%	35%
	Students with Disabilities	11	27%	18%	55%	0%
	All Students	54	7%	9%	56%	28%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	5		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		1	3		0	0
Proficient		3	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	5		0	0
Beginning		1	3		0	0
Intermediate		2	0		0	0
Advanced		2	2		0	0
Proficient		1	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		7	6		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		3	2		#	0
Proficient		3	4		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		7	6		1	0
Beginning		0	0		#	0
Intermediate		3	1		#	0
Advanced		3	3		#	0
Proficient		1	2		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		6	3		1	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		1	#		#	#
Proficient		5	#		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		6	3		1	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		4	#		#	#
Proficient		0	#		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)