

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-15-01-06-0012
 Name: Union Endicott High School
 Principal: Pamela Sellitto

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	370	380	378
Tenth	353	344	366
Eleventh	354	351	325
Twelfth	363	363	312
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1440	1438	1381

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.7%	59	4.1%	41	3.0%
Black (Not Hispanic)	70	4.9%	65	4.5%	76	5.5%
Hispanic	19	1.3%	17	1.2%	29	2.1%
White (Not Hispanic)	1312	91.1%	1297	90.2%	1235	89.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	26
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	21
Mathematics Grade 10	21	23	19
Science Grade 10	18	19	19
Social Studies Grade 10	21	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.8%	18	1.3%	17	1.2%
Eligible for Free Lunch	148	10.3%	173	12.0%	195	14.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.4%		94.8%
Student Suspensions	74	5.3%	100	6.9%	73	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	4.9%	7.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	113
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	306	282	253
	Regents Diplomas	240	219	214
	% Regents Diplomas	78%	78%	85%
	Regents Diplomas with Advanced Designation**			134
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	32	26
	Regents Diplomas	6	12	8
	% Regents Diplomas	23%	38%	31%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	7	8	5
All Students	Total Graduates*	332	314	279
	Regents Diplomas	246	231	222
	% Regents Diplomas	74%	74%	80%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	7	8	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	128	114	5	3	3	0	0	0
	Percent	51%	45%	2%	1%	1%	0%	0%	0%
Students with Disabilities	Number	4	15	6	0	1	0	0	0
	Percent	15%	58%	23%	0%	4%	0%	0%	0%
All Students	Number	132	129	11	3	4	0	0	0
	Percent	47%	46%	4%	1%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		20	1.7%	15	1.3%
	Entered GED Program*	7		42	3.5%	15	1.3%
	Total Noncompleters	11		62	5.1%	30	2.6%
Students with Disabilities	Dropped Out	2		6	3.2%	6	3.2%
	Entered GED Program*	0		10	5.3%	2	1.1%
	Total Noncompleters	2		16	8.5%	8	4.2%
All Students	Dropped Out	6	0.4%	26	1.9%	21	1.6%
	Entered GED Program*	7	0.5%	52	3.7%	17	1.3%
	Total Noncompleters	13	0.9%	78	5.6%	38	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	14	86%	15	60%
German	0	0%	0	0%	0	0%
Italian	3	#	11	36%	14	21%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	9	11%	10	70%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	4	#	1	#
Science	3	#	1	#	1	#
Reading	4	#	0	0%	1	#
Writing	4	#	0	0%	1	#
Global Studies	3	#	0	0%	1	#
U.S. Hist & Gov't	2	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	84%	16	75%	30	47%
Science	16	75%	11	64%	3	#
Reading	22	91%	8	88%	18	72%
Writing	24	75%	9	100%	15	67%
Global Studies	22	55%	12	42%	12	25%
U.S. Hist & Gov't	13	62%	11	55%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	349	310	319	41	29	31
Number Scoring 55-100	321	292	306	23	18	23
Number Scoring 65-100	293	258	270	16	13	14
Number Scoring 85-100	133	109	82	1	3	0
Percentage of Tested Scoring 55-100	92%	94%	96%	56%	62%	74%
Percentage of Tested Scoring 65-100	84%	83%	85%	39%	45%	45%
Percentage of Tested Scoring 85-100	38%	35%	26%	2%	10%	0%
Mathematics A						
Number Tested	369	357	361	37	38	50
Number Scoring 55-100	297	349	353	18	31	45
Number Scoring 65-100	259	328	326	13	21	32
Number Scoring 85-100	85	150	167	1	4	6
Percentage of Tested Scoring 55-100	80%	98%	98%	49%	82%	90%
Percentage of Tested Scoring 65-100	70%	92%	90%	35%	55%	64%
Percentage of Tested Scoring 85-100	23%	42%	46%	3%	11%	12%
Mathematics B						
Number Tested	0	185	239	0	4	7
Number Scoring 55-100	0	153	195	0	#	3
Number Scoring 65-100	0	125	164	0	#	1
Number Scoring 85-100	0	29	32	0	#	0
Percentage of Tested Scoring 55-100	0%	83%	82%	0%	#	43%
Percentage of Tested Scoring 65-100	0%	68%	69%	0%	#	14%
Percentage of Tested Scoring 85-100	0%	16%	13%	0%	#	0%
Global History and Geography						
Number Tested	347	331	350	38	37	42
Number Scoring 55-100	314	303	323	24	29	31
Number Scoring 65-100	273	263	290	16	17	22
Number Scoring 85-100	94	115	110	3	1	3
Percentage of Tested Scoring 55-100	90%	92%	92%	63%	78%	74%
Percentage of Tested Scoring 65-100	79%	79%	83%	42%	46%	52%
Percentage of Tested Scoring 85-100	27%	35%	31%	8%	3%	7%
U.S. History and Government						
Number Tested	350	299	312	41	27	33
Number Scoring 55-100	336	278	284	34	15	24
Number Scoring 65-100	310	250	261	27	10	20
Number Scoring 85-100	163	108	135	2	4	0
Percentage of Tested Scoring 55-100	96%	93%	91%	83%	56%	73%
Percentage of Tested Scoring 65-100	89%	84%	84%	66%	37%	61%
Percentage of Tested Scoring 85-100	47%	36%	43%	5%	15%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	317	318	252	28	33	13
Number Scoring 55-100	306	308	251	24	29	12
Number Scoring 65-100	291	291	248	19	22	11
Number Scoring 85-100	98	127	143	2	1	1
Percentage of Tested Scoring 55-100	97%	97%	100%	86%	88%	92%
Percentage of Tested Scoring 65-100	92%	92%	98%	68%	67%	85%
Percentage of Tested Scoring 85-100	31%	40%	57%	7%	3%	8%
Physical Setting/Earth Science						
Number Tested	248	262	206	19	11	9
Number Scoring 55-100	237	247	200	16	9	9
Number Scoring 65-100	224	235	187	15	7	9
Number Scoring 85-100	105	87	82	3	1	4
Percentage of Tested Scoring 55-100	96%	94%	97%	84%	82%	100%
Percentage of Tested Scoring 65-100	90%	90%	91%	79%	64%	100%
Percentage of Tested Scoring 85-100	42%	33%	40%	16%	9%	44%
Physical Setting/Chemistry						
Number Tested	205	205	198	5	5	4
Number Scoring 55-100	186	197	194	5	5	#
Number Scoring 65-100	152	166	182	4	4	#
Number Scoring 85-100	35	44	62	0	1	#
Percentage of Tested Scoring 55-100	91%	96%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	74%	81%	92%	80%	80%	#
Percentage of Tested Scoring 85-100	17%	21%	31%	0%	20%	#
Physical Setting/Physics						
Number Tested		83	69		3	0
Number Scoring 55-100		81	67		#	0
Number Scoring 65-100		78	63		#	0
Number Scoring 85-100		25	33		#	0
Percentage of Tested Scoring 55-100		98%	97%		#	0%
Percentage of Tested Scoring 65-100		94%	91%		#	0%
Percentage of Tested Scoring 85-100		30%	48%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	46	42	0	0	0
Number Scoring 55-100	42	46	42	0	0	0
Number Scoring 65-100	42	45	42	0	0	0
Number Scoring 85-100	28	26	32	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	57%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	34	48	60	0	0	1
Number Scoring 55-100	34	48	60	0	0	#
Number Scoring 65-100	34	48	59	0	0	#
Number Scoring 85-100	30	40	45	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	88%	83%	75%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	88	101	73	0	2	1
Number Scoring 55-100	88	101	72	0	#	#
Number Scoring 65-100	88	101	72	0	#	#
Number Scoring 85-100	71	61	47	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 85-100	81%	60%	64%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	247	247	247	24	24	24	271	271	271
Number Scoring 55–64	16	13	2	7	6	1	23	19	3
Number Scoring 65–84	139	121	117	7	6	16	146	127	133
Number Scoring 85–100	88	105	125	3	4	2	91	109	127
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	8		0	0
Beginning		1	2		0	0
Intermediate		0	1		0	0
Advanced		2	2		0	0
Proficient		6	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		9	8		0	0
Beginning		0	1		0	0
Intermediate		2	3		0	0
Advanced		6	1		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)