

New York State School Report Card

Comprehensive Information Report

BEDS Code: 03-15-02-06-0006
 Name: Johnson City Senior High School
 Principal: Thomas Lally

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	193	0	0
Ninth	254	205	221
Tenth	187	250	208
Eleventh	223	189	245
Twelfth	193	220	169
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1050	864	843

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	7.3%	69	8.0%	56	6.6%
Black (Not Hispanic)	53	5.0%	49	5.7%	59	7.0%
Hispanic	20	1.9%	17	2.0%	25	3.0%
White (Not Hispanic)	900	85.7%	729	84.4%	703	83.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	0	0
Mathematics Grade 8	17	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	21	0	0
English Grade 10	19	20	20
Mathematics Grade 10	15	18	19
Science Grade 10	20	24	11
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.7%	10	1.2%	14	1.7%
Eligible for Free Lunch	203	19.3%	190	22.0%	183	21.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.1%		92.7%
Student Suspensions	93	8.8%	104	9.9%	91	10.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	9.0%	9.1%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	96%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	78
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	194	135
	Regents Diplomas	116	162	126
	% Regents Diplomas	72%	84%	93%
	Regents Diplomas with Advanced Designation**			68
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	23	20
	Regents Diplomas	3	4	12
	% Regents Diplomas	21%	17%	60%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	5	5	5
All Students	Total Graduates*	176	217	155
	Regents Diplomas	119	166	138
	% Regents Diplomas	68%	76%	89%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	5	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	51	70	2	3	9	0	0	0
	Percent	38%	52%	1%	2%	7%	0%	0%	0%
Students with Disabilities	Number	0	14	0	0	6	0	0	0
	Percent	0%	70%	0%	0%	30%	0%	0%	0%
All Students	Number	51	84	2	3	15	0	0	0
	Percent	33%	54%	1%	2%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		9	1.2%	7	1.0%
	Entered GED Program*	3		8	1.1%	7	1.0%
	Total Noncompleters	29		17	2.3%	14	2.0%
Students with Disabilities	Dropped Out	4		2	1.4%	5	3.4%
	Entered GED Program*	0		2	1.4%	5	3.4%
	Total Noncompleters	4		4	2.9%	10	6.7%
All Students	Dropped Out	30	3.5%	11	1.2%	12	1.4%
	Entered GED Program*	3	0.4%	10	1.1%	12	1.4%
	Total Noncompleters	33	3.9%	21	2.4%	24	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	175	311	12
	Number of Students with Disabilities	25	63	0
	Number of All Students	200	374	12
	Percent of Enrollment	23%	43%	1%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	1	#
Science	2	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	2	#	2	#
Science	10	60%	5	100%	7	86%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	69%	9	89%	3	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	204	167	214	21	23	22
Number Scoring 55-100	202	165	214	20	22	22
Number Scoring 65-100	198	156	202	19	19	21
Number Scoring 85-100	90	79	77	0	1	2
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	96%	100%
Percentage of Tested Scoring 65-100	97%	93%	94%	90%	83%	95%
Percentage of Tested Scoring 85-100	44%	47%	36%	0%	4%	9%
Mathematics A						
Number Tested	216	144	262	23	7	38
Number Scoring 55-100	191	143	256	16	6	36
Number Scoring 65-100	176	139	233	14	5	26
Number Scoring 85-100	47	52	58	4	0	5
Percentage of Tested Scoring 55-100	88%	99%	98%	70%	86%	95%
Percentage of Tested Scoring 65-100	81%	97%	89%	61%	71%	68%
Percentage of Tested Scoring 85-100	22%	36%	22%	17%	0%	13%
Mathematics B						
Number Tested	0	125	134	0	4	3
Number Scoring 55-100	0	100	87	0	#	#
Number Scoring 65-100	0	86	57	0	#	#
Number Scoring 85-100	0	19	5	0	#	#
Percentage of Tested Scoring 55-100	0%	80%	65%	0%	#	#
Percentage of Tested Scoring 65-100	0%	69%	43%	0%	#	#
Percentage of Tested Scoring 85-100	0%	15%	4%	0%	#	#
Global History and Geography						
Number Tested	189	231	216	21	22	31
Number Scoring 55-100	160	211	192	15	18	28
Number Scoring 65-100	143	183	162	10	10	16
Number Scoring 85-100	58	73	38	4	0	0
Percentage of Tested Scoring 55-100	85%	91%	89%	71%	82%	90%
Percentage of Tested Scoring 65-100	76%	79%	75%	48%	45%	52%
Percentage of Tested Scoring 85-100	31%	32%	18%	19%	0%	0%
U.S. History and Government						
Number Tested	224	156	213	23	19	22
Number Scoring 55-100	222	153	206	23	18	21
Number Scoring 65-100	212	147	198	23	15	18
Number Scoring 85-100	108	80	111	5	5	6
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	95%	95%
Percentage of Tested Scoring 65-100	95%	94%	93%	100%	79%	82%
Percentage of Tested Scoring 85-100	48%	51%	52%	22%	26%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	182	203	135	13	20	19
Number Scoring 55-100	174	202	128	10	20	16
Number Scoring 65-100	169	188	121	10	16	14
Number Scoring 85-100	67	58	30	3	0	2
Percentage of Tested Scoring 55-100	96%	100%	95%	77%	100%	84%
Percentage of Tested Scoring 65-100	93%	93%	90%	77%	80%	74%
Percentage of Tested Scoring 85-100	37%	29%	22%	23%	0%	11%
Physical Setting/Earth Science						
Number Tested	211	133	229	15	18	35
Number Scoring 55-100	194	122	207	10	14	26
Number Scoring 65-100	186	107	174	8	9	20
Number Scoring 85-100	67	32	61	1	3	6
Percentage of Tested Scoring 55-100	92%	92%	90%	67%	78%	74%
Percentage of Tested Scoring 65-100	88%	80%	76%	53%	50%	57%
Percentage of Tested Scoring 85-100	32%	24%	27%	7%	17%	17%
Physical Setting/Chemistry						
Number Tested	141	135	152	2	4	3
Number Scoring 55-100	135	122	147	#	#	#
Number Scoring 65-100	103	96	113	#	#	#
Number Scoring 85-100	15	23	14	#	#	#
Percentage of Tested Scoring 55-100	96%	90%	97%	#	#	#
Percentage of Tested Scoring 65-100	73%	71%	74%	#	#	#
Percentage of Tested Scoring 85-100	11%	17%	9%	#	#	#
Physical Setting/Physics						
Number Tested		45	42		0	0
Number Scoring 55-100		43	42		0	0
Number Scoring 65-100		36	38		0	0
Number Scoring 85-100		10	13		0	0
Percentage of Tested Scoring 55-100		96%	100%		0%	0%
Percentage of Tested Scoring 65-100		80%	90%		0%	0%
Percentage of Tested Scoring 85-100		22%	31%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	19	17	0	1	1
Number Scoring 55-100	23	19	17	0	#	#
Number Scoring 65-100	23	17	17	0	#	#
Number Scoring 85-100	13	5	7	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	#	#
Percentage of Tested Scoring 85-100	57%	26%	41%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	63	92	0	0	2
Number Scoring 55-100	76	63	91	0	0	#
Number Scoring 65-100	76	63	89	0	0	#
Number Scoring 85-100	51	47	53	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	75%	58%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	21	21	21	150	150	150
Number Scoring 55–64	5	3	3	2	2	2	7	5	5
Number Scoring 65–84	65	52	66	7	11	9	72	63	75
Number Scoring 85–100	51	68	57	4	5	4	55	73	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		8	9		0	0
Beginning		0	0		0	0
Intermediate		1	3		0	0
Advanced		4	4		0	0
Proficient		3	2		0	0
Reading and Writing (Grade 9–12)						
Number Tested		8	9		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		5	5		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)