

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-16-01-06-0051
 Name: Vestal Senior High School
 Principal: Catherine Hepler

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	409	365	402
Tenth	298	358	329
Eleventh	321	295	342
Twelfth	330	320	285
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1358	1338	1358

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	5.3%	67	5.0%	62	4.6%
Black (Not Hispanic)	42	3.1%	33	2.5%	32	2.4%
Hispanic	20	1.5%	12	0.9%	13	1.0%
White (Not Hispanic)	1224	90.1%	1226	91.6%	1251	92.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	20	22	21
Science Grade 10	22	21	19
Social Studies Grade 10	21	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.4%	11	0.8%	10	0.7%
Eligible for Free Lunch	28	2.1%	46	3.4%	73	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		95.5%
Student Suspensions	46	3.4%	71	5.2%	64	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.9%	2.0%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	104
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	293	296	249
	Regents Diplomas	242	238	232
	% Regents Diplomas	83%	80%	93%
	Regents Diplomas with Advanced Designation**			166
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	24	27
	Regents Diplomas	10	8	12
	% Regents Diplomas	43%	33%	44%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	4	2	3
All Students	Total Graduates*	316	320	276
	Regents Diplomas	252	246	244
	% Regents Diplomas	80%	77%	88%
	Regents Diplomas with Advanced Designation**			171
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	4	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	155	74	1	4	10	0	1	4
	Percent	62%	30%	0%	2%	4%	0%	0%	2%
Students with Disabilities	Number	4	18	1	0	2	0	1	1
	Percent	15%	67%	4%	0%	7%	0%	4%	4%
All Students	Number	159	92	2	4	12	0	2	5
	Percent	58%	33%	1%	1%	4%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		6	0.5%	1	0.1%
	Entered GED Program*	5		12	1.0%	10	0.8%
	Total Noncompleters	12		18	1.4%	11	0.9%
Students with Disabilities	Dropped Out	0		1	0.5%	1	0.6%
	Entered GED Program*	6		4	2.2%	4	2.2%
	Total Noncompleters	6		5	2.7%	5	2.8%
All Students	Dropped Out	7	0.5%	7	0.5%	2	0.1%
	Entered GED Program*	11	0.8%	16	1.1%	14	1.0%
	Total Noncompleters	18	1.3%	23	1.6%	16	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1191	1202
	Number of Students with Disabilities	0	147	156
	Number of All Students	0	1338	1358
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	96%	12	75%	5	100%
Science	7	29%	10	50%	6	83%
Reading	4	#	2	#	0	0%
Writing	4	#	2	#	1	#
Global Studies	15	67%	8	88%	3	#
U.S. Hist & Gov't	6	83%	2	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	347	308	372	29	30	21
Number Scoring 55-100	342	303	370	25	28	21
Number Scoring 65-100	336	293	364	23	25	20
Number Scoring 85-100	236	240	244	7	10	4
Percentage of Tested Scoring 55-100	99%	98%	99%	86%	93%	100%
Percentage of Tested Scoring 65-100	97%	95%	98%	79%	83%	95%
Percentage of Tested Scoring 85-100	68%	78%	66%	24%	33%	19%
Mathematics A						
Number Tested	455	402	377	31	37	31
Number Scoring 55-100	401	389	375	16	32	30
Number Scoring 65-100	359	359	364	13	26	25
Number Scoring 85-100	130	154	199	1	4	7
Percentage of Tested Scoring 55-100	88%	97%	99%	52%	86%	97%
Percentage of Tested Scoring 65-100	79%	89%	97%	42%	70%	81%
Percentage of Tested Scoring 85-100	29%	38%	53%	3%	11%	23%
Mathematics B						
Number Tested	195	245	267	7	4	4
Number Scoring 55-100	175	228	239	6	#	#
Number Scoring 65-100	150	206	203	5	#	#
Number Scoring 85-100	37	59	46	0	#	#
Percentage of Tested Scoring 55-100	90%	93%	90%	86%	#	#
Percentage of Tested Scoring 65-100	77%	84%	76%	71%	#	#
Percentage of Tested Scoring 85-100	19%	24%	17%	0%	#	#
Global History and Geography						
Number Tested	343	356	320	33	32	35
Number Scoring 55-100	321	334	309	21	25	33
Number Scoring 65-100	306	306	294	18	18	29
Number Scoring 85-100	159	187	156	3	4	5
Percentage of Tested Scoring 55-100	94%	94%	97%	64%	78%	94%
Percentage of Tested Scoring 65-100	89%	86%	92%	55%	56%	83%
Percentage of Tested Scoring 85-100	46%	53%	49%	9%	12%	14%
U.S. History and Government						
Number Tested	306	309	367	22	35	22
Number Scoring 55-100	304	296	360	21	30	20
Number Scoring 65-100	297	282	343	18	23	18
Number Scoring 85-100	174	206	269	5	10	8
Percentage of Tested Scoring 55-100	99%	96%	98%	95%	86%	91%
Percentage of Tested Scoring 65-100	97%	91%	93%	82%	66%	82%
Percentage of Tested Scoring 85-100	57%	67%	73%	23%	29%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	328	343	314	27	29	24
Number Scoring 55-100	320	338	307	26	26	24
Number Scoring 65-100	316	332	303	23	23	21
Number Scoring 85-100	164	184	203	6	6	9
Percentage of Tested Scoring 55-100	98%	99%	98%	96%	90%	100%
Percentage of Tested Scoring 65-100	96%	97%	96%	85%	79%	88%
Percentage of Tested Scoring 85-100	50%	54%	65%	22%	21%	38%
Physical Setting/Earth Science						
Number Tested	275	240	290	27	23	31
Number Scoring 55-100	256	222	267	19	22	23
Number Scoring 65-100	241	204	251	16	18	20
Number Scoring 85-100	123	77	97	2	4	6
Percentage of Tested Scoring 55-100	93%	93%	92%	70%	96%	74%
Percentage of Tested Scoring 65-100	88%	85%	87%	59%	78%	65%
Percentage of Tested Scoring 85-100	45%	32%	33%	7%	17%	19%
Physical Setting/Chemistry						
Number Tested	222	221	301	8	7	5
Number Scoring 55-100	218	220	288	8	7	5
Number Scoring 65-100	187	204	248	5	7	4
Number Scoring 85-100	45	75	94	0	1	0
Percentage of Tested Scoring 55-100	98%	100%	96%	100%	100%	100%
Percentage of Tested Scoring 65-100	84%	92%	82%	62%	100%	80%
Percentage of Tested Scoring 85-100	20%	34%	31%	0%	14%	0%
Physical Setting/Physics						
Number Tested		149	84		5	2
Number Scoring 55-100		144	71		5	#
Number Scoring 65-100		131	68		4	#
Number Scoring 85-100		37	18		1	#
Percentage of Tested Scoring 55-100		97%	85%		100%	#
Percentage of Tested Scoring 65-100		88%	81%		80%	#
Percentage of Tested Scoring 85-100		25%	21%		20%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	70	68	67	1	0	0
Number Scoring 55-100	69	66	65	#	0	0
Number Scoring 65-100	66	65	62	#	0	0
Number Scoring 85-100	35	40	32	#	0	0
Percentage of Tested Scoring 55-100	99%	97%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	59%	48%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	32	27	21	1	0	0
Number Scoring 55-100	31	27	20	#	0	0
Number Scoring 65-100	28	27	20	#	0	0
Number Scoring 85-100	14	14	16	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	52%	76%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	135	163	124	3	0	0
Number Scoring 55-100	132	161	121	#	0	0
Number Scoring 65-100	130	159	118	#	0	0
Number Scoring 85-100	86	112	58	#	0	0
Percentage of Tested Scoring 55-100	98%	99%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	69%	47%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	249	249	249	26	26	26	275	275	275
Number Scoring 55–64	2	4	1	3	3	3	5	7	4
Number Scoring 65–84	115	61	81	12	11	12	127	72	93
Number Scoring 85–100	127	179	167	2	7	7	129	186	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		1	4		0	0
Advanced		4	2		0	0
Proficient		1	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		3	4		0	0
Advanced		3	4		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)