

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-17-01-06-0000
 Name: Windsor Central School District
 Superintendent: Edward Ermlich

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	132	135	163
First	160	132	129
Second	135	146	134
Third	144	135	145
Fourth	164	142	132
Fifth	172	166	135
Sixth	162	183	173
Ungraded Elementary	47	30	18
Seventh	153	158	183
Eighth	162	163	155
Ninth	182	179	172
Tenth	137	169	139
Eleventh	151	134	155
Twelfth	142	154	125
Ungraded Secondary	17	19	13
Total K-12 Enrollment	2060	2045	1971

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.9%	16	0.8%	22	1.1%
Black (Not Hispanic)	20	1.0%	21	1.0%	25	1.3%
Hispanic	4	0.2%	5	0.2%	7	0.4%
White (Not Hispanic)	2018	98.0%	2003	97.9%	1917	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	20
Common Branch	18	18	17
English Grade 8	21	23	22
Mathematics Grade 8	18	23	23
Science Grade 8	21	23	22
Social Studies Grade 8	22	23	22
English Grade 10	19	21	21
Mathematics Grade 10	22	21	19
Science Grade 10	17	19	20
Social Studies Grade 10	21	25	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	3	0.2%	7	0.4%
Eligible for Free Lunch	386	18.7%	490	24.0%	447	22.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.7%
Student Suspensions	88	4.3%	103	5.0%	201	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	8.6%	11.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	155
Total Other Professional Staff	27
Total Paraprofessionals	54
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	114	144	113
	Regents Diplomas	79	84	95
	% Regents Diplomas	69%	58%	84%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	2	4
	Regents Diplomas	1	0	2
	% Regents Diplomas	6%	0%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	4	12	13
All Students	Total Graduates*	132	146	117
	Regents Diplomas	80	84	97
	% Regents Diplomas	61%	58%	83%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	4	12	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	34	61	0	1	16	0	0	1
	Percent	30%	54%	0%	1%	14%	0%	0%	1%
Students with Disabilities	Number	1	2	1	0	0	0	0	0
	Percent	25%	50%	25%	0%	0%	0%	0%	0%
All Students	Number	35	63	1	1	16	0	0	1
	Percent	30%	54%	1%	1%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		20	3.3%	15	2.7%
	Entered GED Program*	0		0	0.0%	5	0.9%
	Total Noncompleters	24		20	3.3%	20	3.5%
Students with Disabilities	Dropped Out	9		4	4.7%	3	2.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	9		4	4.7%	3	2.8%
All Students	Dropped Out	33	5.3%	24	3.5%	18	2.7%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.7%
	Total Noncompleters	33	5.3%	24	3.5%	23	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	35%	0%	25%
2-3	28%	0%	28%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	138	45	83
	Number of Students with Disabilities	24	4	11
	Number of All Students	162	49	94
	Percent of Enrollment	46%	15%	35%
6-8	Number of General-Education Students	421	435	437
	Number of Students with Disabilities	56	65	74
	Number of All Students	477	500	511
	Percent of Enrollment	97%	97%	98%
9-12	Number of General-Education Students	308	303	596
	Number of Students with Disabilities	20	19	49
	Number of All Students	328	322	645
	Percent of Enrollment	53%	50%	108%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	80%
Completed and had Course Average of 75% or More	5	62%	82%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	8	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	1	#	1	#
Science	0	0%	0	0%	4	#
Reading	3	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	157	131	157	9	4	19
Number Scoring 55-100	153	127	153	6	#	16
Number Scoring 65-100	143	113	141	5	#	8
Number Scoring 85-100	67	45	68	2	#	1
Percentage of Tested Scoring 55-100	97%	97%	97%	67%	#	84%
Percentage of Tested Scoring 65-100	91%	86%	90%	56%	#	42%
Percentage of Tested Scoring 85-100	43%	34%	43%	22%	#	5%
Mathematics A						
Number Tested	168	164	163	8	15	21
Number Scoring 55-100	127	161	162	3	14	20
Number Scoring 65-100	103	148	146	3	10	12
Number Scoring 85-100	15	26	32	0	2	1
Percentage of Tested Scoring 55-100	76%	98%	99%	38%	93%	95%
Percentage of Tested Scoring 65-100	61%	90%	90%	38%	67%	57%
Percentage of Tested Scoring 85-100	9%	16%	20%	0%	13%	5%
Mathematics B						
Number Tested	0	76	78	0	1	1
Number Scoring 55-100	0	57	60	0	#	#
Number Scoring 65-100	0	42	43	0	#	#
Number Scoring 85-100	0	12	2	0	#	#
Percentage of Tested Scoring 55-100	0%	75%	77%	0%	#	#
Percentage of Tested Scoring 65-100	0%	55%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	3%	0%	#	#
Global History and Geography						
Number Tested	154	165	155	9	15	22
Number Scoring 55-100	146	157	147	7	14	19
Number Scoring 65-100	134	142	134	7	11	17
Number Scoring 85-100	58	60	56	1	3	3
Percentage of Tested Scoring 55-100	95%	95%	95%	78%	93%	86%
Percentage of Tested Scoring 65-100	87%	86%	86%	78%	73%	77%
Percentage of Tested Scoring 85-100	38%	36%	36%	11%	20%	14%
U.S. History and Government						
Number Tested	160	140	165	9	7	15
Number Scoring 55-100	155	127	152	9	4	13
Number Scoring 65-100	144	110	139	9	3	12
Number Scoring 85-100	48	52	80	0	0	6
Percentage of Tested Scoring 55-100	97%	91%	92%	100%	57%	87%
Percentage of Tested Scoring 65-100	90%	79%	84%	100%	43%	80%
Percentage of Tested Scoring 85-100	30%	37%	48%	0%	0%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	148	152	149	7	14	25
Number Scoring 55-100	148	150	146	7	14	22
Number Scoring 65-100	145	142	138	7	12	19
Number Scoring 85-100	44	49	44	0	1	2
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	100%	88%
Percentage of Tested Scoring 65-100	98%	93%	93%	100%	86%	76%
Percentage of Tested Scoring 85-100	30%	32%	30%	0%	7%	8%
Physical Setting/Earth Science						
Number Tested	138	146	151	1	10	17
Number Scoring 55-100	131	133	138	#	7	12
Number Scoring 65-100	116	114	120	#	4	9
Number Scoring 85-100	45	32	41	#	0	1
Percentage of Tested Scoring 55-100	95%	91%	91%	#	70%	71%
Percentage of Tested Scoring 65-100	84%	78%	79%	#	40%	53%
Percentage of Tested Scoring 85-100	33%	22%	27%	#	0%	6%
Physical Setting/Chemistry						
Number Tested	86	115	91	2	2	0
Number Scoring 55-100	73	104	78	#	#	0
Number Scoring 65-100	36	71	55	#	#	0
Number Scoring 85-100	0	7	9	#	#	0
Percentage of Tested Scoring 55-100	85%	90%	86%	#	#	0%
Percentage of Tested Scoring 65-100	42%	62%	60%	#	#	0%
Percentage of Tested Scoring 85-100	0%	6%	10%	#	#	0%
Physical Setting/Physics						
Number Tested		17	23		0	0
Number Scoring 55-100		15	23		0	0
Number Scoring 65-100		14	21		0	0
Number Scoring 85-100		1	4		0	0
Percentage of Tested Scoring 55-100		88%	100%		0%	0%
Percentage of Tested Scoring 65-100		82%	91%		0%	0%
Percentage of Tested Scoring 85-100		6%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	26	27	2	0	0
Number Scoring 55-100	37	26	26	#	0	0
Number Scoring 65-100	37	26	24	#	0	0
Number Scoring 85-100	18	15	14	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	47%	58%	52%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	61	51	52	0	0	1
Number Scoring 55-100	61	51	52	0	0	#
Number Scoring 65-100	61	50	51	0	0	#
Number Scoring 85-100	37	24	31	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	47%	60%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	118	0%	5%	54%	41%
	Students with Disabilities	26	8%	4%	65%	23%
	All Students	144	1%	5%	56%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	136	0%	17%	65%	18%
	Students with Disabilities	21	5%	43%	43%	10%
	All Students	157	1%	20%	62%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	17	17	17	143	143	143
Number Scoring 55–64	3	11	1	2	1	0	5	12	1
Number Scoring 65–84	65	52	73	5	3	9	70	55	82
Number Scoring 85–100	53	55	49	1	0	0	54	55	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		2	3		0	0
Proficient		2	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	5		0	0
Beginning		2	1		0	0
Intermediate		2	2		0	0
Advanced		1	1		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)