

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-03-02-06-0000
 Name: Allegany - Limestone Central School District
 Superintendent: Stephen J. Troskosky

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	19	0
Kindergarten	113	114	90
First	90	100	110
Second	86	93	101
Third	114	91	93
Fourth	109	114	95
Fifth	112	118	116
Sixth	126	114	113
Ungraded Elementary	0	0	0
Seventh	104	125	117
Eighth	130	113	124
Ninth	100	131	114
Tenth	110	110	132
Eleventh	118	104	101
Twelfth	113	121	106
Ungraded Secondary	5	0	0
Total K-12 Enrollment	1430	1448	1412

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	2.1%	30	2.1%	35	2.5%
Black (Not Hispanic)	5	0.3%	20	1.4%	17	1.2%
Hispanic	17	1.2%	18	1.2%	24	1.7%
White (Not Hispanic)	1378	96.4%	1380	95.3%	1336	94.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	13
Common Branch	19	19	18
English Grade 8	21	18	20
Mathematics Grade 8	22	18	20
Science Grade 8	22	19	20
Social Studies Grade 8	21	18	20
English Grade 10	22	21	21
Mathematics Grade 10	18	12	14
Science Grade 10	21	20	23
Social Studies Grade 10	22	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	212	14.8%	168	11.6%	192	13.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.7%		96.9%
Student Suspensions	33	2.3%	60	4.2%	43	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	8.0%	7.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	104
Total Other Professional Staff	10
Total Paraprofessionals	34
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	114	115	95
	Regents Diplomas	73	69	86
	% Regents Diplomas	64%	60%	91%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	7
All Students	Total Graduates*	116	115	95
	Regents Diplomas	73	69	86
	% Regents Diplomas	63%	60%	91%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	4	4	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	39	6	0	5	0	0	0
	Percent	47%	41%	6%	0%	5%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	45	39	6	0	5	0	0	0
	Percent	47%	41%	6%	0%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		10	2.3%	7	1.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	11		10	2.3%	7	1.8%
Students with Disabilities	Dropped Out	1		3	8.3%	3	5.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		3	8.3%	3	5.9%
All Students	Dropped Out	12	2.7%	13	2.7%	10	2.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	12	2.7%	13	2.7%	10	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	99%	86%	100%
2-3	100%	82%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	172	181	194
	Number of Students with Disabilities	21	27	17
	Number of All Students	193	208	211
	Percent of Enrollment	87%	90%	100%
6-8	Number of General-Education Students	315	290	306
	Number of Students with Disabilities	45	62	47
	Number of All Students	360	352	353
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	210	409	395
	Number of Students with Disabilities	20	57	52
	Number of All Students	230	466	447
	Percent of Enrollment	52%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	10	90%	33	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	74	72%	64	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	0	0%	1	#
Science	2	#	0	0%	1	#
Reading	14	100%	0	0%	1	#
Writing	9	100%	0	0%	3	#
Global Studies	5	40%	2	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	114	105	97	1	2	3
Number Scoring 55-100	103	100	94	#	#	#
Number Scoring 65-100	95	96	89	#	#	#
Number Scoring 85-100	52	51	52	#	#	#
Percentage of Tested Scoring 55-100	90%	95%	97%	#	#	#
Percentage of Tested Scoring 65-100	83%	91%	92%	#	#	#
Percentage of Tested Scoring 85-100	46%	49%	54%	#	#	#
Mathematics A						
Number Tested	118	52	7	0	0	0
Number Scoring 55-100	100	51	7	0	0	0
Number Scoring 65-100	92	50	7	0	0	0
Number Scoring 85-100	30	26	2	0	0	0
Percentage of Tested Scoring 55-100	85%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	50%	29%	0%	0%	0%
Mathematics B						
Number Tested	14	123	0	0	3	0
Number Scoring 55-100	14	118	0	0	#	0
Number Scoring 65-100	14	111	0	0	#	0
Number Scoring 85-100	7	37	0	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	90%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	30%	0%	0%	#	0%
Global History and Geography						
Number Tested	113	100	122	1	4	11
Number Scoring 55-100	109	95	116	#	#	8
Number Scoring 65-100	100	91	113	#	#	5
Number Scoring 85-100	42	32	50	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	95%	#	#	73%
Percentage of Tested Scoring 65-100	88%	91%	93%	#	#	45%
Percentage of Tested Scoring 85-100	37%	32%	41%	#	#	0%
U.S. History and Government						
Number Tested	115	100	98	1	2	3
Number Scoring 55-100	112	99	94	#	#	#
Number Scoring 65-100	110	92	93	#	#	#
Number Scoring 85-100	73	56	68	#	#	#
Percentage of Tested Scoring 55-100	97%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	96%	92%	95%	#	#	#
Percentage of Tested Scoring 85-100	63%	56%	69%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	100	94	119	2	4	10
Number Scoring 55-100	100	93	116	#	#	9
Number Scoring 65-100	94	83	111	#	#	6
Number Scoring 85-100	30	25	49	#	#	0
Percentage of Tested Scoring 55-100	100%	99%	97%	#	#	90%
Percentage of Tested Scoring 65-100	94%	88%	93%	#	#	60%
Percentage of Tested Scoring 85-100	30%	27%	41%	#	#	0%
Physical Setting/Earth Science						
Number Tested	108	128	98	3	11	9
Number Scoring 55-100	102	111	89	#	6	6
Number Scoring 65-100	91	96	75	#	4	5
Number Scoring 85-100	52	45	36	#	0	1
Percentage of Tested Scoring 55-100	94%	87%	91%	#	55%	67%
Percentage of Tested Scoring 65-100	84%	75%	77%	#	36%	56%
Percentage of Tested Scoring 85-100	48%	35%	37%	#	0%	11%
Physical Setting/Chemistry						
Number Tested	76	57	55	0	0	0
Number Scoring 55-100	76	55	55	0	0	0
Number Scoring 65-100	61	44	54	0	0	0
Number Scoring 85-100	12	14	14	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	77%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	25%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested		46	51		0	0
Number Scoring 55-100		46	49		0	0
Number Scoring 65-100		43	45		0	0
Number Scoring 85-100		17	16		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		93%	88%		0%	0%
Percentage of Tested Scoring 85-100		37%	31%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	14	34	0	0	0
Number Scoring 55-100	14	14	34	0	0	0
Number Scoring 65-100	14	14	34	0	0	0
Number Scoring 85-100	11	6	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	79%	43%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	48	57	0	0	1
Number Scoring 55-100	51	48	57	0	0	#
Number Scoring 65-100	50	48	57	0	0	#
Number Scoring 85-100	36	37	35	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	71%	77%	61%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	101	2%	4%	44%	50%
	Students with Disabilities	13	0%	15%	69%	15%
	All Students	114	2%	5%	46%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	99	1%	25%	60%	14%
	Students with Disabilities	21	14%	67%	14%	5%
	All Students	120	3%	33%	52%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	8	8	8	101	101	101
Number Scoring 55–64	4	7	2	0	0	0	4	7	2
Number Scoring 65–84	46	33	44	0	0	0	46	33	44
Number Scoring 85–100	41	52	47	0	0	0	41	52	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)