New York State School Report Card **Comprehensive Information Report**

BEDS Code:	04-09-01-04-0001
Name:	Ellicottville Elementary School
Principal:	Margaret Di Tanna

Grade Range :

PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	25	31
Kindergarten	0	52	36
First	0	33	50
Second	0	52	36
Third	0	54	52
Fourth	0	48	54
Fifth	0	43	45
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	282	273

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.8%	7	2.6%
Black (Not Hispanic)	0	0.0%	3	1.1%	4	1.5%
Hispanic	0	0.0%	4	1.4%	1	0.4%
White (Not Hispanic)	0	0.0%	270	95.7%	261	95.6%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	0	17	18
Common Branch	0	16	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Ellicottville Elementary School

04-09-01-04-0001 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	68	24.1%	68	24.9%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		97.7%		97.5%
Student Suspensions	0	0.0%	2	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	0.0%	6.4%	6.2%
Public Assistance	0%	21-30%	21-30%
Student Stability	0%	0%	100%

Staff Counts

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	41	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	45	9%	0%	42%	49%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)