

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-11-01-04-0000
 Name: Franklinville Central School District
 Superintendent: Terence M. Dolan

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	47	45	48
Kindergarten	57	54	58
First	65	64	63
Second	62	68	64
Third	59	60	68
Fourth	63	69	57
Fifth	58	78	77
Sixth	66	72	69
Ungraded Elementary	36	0	1
Seventh	92	84	72
Eighth	78	92	81
Ninth	84	80	92
Tenth	83	83	61
Eleventh	84	80	77
Twelfth	77	81	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	964	965	915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	5	0.5%	6	0.7%
Black (Not Hispanic)	0	0.0%	2	0.2%	4	0.4%
Hispanic	3	0.3%	4	0.4%	8	0.9%
White (Not Hispanic)	953	98.9%	954	98.9%	897	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	22	19
Common Branch	17	18	22
English Grade 8	18	19	20
Mathematics Grade 8	15	20	19
Science Grade 8	15	20	21
Social Studies Grade 8	20	22	21
English Grade 10	20	20	19
Mathematics Grade 10	13	17	14
Science Grade 10	19	18	17
Social Studies Grade 10	15	20	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	4	0.4%
Eligible for Free Lunch	354	36.7%	346	35.9%	326	35.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.5%		94.4%
Student Suspensions	70	7.1%	77	8.0%	81	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	18.3%	13.9%	15.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	13
Total Paraprofessionals	19
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	54	54	53
	Regents Diplomas	37	26	48
	% Regents Diplomas	69%	48%	91%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	4	6
	Regents Diplomas	1	2	3
	% Regents Diplomas	25%	50%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	5	6	3
All Students	Total Graduates*	58	58	59
	Regents Diplomas	38	28	51
	% Regents Diplomas	66%	48%	86%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	5	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	20	23	0	5	5	0	0	0
	Percent	38%	43%	0%	9%	9%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	2	0	0	1
	Percent	0%	50%	0%	0%	33%	0%	0%	17%
All Students	Number	20	26	0	5	7	0	0	1
	Percent	34%	44%	0%	8%	12%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		19	6.9%	13	4.5%
	Entered GED Program*	4		7	2.6%	0	0.0%
	Total Noncompleters	24		26	9.5%	13	4.5%
Students with Disabilities	Dropped Out	10		6	12.2%	2	4.0%
	Entered GED Program*	0		1	2.0%	0	0.0%
	Total Noncompleters	10		7	14.3%	2	4.0%
All Students	Dropped Out	30	9.1%	25	7.7%	15	4.5%
	Entered GED Program*	4	1.2%	8	2.5%	0	0.0%
	Total Noncompleters	34	10.4%	33	10.2%	15	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	134	73	55
	Number of Students with Disabilities	36	18	17
	Number of All Students	170	91	72
	Percent of Enrollment	70%	37%	32%
9-12	Number of General-Education Students	273	66	88
	Number of Students with Disabilities	55	14	18
	Number of All Students	328	80	106
	Percent of Enrollment	100%	25%	35%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	21	100%	80%
Completed and had Course Average of 75% or More	21	100%	82%
Completed and Attained a HS Diploma or Equivalent	21	100%	96%
Completed and Whose Status is Known	21		
Completed and Were Successfully Placed	21	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	24	41%	25%
Underrepresented Gender Members Who Completed	6	40%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	4	#	0	0%
Science	9	11%	3	#	0	0%
Reading	2	#	2	#	7	29%
Writing	1	#	2	#	7	71%
Global Studies	5	40%	3	#	4	#
U.S. Hist & Gov't	2	#	2	#	6	17%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	80	78	78	10	7	10
Number Scoring 55-100	68	73	67	5	6	3
Number Scoring 65-100	58	65	57	3	5	2
Number Scoring 85-100	17	19	11	0	1	0
Percentage of Tested Scoring 55-100	85%	94%	86%	50%	86%	30%
Percentage of Tested Scoring 65-100	72%	83%	73%	30%	71%	20%
Percentage of Tested Scoring 85-100	21%	24%	14%	0%	14%	0%
Mathematics A						
Number Tested	76	100	67	9	6	6
Number Scoring 55-100	64	99	67	6	6	6
Number Scoring 65-100	52	88	65	3	4	5
Number Scoring 85-100	10	21	26	0	0	0
Percentage of Tested Scoring 55-100	84%	99%	100%	67%	100%	100%
Percentage of Tested Scoring 65-100	68%	88%	97%	33%	67%	83%
Percentage of Tested Scoring 85-100	13%	21%	39%	0%	0%	0%
Mathematics B						
Number Tested	26	31	29	0	1	0
Number Scoring 55-100	23	25	23	0	#	0
Number Scoring 65-100	22	17	19	0	#	0
Number Scoring 85-100	2	2	9	0	#	0
Percentage of Tested Scoring 55-100	88%	81%	79%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	55%	66%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	6%	31%	0%	#	0%
Global History and Geography						
Number Tested	93	96	73	11	11	12
Number Scoring 55-100	73	81	63	5	5	6
Number Scoring 65-100	64	73	50	4	4	3
Number Scoring 85-100	18	14	16	0	0	0
Percentage of Tested Scoring 55-100	78%	84%	86%	45%	45%	50%
Percentage of Tested Scoring 65-100	69%	76%	68%	36%	36%	25%
Percentage of Tested Scoring 85-100	19%	15%	22%	0%	0%	0%
U.S. History and Government						
Number Tested	71	70	68	4	7	7
Number Scoring 55-100	68	68	56	#	7	3
Number Scoring 65-100	63	64	51	#	4	1
Number Scoring 85-100	31	37	19	#	1	0
Percentage of Tested Scoring 55-100	96%	97%	82%	#	100%	43%
Percentage of Tested Scoring 65-100	89%	91%	75%	#	57%	14%
Percentage of Tested Scoring 85-100	44%	53%	28%	#	14%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	64	65	58	5	6	4
Number Scoring 55-100	64	65	55	5	6	#
Number Scoring 65-100	61	60	54	4	2	#
Number Scoring 85-100	23	11	11	1	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	100%	#
Percentage of Tested Scoring 65-100	95%	92%	93%	80%	33%	#
Percentage of Tested Scoring 85-100	36%	17%	19%	20%	0%	#
Physical Setting/Earth Science						
Number Tested	73	79	80	9	7	10
Number Scoring 55-100	67	74	72	5	7	6
Number Scoring 65-100	54	61	60	4	5	5
Number Scoring 85-100	11	12	16	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	90%	56%	100%	60%
Percentage of Tested Scoring 65-100	74%	77%	75%	44%	71%	50%
Percentage of Tested Scoring 85-100	15%	15%	20%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	49	39	36	1	1	0
Number Scoring 55-100	46	37	35	#	#	0
Number Scoring 65-100	35	30	30	#	#	0
Number Scoring 85-100	4	7	6	#	#	0
Percentage of Tested Scoring 55-100	94%	95%	97%	#	#	0%
Percentage of Tested Scoring 65-100	71%	77%	83%	#	#	0%
Percentage of Tested Scoring 85-100	8%	18%	17%	#	#	0%
Physical Setting/Physics						
Number Tested		10	13		0	0
Number Scoring 55-100		10	12		0	0
Number Scoring 65-100		9	10		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		90%	77%		0%	0%
Percentage of Tested Scoring 85-100		10%	15%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	8	6	0	0	0
Number Scoring 55-100	10	8	6	0	0	0
Number Scoring 65-100	9	8	6	0	0	0
Number Scoring 85-100	3	4	5	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	50%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	15	8	0	1	0
Number Scoring 55-100	9	13	8	0	#	0
Number Scoring 65-100	9	13	8	0	#	0
Number Scoring 85-100	2	3	2	0	#	0
Percentage of Tested Scoring 55-100	100%	87%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	87%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	20%	25%	0%	#	0%
Comprehensive Latin						
Number Tested	8	0	0	0	0	0
Number Scoring 55-100	8	0	0	0	0	0
Number Scoring 65-100	8	0	0	0	0	0
Number Scoring 85-100	1	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	8%	13%	65%	15%
	Students with Disabilities	14	36%	29%	36%	0%
	All Students	76	13%	16%	59%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	64	0%	31%	59%	9%
	Students with Disabilities	14	29%	36%	36%	0%
	All Students	78	5%	32%	55%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	9	9	9	76	76	76
Number Scoring 55–64	3	0	2	0	3	0	3	3	2
Number Scoring 65–84	40	20	38	4	2	4	44	22	42
Number Scoring 85–100	16	34	24	0	1	1	16	35	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)