

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-24-00-01-0000
 Name: Olean City School District
 Superintendent: Mark J. Ward

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	87	80	86
Kindergarten	224	225	216
First	157	182	187
Second	189	157	185
Third	182	196	159
Fourth	179	173	200
Fifth	206	175	186
Sixth	182	188	157
Ungraded Elementary	0	7	7
Seventh	220	175	189
Eighth	187	191	163
Ninth	241	213	212
Tenth	233	211	186
Eleventh	174	190	178
Twelfth	179	178	179
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2553	2461	2404

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	1.8%	59	2.4%	52	2.2%
Black (Not Hispanic)	183	7.2%	171	6.9%	171	7.1%
Hispanic	40	1.6%	43	1.7%	41	1.7%
White (Not Hispanic)	2285	89.5%	2188	88.9%	2140	89.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	16
Common Branch	18	18	17
English Grade 8	17	21	15
Mathematics Grade 8	17	15	15
Science Grade 8	17	18	16
Social Studies Grade 8	17	22	22
English Grade 10	21	23	20
Mathematics Grade 10	22	25	19
Science Grade 10	24	24	18
Social Studies Grade 10	23	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.1%	4	0.2%	4	0.2%
Eligible for Free Lunch	741	29.0%	759	30.8%	818	34.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		95.1%
Student Suspensions	193	7.7%	209	8.2%	188	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	11.0%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	205
Total Other Professional Staff	31
Total Paraprofessionals	31
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	146	144	152
	Regents Diplomas	90	65	127
	% Regents Diplomas	62%	45%	84%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	17	7
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	57%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	5	7
All Students	Total Graduates*	153	161	159
	Regents Diplomas	90	65	131
	% Regents Diplomas	59%	40%	82%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	10	5	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	79	54	0	5	14	0	0	0
	Percent	52%	36%	0%	3%	9%	0%	0%	0%
Students with Disabilities	Number	2	5	0	0	0	0	0	0
	Percent	29%	71%	0%	0%	0%	0%	0%	0%
All Students	Number	81	59	0	5	14	0	0	0
	Percent	51%	37%	0%	3%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		24	3.5%	27	4.2%
	Entered GED Program*	31		18	2.6%	17	2.6%
	Total Noncompleters	57		42	6.1%	44	6.8%
Students with Disabilities	Dropped Out	9		13	10.9%	5	4.7%
	Entered GED Program*	4		6	5.0%	2	1.9%
	Total Noncompleters	13		19	16.0%	7	6.5%
All Students	Dropped Out	35	4.2%	37	4.6%	32	4.3%
	Entered GED Program*	35	4.2%	24	3.0%	19	2.5%
	Total Noncompleters	70	8.5%	61	7.6%	51	6.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	24%	22%	21%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	70	15	83
	Number of Students with Disabilities	7	50	19
	Number of All Students	77	65	102
	Percent of Enrollment	20%	19%	26%
6-8	Number of General-Education Students	501	457	130
	Number of Students with Disabilities	88	97	33
	Number of All Students	589	554	163
	Percent of Enrollment	100%	100%	32%
9-12	Number of General-Education Students	716	752	648
	Number of Students with Disabilities	108	40	107
	Number of All Students	824	792	755
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	16		
Completed and Passed Regents Exams	16	100%	80%
Completed and had Course Average of 75% or More	14	88%	82%
Completed and Attained a HS Diploma or Equivalent	16	100%	96%
Completed and Whose Status is Known	16		
Completed and Were Successfully Placed	16	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	12	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	11	100%	0	0%	0	0%
Spanish	22	100%	24	100%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	100%	6	50%
Science	4	#	11	64%	4	#
Reading	5	100%	8	88%	5	40%
Writing	9	67%	8	100%	4	#
Global Studies	8	100%	2	#	6	17%
U.S. Hist & Gov't	9	56%	6	83%	6	100%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	196	188	188	21	16	21
Number Scoring 55-100	179	175	177	17	8	18
Number Scoring 65-100	159	159	154	9	5	13
Number Scoring 85-100	58	76	53	0	1	0
Percentage of Tested Scoring 55-100	91%	93%	94%	81%	50%	86%
Percentage of Tested Scoring 65-100	81%	85%	82%	43%	31%	62%
Percentage of Tested Scoring 85-100	30%	40%	28%	0%	6%	0%
Mathematics A						
Number Tested	262	223	178	19	18	23
Number Scoring 55-100	197	213	166	10	13	18
Number Scoring 65-100	158	192	140	6	9	10
Number Scoring 85-100	50	59	44	2	0	1
Percentage of Tested Scoring 55-100	75%	96%	93%	53%	72%	78%
Percentage of Tested Scoring 65-100	60%	86%	79%	32%	50%	43%
Percentage of Tested Scoring 85-100	19%	26%	25%	11%	0%	4%
Mathematics B						
Number Tested	68	109	115	1	1	1
Number Scoring 55-100	47	82	76	#	#	#
Number Scoring 65-100	29	70	63	#	#	#
Number Scoring 85-100	2	21	10	#	#	#
Percentage of Tested Scoring 55-100	69%	75%	66%	#	#	#
Percentage of Tested Scoring 65-100	43%	64%	55%	#	#	#
Percentage of Tested Scoring 85-100	3%	19%	9%	#	#	#
Global History and Geography						
Number Tested	216	212	170	23	18	19
Number Scoring 55-100	189	192	156	16	15	12
Number Scoring 65-100	170	165	137	12	13	7
Number Scoring 85-100	66	58	58	4	2	0
Percentage of Tested Scoring 55-100	88%	91%	92%	70%	83%	63%
Percentage of Tested Scoring 65-100	79%	78%	81%	52%	72%	37%
Percentage of Tested Scoring 85-100	31%	27%	34%	17%	11%	0%
U.S. History and Government						
Number Tested	180	182	181	17	16	14
Number Scoring 55-100	171	172	164	13	14	10
Number Scoring 65-100	153	151	144	9	11	7
Number Scoring 85-100	84	78	59	2	4	2
Percentage of Tested Scoring 55-100	95%	95%	91%	76%	88%	71%
Percentage of Tested Scoring 65-100	85%	83%	80%	53%	69%	50%
Percentage of Tested Scoring 85-100	47%	43%	33%	12%	25%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	178	202	146	13	30	6
Number Scoring 55-100	168	193	137	10	24	5
Number Scoring 65-100	156	172	123	6	14	5
Number Scoring 85-100	43	38	37	0	0	1
Percentage of Tested Scoring 55-100	94%	96%	94%	77%	80%	83%
Percentage of Tested Scoring 65-100	88%	85%	84%	46%	47%	83%
Percentage of Tested Scoring 85-100	24%	19%	25%	0%	0%	17%
Physical Setting/Earth Science						
Number Tested	222	171	190	22	17	31
Number Scoring 55-100	201	148	168	17	12	18
Number Scoring 65-100	175	124	147	14	9	14
Number Scoring 85-100	59	39	59	1	1	3
Percentage of Tested Scoring 55-100	91%	87%	88%	77%	71%	58%
Percentage of Tested Scoring 65-100	79%	73%	77%	64%	53%	45%
Percentage of Tested Scoring 85-100	27%	23%	31%	5%	6%	10%
Physical Setting/Chemistry						
Number Tested	119	91	79	3	0	1
Number Scoring 55-100	112	87	79	#	0	#
Number Scoring 65-100	86	80	70	#	0	#
Number Scoring 85-100	16	18	12	#	0	#
Percentage of Tested Scoring 55-100	94%	96%	100%	#	0%	#
Percentage of Tested Scoring 65-100	72%	88%	89%	#	0%	#
Percentage of Tested Scoring 85-100	13%	20%	15%	#	0%	#
Physical Setting/Physics						
Number Tested		38	35		0	0
Number Scoring 55-100		33	28		0	0
Number Scoring 65-100		23	23		0	0
Number Scoring 85-100		7	10		0	0
Percentage of Tested Scoring 55-100		87%	80%		0%	0%
Percentage of Tested Scoring 65-100		61%	66%		0%	0%
Percentage of Tested Scoring 85-100		18%	29%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	39	36	0	0	0
Number Scoring 55-100	38	39	36	0	0	0
Number Scoring 65-100	36	39	36	0	0	0
Number Scoring 85-100	29	21	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	54%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	53	65	0	1	0
Number Scoring 55-100	68	53	64	0	#	0
Number Scoring 65-100	68	53	64	0	#	0
Number Scoring 85-100	52	38	54	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	76%	72%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	128	2%	2%	54%	41%
	Students with Disabilities	44	32%	16%	50%	2%
	All Students	172	10%	6%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	127	0%	29%	56%	15%
	Students with Disabilities	28	7%	54%	36%	4%
	All Students	155	1%	34%	52%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	0	1	7
Social Studies	7	1	0	0	0	7
Mathematics	7	0	0	1	1	5
Science	6	2	0	1	0	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	14	14	14	170	170	170
Number Scoring 55–64	10	10	4	1	2	2	11	12	6
Number Scoring 65–84	85	64	86	4	3	8	89	67	94
Number Scoring 85–100	56	72	61	3	3	1	59	75	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)