New York State School Report Card Comprehensive Information Report

BEDS Code: 04-24-00-01-0005 Grade Range: PK-5

Name: Boardmanville Elementary School

Principal: John White

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	16	17	32
Kindergarten	44	36	36
First	33	42	41
Second	43	34	45
Third	31	51	41
Fourth	37	27	41
Fifth	34	37	31
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	222	227	235

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	7	3.2%	9	4.0%	3	1.3%	
Black (Not Hispanic)	9	4.1%	9	4.0%	9	3.8%	
Hispanic	1	0.5%	2	0.9%	3	1.3%	
White (Not Hispanic)	205	92.3%	207	91.2%	220	93.6%	

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	22	17	17
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	17	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Gro	oup	Description
7		All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	57	25.7%	53	23.4%	40	17.0%			

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		96.5%		97.5%
Student Suspensions	37	17.6%	13	5.9%	3	1.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05					
Reduced Lunch	7.2%	9.7%	6.8%					
Public Assistance	21-30%	11-20%	11-20%					
Student Stability	88%	103%	87%					

Staff Counts

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	21	0%	5%	67%	29%
Nov 2004	Students with Disabilities	8	25%	13%	63%	0%
	All Students	29	7%	7%	66%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)