

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-29-01-04-0002
 Name: Portville Junior-Senior High School
 Principal: Kevin Curran

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	76	77
Eighth	97	92	70
Ninth	108	93	101
Tenth	86	104	73
Eleventh	86	90	94
Twelfth	101	81	86
Ungraded Secondary	9	0	0
Total K-12 Enrollment	579	536	501

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	10	1.9%	9	1.8%
Black (Not Hispanic)	2	0.3%	0	0.0%	0	0.0%
Hispanic	4	0.7%	3	0.6%	3	0.6%
White (Not Hispanic)	567	97.9%	523	97.6%	489	97.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	23	18
Mathematics Grade 8	21	23	18
Science Grade 8	24	22	19
Social Studies Grade 8	24	0	18
English Grade 10	22	19	16
Mathematics Grade 10	19	23	17
Science Grade 10	16	14	17
Social Studies Grade 10	17	20	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	77	13.3%	81	15.1%	74	14.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		94.4%
Student Suspensions	41	7.0%	36	6.2%	25	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	8.0%	7.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	95	78	83
	Regents Diplomas	92	56	67
	% Regents Diplomas	97%	72%	81%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	3	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	97	81	83
	Regents Diplomas	92	56	67
	% Regents Diplomas	95%	69%	81%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	34	36	0	3	8	0	0	2
	Percent	41%	43%	0%	4%	10%	0%	0%	2%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	34	36	0	3	8	0	0	2
	Percent	41%	43%	0%	4%	10%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		8	2.4%	1	0.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	7		8	2.4%	1	0.3%
Students with Disabilities	Dropped Out	1		2	7.7%	2	12.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	7.7%	2	12.5%
All Students	Dropped Out	8	2.1%	10	2.7%	3	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	8	2.1%	10	2.7%	3	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	63%	27	74%	29	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	83%	62	73%	36	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	4	#
Science	0	0%	4	#	7	57%
Reading	1	#	4	#	2	#
Writing	1	#	4	#	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	60%	1	#
Science	0	0%	8	50%	5	40%
Reading	5	100%	3	#	4	#
Writing	4	#	3	#	3	#
Global Studies	1	#	6	50%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	82	91	93	4	3	8
Number Scoring 55-100	78	89	91	#	#	6
Number Scoring 65-100	77	85	73	#	#	4
Number Scoring 85-100	39	33	42	#	#	1
Percentage of Tested Scoring 55-100	95%	98%	98%	#	#	75%
Percentage of Tested Scoring 65-100	94%	93%	78%	#	#	50%
Percentage of Tested Scoring 85-100	48%	36%	45%	#	#	12%
Mathematics A						
Number Tested	141	89	106	7	9	5
Number Scoring 55-100	124	86	101	4	9	3
Number Scoring 65-100	111	80	94	3	6	3
Number Scoring 85-100	30	21	37	1	0	0
Percentage of Tested Scoring 55-100	88%	97%	95%	57%	100%	60%
Percentage of Tested Scoring 65-100	79%	90%	89%	43%	67%	60%
Percentage of Tested Scoring 85-100	21%	24%	35%	14%	0%	0%
Mathematics B						
Number Tested	0	0	54	0	0	0
Number Scoring 55-100	0	0	47	0	0	0
Number Scoring 65-100	0	0	35	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global History and Geography						
Number Tested	95	105	90	6	11	5
Number Scoring 55-100	83	92	78	2	7	2
Number Scoring 65-100	78	73	68	2	3	1
Number Scoring 85-100	38	35	22	0	1	0
Percentage of Tested Scoring 55-100	87%	88%	87%	33%	64%	40%
Percentage of Tested Scoring 65-100	82%	70%	76%	33%	27%	20%
Percentage of Tested Scoring 85-100	40%	33%	24%	0%	9%	0%
U.S. History and Government						
Number Tested	89	83	93	4	3	8
Number Scoring 55-100	87	79	88	#	#	7
Number Scoring 65-100	84	75	76	#	#	3
Number Scoring 85-100	51	44	46	#	#	1
Percentage of Tested Scoring 55-100	98%	95%	95%	#	#	88%
Percentage of Tested Scoring 65-100	94%	90%	82%	#	#	38%
Percentage of Tested Scoring 85-100	57%	53%	49%	#	#	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	98	74	82	2	3	4
Number Scoring 55-100	96	74	81	#	#	#
Number Scoring 65-100	96	73	73	#	#	#
Number Scoring 85-100	35	22	20	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	99%	89%	#	#	#
Percentage of Tested Scoring 85-100	36%	30%	24%	#	#	#
Physical Setting/Earth Science						
Number Tested	87	84	96	4	3	3
Number Scoring 55-100	84	77	88	#	#	#
Number Scoring 65-100	83	67	73	#	#	#
Number Scoring 85-100	39	25	14	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	92%	#	#	#
Percentage of Tested Scoring 65-100	95%	80%	76%	#	#	#
Percentage of Tested Scoring 85-100	45%	30%	15%	#	#	#
Physical Setting/Chemistry						
Number Tested	41	44	39	0	1	0
Number Scoring 55-100	37	44	36	0	#	0
Number Scoring 65-100	30	35	35	0	#	0
Number Scoring 85-100	4	4	7	0	#	0
Percentage of Tested Scoring 55-100	90%	100%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	80%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	9%	18%	0%	#	0%
Physical Setting/Physics						
Number Tested		23	33		0	0
Number Scoring 55-100		21	29		0	0
Number Scoring 65-100		16	19		0	0
Number Scoring 85-100		2	5		0	0
Percentage of Tested Scoring 55-100		91%	88%		0%	0%
Percentage of Tested Scoring 65-100		70%	58%		0%	0%
Percentage of Tested Scoring 85-100		9%	15%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	17	8	0	0	0
Number Scoring 55-100	24	17	8	0	0	0
Number Scoring 65-100	24	17	8	0	0	0
Number Scoring 85-100	14	10	7	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	59%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	32	34	0	0	0
Number Scoring 55-100	23	31	34	0	0	0
Number Scoring 65-100	23	31	33	0	0	0
Number Scoring 85-100	12	16	13	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	50%	38%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	0	0	0	0	0
Number Scoring 55-100	13	0	0	0	0	0
Number Scoring 65-100	11	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	66	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	69	0%	22%	65%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	0	0	0	79	79	79
Number Scoring 55–64	6	3	0	0	0	0	6	3	0
Number Scoring 65–84	34	31	49	0	0	0	34	31	49
Number Scoring 85–100	34	42	30	0	0	0	34	42	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)