

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-35-01-06-0000
 Name: Yorkshire-Pioneer Central School District
 Superintendent: Jeffrey Bowen

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	211	187	202
First	207	205	193
Second	204	198	192
Third	215	193	194
Fourth	200	199	199
Fifth	202	180	231
Sixth	224	192	213
Ungraded Elementary	0	68	8
Seventh	282	230	241
Eighth	241	273	239
Ninth	226	226	257
Tenth	223	221	229
Eleventh	264	220	219
Twelfth	254	253	239
Ungraded Secondary	76	83	20
Total K-12 Enrollment	3029	2928	2876

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	1.4%	39	1.3%	40	1.4%
Black (Not Hispanic)	16	0.5%	16	0.5%	15	0.5%
Hispanic	13	0.4%	17	0.6%	22	0.8%
White (Not Hispanic)	2959	97.7%	2856	97.5%	2799	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	18
Common Branch	19	20	20
English Grade 8	18	14	19
Mathematics Grade 8	18	14	20
Science Grade 8	19	16	21
Social Studies Grade 8	18	20	21
English Grade 10	20	19	24
Mathematics Grade 10	20	22	18
Science Grade 10	21	21	28
Social Studies Grade 10	23	24	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	808	26.7%	787	26.9%	721	25.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		95.2%
Student Suspensions	124	4.0%	157	5.2%	187	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.9%	14.7%	15.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	221
Total Other Professional Staff	29
Total Paraprofessionals	89
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	190	198	166
	Regents Diplomas	148	168	159
	% Regents Diplomas	78%	85%	96%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	17	16
	Regents Diplomas	6	4	5
	% Regents Diplomas	22%	24%	31%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	10	20	4
All Students	Total Graduates*	217	215	182
	Regents Diplomas	154	172	164
	% Regents Diplomas	71%	80%	90%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	10	20	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	72	55	3	4	19	0	11	2
	Percent	43%	33%	2%	2%	11%	0%	7%	1%
Students with Disabilities	Number	1	8	1	0	6	0	0	0
	Percent	6%	50%	6%	0%	38%	0%	0%	0%
All Students	Number	73	63	4	4	25	0	11	2
	Percent	40%	35%	2%	2%	14%	0%	6%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	29		24	3.0%	37	4.6%
	Entered GED Program*	24		10	1.2%	3	0.4%
	Total Noncompleters	53		34	4.2%	40	5.0%
Students with Disabilities	Dropped Out	11		8	4.2%	13	7.0%
	Entered GED Program*	7		5	2.6%	2	1.1%
	Total Noncompleters	18		13	6.8%	15	8.0%
All Students	Dropped Out	40	3.8%	32	3.2%	50	5.1%
	Entered GED Program*	31	3.0%	15	1.5%	5	0.5%
	Total Noncompleters	71	6.8%	47	4.7%	55	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	407
	Number of Students with Disabilities	0	0	79
	Number of All Students	0	0	486
	Percent of Enrollment	0%	0%	69%
9-12	Number of General-Education Students	510	781	792
	Number of Students with Disabilities	90	139	163
	Number of All Students	600	920	955
	Percent of Enrollment	59%	94%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	52		
Completed and Passed Regents Exams	45	87%	80%
Completed and had Course Average of 75% or More	43	83%	82%
Completed and Attained a HS Diploma or Equivalent	49	94%	96%
Completed and Whose Status is Known	39		
Completed and Were Successfully Placed	37	95%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	21	27%	25%
Underrepresented Gender Members Who Completed	7	32%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	82	82%	97	84%	74	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	110	85%	114	68%	107	79%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	43%	7	29%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	64%	16	25%	7	57%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	2	#	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	63%	42	83%	28	36%
Science	19	63%	20	55%	28	50%
Reading	24	71%	16	63%	16	75%
Writing	22	82%	20	75%	17	88%
Global Studies	25	44%	17	35%	20	45%
U.S. Hist & Gov't	13	69%	14	43%	17	53%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	236	229	213	24	25	38
Number Scoring 55-100	214	215	191	13	17	19
Number Scoring 65-100	194	199	172	8	11	12
Number Scoring 85-100	83	103	77	1	1	1
Percentage of Tested Scoring 55-100	91%	94%	90%	54%	68%	50%
Percentage of Tested Scoring 65-100	82%	87%	81%	33%	44%	32%
Percentage of Tested Scoring 85-100	35%	45%	36%	4%	4%	3%
Mathematics A						
Number Tested	213	308	242	10	38	47
Number Scoring 55-100	190	297	230	6	32	35
Number Scoring 65-100	169	270	215	6	27	23
Number Scoring 85-100	37	121	76	1	4	3
Percentage of Tested Scoring 55-100	89%	96%	95%	60%	84%	74%
Percentage of Tested Scoring 65-100	79%	88%	89%	60%	71%	49%
Percentage of Tested Scoring 85-100	17%	39%	31%	10%	11%	6%
Mathematics B						
Number Tested	108	114	115	2	2	2
Number Scoring 55-100	84	99	83	#	#	#
Number Scoring 65-100	62	83	71	#	#	#
Number Scoring 85-100	10	27	20	#	#	#
Percentage of Tested Scoring 55-100	78%	87%	72%	#	#	#
Percentage of Tested Scoring 65-100	57%	73%	62%	#	#	#
Percentage of Tested Scoring 85-100	9%	24%	17%	#	#	#
Global History and Geography						
Number Tested	251	242	257	29	31	52
Number Scoring 55-100	226	225	225	18	27	31
Number Scoring 65-100	203	206	207	12	18	25
Number Scoring 85-100	82	89	99	1	3	4
Percentage of Tested Scoring 55-100	90%	93%	88%	62%	87%	60%
Percentage of Tested Scoring 65-100	81%	85%	81%	41%	58%	48%
Percentage of Tested Scoring 85-100	33%	37%	39%	3%	10%	8%
U.S. History and Government						
Number Tested	265	217	205	22	27	32
Number Scoring 55-100	262	200	181	21	19	16
Number Scoring 65-100	243	186	170	12	14	12
Number Scoring 85-100	121	112	102	2	4	3
Percentage of Tested Scoring 55-100	99%	92%	88%	95%	70%	50%
Percentage of Tested Scoring 65-100	92%	86%	83%	55%	52%	38%
Percentage of Tested Scoring 85-100	46%	52%	50%	9%	15%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	200	188	242	20	20	41
Number Scoring 55-100	192	181	227	15	18	34
Number Scoring 65-100	181	171	203	14	12	22
Number Scoring 85-100	56	56	66	2	2	1
Percentage of Tested Scoring 55-100	96%	96%	94%	75%	90%	83%
Percentage of Tested Scoring 65-100	91%	91%	84%	70%	60%	54%
Percentage of Tested Scoring 85-100	28%	30%	27%	10%	10%	2%
Physical Setting/Earth Science						
Number Tested	255	306	216	33	49	31
Number Scoring 55-100	230	271	197	20	33	22
Number Scoring 65-100	210	235	160	18	22	13
Number Scoring 85-100	99	89	54	2	4	0
Percentage of Tested Scoring 55-100	90%	89%	91%	61%	67%	71%
Percentage of Tested Scoring 65-100	82%	77%	74%	55%	45%	42%
Percentage of Tested Scoring 85-100	39%	29%	25%	6%	8%	0%
Physical Setting/Chemistry						
Number Tested	123	128	110	3	3	5
Number Scoring 55-100	118	126	109	#	#	5
Number Scoring 65-100	81	107	88	#	#	3
Number Scoring 85-100	12	13	18	#	#	0
Percentage of Tested Scoring 55-100	96%	98%	99%	#	#	100%
Percentage of Tested Scoring 65-100	66%	84%	80%	#	#	60%
Percentage of Tested Scoring 85-100	10%	10%	16%	#	#	0%
Physical Setting/Physics						
Number Tested		48	32		1	1
Number Scoring 55-100		48	31		#	#
Number Scoring 65-100		43	29		#	#
Number Scoring 85-100		12	9		#	#
Percentage of Tested Scoring 55-100		100%	97%		#	#
Percentage of Tested Scoring 65-100		90%	91%		#	#
Percentage of Tested Scoring 85-100		25%	28%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	61	38	32	2	0	0
Number Scoring 55-100	61	38	32	#	0	0
Number Scoring 65-100	60	38	32	#	0	0
Number Scoring 85-100	43	32	26	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	70%	84%	81%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	48	47	0	1	0
Number Scoring 55-100	43	48	47	0	#	0
Number Scoring 65-100	43	48	47	0	#	0
Number Scoring 85-100	21	28	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	49%	58%	72%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	167	2%	4%	61%	33%
	Students with Disabilities	34	12%	29%	53%	6%
	All Students	201	3%	8%	60%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	188	0%	14%	67%	19%
	Students with Disabilities	23	4%	70%	22%	4%
	All Students	211	0%	20%	62%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	182	182	182	28	28	28	210	210	210
Number Scoring 55–64	3	2	1	5	4	3	8	6	4
Number Scoring 65–84	93	64	96	10	7	13	103	71	109
Number Scoring 85–100	81	107	83	1	4	2	82	111	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)