

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-01-00-01-0000
 Name: Auburn City School District
 Superintendent: John B. Plume

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	365	373	366
First	391	362	367
Second	398	377	347
Third	352	395	370
Fourth	336	358	388
Fifth	387	342	352
Sixth	410	407	371
Ungraded Elementary	6	0	0
Seventh	397	423	410
Eighth	376	396	405
Ninth	403	419	428
Tenth	353	382	375
Eleventh	354	315	362
Twelfth	325	314	294
Ungraded Secondary	77	48	52
Total K-12 Enrollment	4930	4911	4887

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	1.6%	65	1.3%	75	1.5%
Black (Not Hispanic)	397	8.1%	404	8.2%	428	8.8%
Hispanic	48	1.0%	53	1.1%	66	1.4%
White (Not Hispanic)	4408	89.4%	4389	89.4%	4318	88.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	18
Common Branch	20	19	19
English Grade 8	24	20	19
Mathematics Grade 8	22	19	20
Science Grade 8	22	23	19
Social Studies Grade 8	25	21	21
English Grade 10	23	22	21
Mathematics Grade 10	24	21	20
Science Grade 10	21	22	22
Social Studies Grade 10	24	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.2%	8	0.2%	4	0.1%
Eligible for Free Lunch	1251	25.4%	1290	26.3%	1144	23.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.8%		94.5%
Student Suspensions	286	5.7%	450	9.1%	764	15.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.2%	7.4%	9.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	388
Total Other Professional Staff	57
Total Paraprofessionals	134
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	279	255	222
	Regents Diplomas	202	211	185
	% Regents Diplomas	72%	83%	83%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	12	16
	Regents Diplomas	3	4	2
	% Regents Diplomas	33%	33%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	12	16	13
All Students	Total Graduates*	288	267	238
	Regents Diplomas	205	215	187
	% Regents Diplomas	71%	81%	79%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	12	16	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	99	109	3	3	7	0	1	0
	Percent	45%	49%	1%	1%	3%	0%	0%	0%
Students with Disabilities	Number	3	6	1	0	6	0	0	0
	Percent	19%	38%	6%	0%	38%	0%	0%	0%
All Students	Number	102	115	4	3	13	0	1	0
	Percent	43%	48%	2%	1%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	108		91	6.7%	56	4.2%
	Entered GED Program*	12		10	0.7%	46	3.4%
	Total Noncompleters	120		101	7.4%	102	7.6%
Students with Disabilities	Dropped Out	28		21	10.3%	17	8.1%
	Entered GED Program*	2		2	1.0%	9	4.3%
	Total Noncompleters	30		23	11.3%	26	12.4%
All Students	Dropped Out	136	9.2%	112	7.1%	73	4.7%
	Entered GED Program*	14	0.9%	12	0.8%	55	3.6%
	Total Noncompleters	150	10.1%	124	7.9%	128	8.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	214
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	214
	Percent of Enrollment	0%	0%	18%
9-12	Number of General-Education Students	1263	1271	1332
	Number of Students with Disabilities	172	164	187
	Number of All Students	1435	1435	1519
	Percent of Enrollment	97%	98%	102%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	30	97%	80%
Completed and had Course Average of 75% or More	30	97%	82%
Completed and Attained a HS Diploma or Equivalent	31	100%	96%
Completed and Whose Status is Known	31		
Completed and Were Successfully Placed	31	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	91%	76	88%	60	95%
German	0	0%	0	0%	0	0%
Italian	42	90%	34	85%	48	96%
Latin	0	0%	0	0%	0	0%
Spanish	88	92%	188	87%	209	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	6	33%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	6	33%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	6	83%	7	57%
Science	4	#	5	100%	7	71%
Reading	1	#	3	#	3	#
Writing	2	#	4	#	2	#
Global Studies	1	#	5	60%	4	#
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	73%	29	69%	29	69%
Science	14	79%	22	77%	30	53%
Reading	12	58%	19	68%	25	56%
Writing	13	85%	19	79%	26	77%
Global Studies	10	40%	28	54%	23	48%
U.S. Hist & Gov't	8	63%	10	40%	22	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	355	313	336	15	25	20
Number Scoring 55-100	319	290	312	6	16	10
Number Scoring 65-100	283	257	265	3	8	7
Number Scoring 85-100	93	89	105	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	93%	40%	64%	50%
Percentage of Tested Scoring 65-100	80%	82%	79%	20%	32%	35%
Percentage of Tested Scoring 85-100	26%	28%	31%	0%	0%	0%
Mathematics A						
Number Tested	248	398	348	11	32	27
Number Scoring 55-100	209	389	338	4	27	25
Number Scoring 65-100	187	355	301	2	17	15
Number Scoring 85-100	36	101	86	0	4	1
Percentage of Tested Scoring 55-100	84%	98%	97%	36%	84%	93%
Percentage of Tested Scoring 65-100	75%	89%	86%	18%	53%	56%
Percentage of Tested Scoring 85-100	15%	25%	25%	0%	12%	4%
Mathematics B						
Number Tested	0	138	169	0	1	1
Number Scoring 55-100	0	125	153	0	#	#
Number Scoring 65-100	0	112	128	0	#	#
Number Scoring 85-100	0	41	40	0	#	#
Percentage of Tested Scoring 55-100	0%	91%	91%	0%	#	#
Percentage of Tested Scoring 65-100	0%	81%	76%	0%	#	#
Percentage of Tested Scoring 85-100	0%	30%	24%	0%	#	#
Global History and Geography						
Number Tested	322	396	394	25	32	21
Number Scoring 55-100	285	330	347	19	18	15
Number Scoring 65-100	248	269	281	12	8	9
Number Scoring 85-100	59	66	67	2	0	0
Percentage of Tested Scoring 55-100	89%	83%	88%	76%	56%	71%
Percentage of Tested Scoring 65-100	77%	68%	71%	48%	25%	43%
Percentage of Tested Scoring 85-100	18%	17%	17%	8%	0%	0%
U.S. History and Government						
Number Tested	326	281	331	10	18	22
Number Scoring 55-100	319	254	285	10	15	13
Number Scoring 65-100	299	217	255	8	10	10
Number Scoring 85-100	134	73	122	1	1	1
Percentage of Tested Scoring 55-100	98%	90%	86%	100%	83%	59%
Percentage of Tested Scoring 65-100	92%	77%	77%	80%	56%	45%
Percentage of Tested Scoring 85-100	41%	26%	37%	10%	6%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	240	267	303	13	16	20
Number Scoring 55-100	240	265	297	13	15	17
Number Scoring 65-100	230	255	285	12	10	14
Number Scoring 85-100	110	106	117	1	0	5
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	94%	85%
Percentage of Tested Scoring 65-100	96%	96%	94%	92%	62%	70%
Percentage of Tested Scoring 85-100	46%	40%	39%	8%	0%	25%
Physical Setting/Earth Science						
Number Tested	267	324	325	14	24	16
Number Scoring 55-100	259	294	304	11	19	14
Number Scoring 65-100	247	270	261	9	10	10
Number Scoring 85-100	124	99	84	2	3	1
Percentage of Tested Scoring 55-100	97%	91%	94%	79%	79%	88%
Percentage of Tested Scoring 65-100	93%	83%	80%	64%	42%	62%
Percentage of Tested Scoring 85-100	46%	31%	26%	14%	12%	6%
Physical Setting/Chemistry						
Number Tested	244	187	184	3	3	2
Number Scoring 55-100	219	182	179	#	#	#
Number Scoring 65-100	160	135	143	#	#	#
Number Scoring 85-100	27	28	27	#	#	#
Percentage of Tested Scoring 55-100	90%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	66%	72%	78%	#	#	#
Percentage of Tested Scoring 85-100	11%	15%	15%	#	#	#
Physical Setting/Physics						
Number Tested		21	60		0	0
Number Scoring 55-100		21	60		0	0
Number Scoring 65-100		21	55		0	0
Number Scoring 85-100		11	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	92%		0%	0%
Percentage of Tested Scoring 85-100		52%	37%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	32	19	40	0	0	0
Number Scoring 55-100	32	19	37	0	0	0
Number Scoring 65-100	32	18	36	0	0	0
Number Scoring 85-100	15	8	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	42%	33%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	35	14	0	1	0
Number Scoring 55-100	18	35	14	0	#	0
Number Scoring 65-100	18	35	14	0	#	0
Number Scoring 85-100	7	15	8	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	39%	43%	57%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	147	161	159	3	3	0
Number Scoring 55-100	143	158	155	#	#	0
Number Scoring 65-100	142	154	150	#	#	0
Number Scoring 85-100	71	68	64	#	#	0
Percentage of Tested Scoring 55-100	97%	98%	97%	#	#	0%
Percentage of Tested Scoring 65-100	97%	96%	94%	#	#	0%
Percentage of Tested Scoring 85-100	48%	42%	40%	#	#	0%
Comprehensive Latin						
Number Tested	4	3	1	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	303	8%	9%	55%	28%
	Students with Disabilities	46	43%	30%	24%	2%
	All Students	349	12%	11%	51%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	340	2%	29%	58%	11%
	Students with Disabilities	68	32%	56%	12%	0%
	All Students	408	7%	34%	50%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	260	260	260	41	41	41	301	301	301
Number Scoring 55–64	13	20	1	2	4	1	15	24	2
Number Scoring 65–84	171	140	123	9	8	14	180	148	137
Number Scoring 85–100	55	72	126	0	1	3	55	73	129
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)