## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 05-01-00-01-0004 Grade Range: K-5

Name: Genesee Street Elementary School

Principal: Howard Seamans

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	72	79	72
First	66	68	73
Second	66	68	65
Third	57	61	63
Fourth	57	56	60
Fifth	66	55	45
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	384	387	378

**Student Racial/Ethnic Origin** 

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.3%	6	1.6%	6	1.6%
Black (Not Hispanic)	76	19.8%	76	19.6%	96	25.4%
Hispanic	5	1.3%	4	1.0%	12	3.2%
White (Not Hispanic)	294	76.6%	301	77.8%	264	69.8%

**Average Class Size** 

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	20	18
Common Branch	18	17	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05		
	2002-03		200.	2003-04		2004-03	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	1	0.3%	1	0.3%	
Eligible for Free Lunch	236	61.5%	243	62.8%	204	54.0%	

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		96.0%		94.6%
Student Suspensions	15	3.7%	13	3.4%	21	5.4%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(1 er cent of Lini omment)								
	2002–03	2003–04	2004–05					
Reduced Lunch	10.2%	12.9%	12.2%					
<b>Public Assistance</b>	61-70%	71-80%	61-70%					
Student Stability	77%	76%	87%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	42	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	46	20%	15%	54%	11%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disal	Students with Disabilities				
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u>I</u>				
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	l)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)