

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-07-01-04-0000
 Name: Southern Cayuga Central School District
 Superintendent: Peter F. Cardamone

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	18	18
Kindergarten	48	53	58
First	61	51	56
Second	64	59	47
Third	69	67	54
Fourth	78	67	68
Fifth	81	79	62
Sixth	82	85	80
Ungraded Elementary	0	0	0
Seventh	83	83	87
Eighth	97	80	77
Ninth	105	108	96
Tenth	102	84	96
Eleventh	95	92	73
Twelfth	103	83	98
Ungraded Secondary	0	1	0
Total K-12 Enrollment	1068	992	952

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	11	1.1%	8	0.8%
Black (Not Hispanic)	7	0.7%	7	0.7%	4	0.4%
Hispanic	14	1.3%	14	1.4%	19	2.0%
White (Not Hispanic)	1038	97.2%	960	96.8%	921	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	20
Common Branch	17	19	19
English Grade 8	18	14	18
Mathematics Grade 8	15	15	17
Science Grade 8	18	19	18
Social Studies Grade 8	19	19	18
English Grade 10	21	20	20
Mathematics Grade 10	16	16	18
Science Grade 10	18	20	20
Social Studies Grade 10	21	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	3	0.3%	5	0.5%
Eligible for Free Lunch	302	28.3%	225	22.7%	161	16.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		94.4%
Student Suspensions	81	7.2%	59	5.5%	40	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	7.7%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	16
Total Paraprofessionals	27
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	75	70	76
	Regents Diplomas	59	52	68
	% Regents Diplomas	79%	74%	89%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	5	5
	Regents Diplomas	1	1	3
	% Regents Diplomas	9%	20%	60%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	2	4	9
All Students	Total Graduates*	86	75	81
	Regents Diplomas	60	53	71
	% Regents Diplomas	70%	71%	88%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	2	4	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	32	30	4	2	6	0	1	1
	Percent	42%	39%	5%	3%	8%	0%	1%	1%
Students with Disabilities	Number	1	1	0	1	2	0	0	0
	Percent	20%	20%	0%	20%	40%	0%	0%	0%
All Students	Number	33	31	4	3	8	0	1	1
	Percent	41%	38%	5%	4%	10%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		8	2.4%	5	1.6%
	Entered GED Program*	2		5	1.5%	1	0.3%
	Total Noncompleters	6		13	3.9%	6	1.9%
Students with Disabilities	Dropped Out	0		4	8.5%	1	2.0%
	Entered GED Program*	1		0	0.0%	2	3.9%
	Total Noncompleters	1		4	8.5%	3	5.9%
All Students	Dropped Out	4	1.0%	12	3.1%	6	1.6%
	Entered GED Program*	3	0.7%	5	1.3%	3	0.8%
	Total Noncompleters	7	1.7%	17	4.5%	9	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	54
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	62
	Percent of Enrollment	0%	0%	48%
6-8	Number of General-Education Students	224	144	218
	Number of Students with Disabilities	38	24	26
	Number of All Students	262	168	244
	Percent of Enrollment	100%	68%	100%
9-12	Number of General-Education Students	347	321	317
	Number of Students with Disabilities	58	45	46
	Number of All Students	405	366	363
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	21	100%	80%
Completed and had Course Average of 75% or More	21	100%	82%
Completed and Attained a HS Diploma or Equivalent	21	100%	96%
Completed and Whose Status is Known	21		
Completed and Were Successfully Placed	20	95%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	28	47%	25%
Underrepresented Gender Members Who Completed	3	50%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	41	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	93%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	8	63%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	4	#	7	29%
Science	7	71%	0	0%	2	#
Reading	2	#	5	100%	12	58%
Writing	3	#	5	100%	11	64%
Global Studies	6	50%	5	60%	2	#
U.S. Hist & Gov't	5	40%	5	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	79	87	78	4	5	7
Number Scoring 55-100	74	87	74	#	5	6
Number Scoring 65-100	70	82	71	#	3	5
Number Scoring 85-100	35	52	29	#	1	0
Percentage of Tested Scoring 55-100	94%	100%	95%	#	100%	86%
Percentage of Tested Scoring 65-100	89%	94%	91%	#	60%	71%
Percentage of Tested Scoring 85-100	44%	60%	37%	#	20%	0%
Mathematics A						
Number Tested	85	78	95	6	5	7
Number Scoring 55-100	72	74	91	5	5	7
Number Scoring 65-100	62	73	80	5	5	5
Number Scoring 85-100	19	19	19	1	0	0
Percentage of Tested Scoring 55-100	85%	95%	96%	83%	100%	100%
Percentage of Tested Scoring 65-100	73%	94%	84%	83%	100%	71%
Percentage of Tested Scoring 85-100	22%	24%	20%	17%	0%	0%
Mathematics B						
Number Tested	0	41	34	0	1	0
Number Scoring 55-100	0	37	29	0	#	0
Number Scoring 65-100	0	32	25	0	#	0
Number Scoring 85-100	0	5	8	0	#	0
Percentage of Tested Scoring 55-100	0%	90%	85%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	78%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	12%	24%	0%	#	0%
Global History and Geography						
Number Tested	90	84	87	6	9	11
Number Scoring 55-100	82	80	71	4	6	7
Number Scoring 65-100	77	68	57	4	3	3
Number Scoring 85-100	38	25	26	2	0	1
Percentage of Tested Scoring 55-100	91%	95%	82%	67%	67%	64%
Percentage of Tested Scoring 65-100	86%	81%	66%	67%	33%	27%
Percentage of Tested Scoring 85-100	42%	30%	30%	33%	0%	9%
U.S. History and Government						
Number Tested	81	80	77	3	4	7
Number Scoring 55-100	80	78	75	#	#	7
Number Scoring 65-100	78	74	69	#	#	6
Number Scoring 85-100	40	51	29	#	#	1
Percentage of Tested Scoring 55-100	99%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	96%	93%	90%	#	#	86%
Percentage of Tested Scoring 85-100	49%	64%	38%	#	#	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	2	71	77	0	8	5
Number Scoring 55-100	#	68	70	0	7	5
Number Scoring 65-100	#	67	64	0	7	4
Number Scoring 85-100	#	19	25	0	0	0
Percentage of Tested Scoring 55-100	#	96%	91%	0%	88%	100%
Percentage of Tested Scoring 65-100	#	94%	83%	0%	88%	80%
Percentage of Tested Scoring 85-100	#	27%	32%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	88	68	84	10	7	7
Number Scoring 55-100	77	52	69	6	5	5
Number Scoring 65-100	63	43	62	4	3	4
Number Scoring 85-100	19	8	15	0	0	0
Percentage of Tested Scoring 55-100	88%	76%	82%	60%	71%	71%
Percentage of Tested Scoring 65-100	72%	63%	74%	40%	43%	57%
Percentage of Tested Scoring 85-100	22%	12%	18%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	57	47	33	1	1	0
Number Scoring 55-100	47	45	29	#	#	0
Number Scoring 65-100	31	38	22	#	#	0
Number Scoring 85-100	3	11	3	#	#	0
Percentage of Tested Scoring 55-100	82%	96%	88%	#	#	0%
Percentage of Tested Scoring 65-100	54%	81%	67%	#	#	0%
Percentage of Tested Scoring 85-100	5%	23%	9%	#	#	0%
Physical Setting/Physics						
Number Tested		7	15		0	0
Number Scoring 55-100		7	14		0	0
Number Scoring 65-100		5	12		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		100%	93%		0%	0%
Percentage of Tested Scoring 65-100		71%	80%		0%	0%
Percentage of Tested Scoring 85-100		14%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	23	14	1	1	0
Number Scoring 55-100	24	23	14	#	#	0
Number Scoring 65-100	24	23	14	#	#	0
Number Scoring 85-100	16	11	8	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	67%	48%	57%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	12	31	0	0	1
Number Scoring 55-100	24	12	31	0	0	#
Number Scoring 65-100	24	12	30	0	0	#
Number Scoring 85-100	19	5	18	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	79%	42%	58%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	56	5%	7%	55%	32%
	Students with Disabilities	8	50%	0%	50%	0%
	All Students	64	11%	6%	55%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	68	1%	18%	71%	10%
	Students with Disabilities	11	27%	45%	27%	0%
	All Students	79	5%	22%	65%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	11	11	11	92	92	92
Number Scoring 55–64	4	3	1	1	0	1	5	3	2
Number Scoring 65–84	38	26	48	1	1	3	39	27	51
Number Scoring 85–100	35	46	31	2	3	1	37	49	32
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)