

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-11-01-04-0000
 Name: Port Byron Central School District
 Superintendent: Neil F. O'Brien

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	15	15	0
Kindergarten	78	95	93
First	85	85	101
Second	75	73	79
Third	82	79	73
Fourth	80	75	75
Fifth	99	98	83
Sixth	89	93	83
Ungraded Elementary	0	0	0
Seventh	100	82	107
Eighth	96	102	102
Ninth	107	117	111
Tenth	81	96	95
Eleventh	96	78	89
Twelfth	85	84	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1153	1157	1154

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.3%	3	0.3%
Black (Not Hispanic)	11	1.0%	8	0.7%	10	0.9%
Hispanic	9	0.8%	7	0.6%	6	0.5%
White (Not Hispanic)	1133	98.3%	1139	98.4%	1135	98.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	19	18	20
English Grade 8	20	18	17
Mathematics Grade 8	18	19	20
Science Grade 8	20	18	18
Social Studies Grade 8	20	19	18
English Grade 10	15	20	18
Mathematics Grade 10	16	23	21
Science Grade 10	0	0	20
Social Studies Grade 10	18	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	242	21.0%	220	19.0%	225	19.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		94.7%
Student Suspensions	37	3.2%	36	3.1%	61	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	9.9%	10.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	26
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	77	73	60
	Regents Diplomas	53	30	41
	% Regents Diplomas	69%	41%	68%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	3	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	6	1
All Students	Total Graduates*	82	76	62
	Regents Diplomas	53	30	41
	% Regents Diplomas	65%	39%	66%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	0	6	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	30	4	0	8	0	3	1
	Percent	23%	50%	7%	0%	13%	0%	5%	2%
Students with Disabilities	Number	0	0	0	0	2	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	14	30	4	0	10	0	3	1
	Percent	23%	48%	6%	0%	16%	0%	5%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		17	4.9%	23	7.1%
	Entered GED Program*	1		1	0.3%	9	2.8%
	Total Noncompleters	10		18	5.2%	32	9.9%
Students with Disabilities	Dropped Out	1		3	6.8%	1	2.6%
	Entered GED Program*	0		0	0.0%	1	2.6%
	Total Noncompleters	1		3	6.8%	2	5.3%
All Students	Dropped Out	10	2.7%	20	5.1%	24	6.6%
	Entered GED Program*	1	0.3%	1	0.3%	10	2.8%
	Total Noncompleters	11	3.0%	21	5.4%	34	9.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	93	169
	Number of Students with Disabilities	0	9	28
	Number of All Students	0	102	197
	Percent of Enrollment	0%	37%	67%
9-12	Number of General-Education Students	331	0	168
	Number of Students with Disabilities	38	0	0
	Number of All Students	369	0	168
	Percent of Enrollment	100%	0%	47%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	83%	23	96%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	79%	54	59%	61	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	50%	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	2	#
Science	2	#	2	#	2	#
Reading	2	#	1	#	0	0%
Writing	2	#	2	#	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	81%	16	81%	9	44%
Science	19	53%	15	73%	9	33%
Reading	8	75%	4	#	3	#
Writing	10	50%	4	#	9	89%
Global Studies	7	29%	11	64%	3	#
U.S. Hist & Gov't	8	13%	2	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	81	66	68	3	2	7
Number Scoring 55-100	76	65	67	#	#	7
Number Scoring 65-100	64	59	56	#	#	2
Number Scoring 85-100	16	12	12	#	#	0
Percentage of Tested Scoring 55-100	94%	98%	99%	#	#	100%
Percentage of Tested Scoring 65-100	79%	89%	82%	#	#	29%
Percentage of Tested Scoring 85-100	20%	18%	18%	#	#	0%
Mathematics A						
Number Tested	79	100	53	5	7	1
Number Scoring 55-100	65	98	53	2	6	#
Number Scoring 65-100	48	93	52	1	4	#
Number Scoring 85-100	6	26	17	0	0	#
Percentage of Tested Scoring 55-100	82%	98%	100%	40%	86%	#
Percentage of Tested Scoring 65-100	61%	93%	98%	20%	57%	#
Percentage of Tested Scoring 85-100	8%	26%	32%	0%	0%	#
Mathematics B						
Number Tested	0	33	40	0	0	0
Number Scoring 55-100	0	24	33	0	0	0
Number Scoring 65-100	0	15	22	0	0	0
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	0%	73%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	45%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	3%	0%	0%	0%
Global History and Geography						
Number Tested	96	123	97	5	14	11
Number Scoring 55-100	78	89	76	3	5	6
Number Scoring 65-100	62	61	49	1	2	2
Number Scoring 85-100	10	11	8	0	0	0
Percentage of Tested Scoring 55-100	81%	72%	78%	60%	36%	55%
Percentage of Tested Scoring 65-100	65%	50%	51%	20%	14%	18%
Percentage of Tested Scoring 85-100	10%	9%	8%	0%	0%	0%
U.S. History and Government						
Number Tested	100	81	92	7	4	12
Number Scoring 55-100	89	71	65	4	#	3
Number Scoring 65-100	82	51	52	2	#	2
Number Scoring 85-100	16	16	14	0	#	0
Percentage of Tested Scoring 55-100	89%	88%	71%	57%	#	25%
Percentage of Tested Scoring 65-100	82%	63%	57%	29%	#	17%
Percentage of Tested Scoring 85-100	16%	20%	15%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	75	94	77	3	6	8
Number Scoring 55-100	72	78	70	#	6	7
Number Scoring 65-100	61	66	55	#	5	4
Number Scoring 85-100	9	11	8	#	0	0
Percentage of Tested Scoring 55-100	96%	83%	91%	#	100%	88%
Percentage of Tested Scoring 65-100	81%	70%	71%	#	83%	50%
Percentage of Tested Scoring 85-100	12%	12%	10%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	117	108	109	13	14	9
Number Scoring 55-100	104	79	85	8	9	1
Number Scoring 65-100	82	52	57	6	5	0
Number Scoring 85-100	22	8	12	1	0	0
Percentage of Tested Scoring 55-100	89%	73%	78%	62%	64%	11%
Percentage of Tested Scoring 65-100	70%	48%	52%	46%	36%	0%
Percentage of Tested Scoring 85-100	19%	7%	11%	8%	0%	0%
Physical Setting/Chemistry						
Number Tested	74	31	20	0	0	0
Number Scoring 55-100	54	28	16	0	0	0
Number Scoring 65-100	36	16	7	0	0	0
Number Scoring 85-100	4	3	1	0	0	0
Percentage of Tested Scoring 55-100	73%	90%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	49%	52%	35%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	10%	5%	0%	0%	0%
Physical Setting/Physics						
Number Tested		15	18		0	0
Number Scoring 55-100		14	16		0	0
Number Scoring 65-100		13	13		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		93%	89%		0%	0%
Percentage of Tested Scoring 65-100		87%	72%		0%	0%
Percentage of Tested Scoring 85-100		27%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	13	12	0	0	0
Number Scoring 55-100	16	13	12	0	0	0
Number Scoring 65-100	16	13	8	0	0	0
Number Scoring 85-100	3	5	3	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	38%	25%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	30	34	0	0	0
Number Scoring 55-100	34	29	34	0	0	0
Number Scoring 65-100	33	27	33	0	0	0
Number Scoring 85-100	19	17	19	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	90%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	57%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	70	3%	3%	63%	31%
	Students with Disabilities	17	12%	12%	65%	12%
	All Students	87	5%	5%	63%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	89	2%	28%	63%	7%
	Students with Disabilities	16	31%	63%	6%	0%
	All Students	105	7%	33%	54%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	8	8	8	77	77	77
Number Scoring 55–64	12	15	7	0	0	2	12	15	9
Number Scoring 65–84	43	29	44	0	0	2	43	29	46
Number Scoring 85–100	9	15	17	0	0	0	9	15	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)