

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-02-01-06-0003
 Name: Southwestern Senior High School
 Principal: Michael Vallely Jr

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	132	139	150
Tenth	167	135	134
Eleventh	154	169	126
Twelfth	132	147	159
Ungraded Secondary	0	0	0
Total K-12 Enrollment	585	590	569

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	7	1.2%	7	1.2%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.4%
Hispanic	2	0.3%	1	0.2%	3	0.5%
White (Not Hispanic)	573	97.9%	580	98.3%	557	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	21
Mathematics Grade 10	20	17	20
Science Grade 10	20	20	18
Social Studies Grade 10	26	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	44	7.5%	92	15.6%	76	13.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		94.9%
Student Suspensions	53	8.6%	37	6.3%	43	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	7.3%	4.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	96%	96%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	119	128	138
	Regents Diplomas	86	99	133
	% Regents Diplomas	72%	77%	96%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	4	9
	Regents Diplomas	2	0	2
	% Regents Diplomas	29%	0%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	3
All Students	Total Graduates*	126	132	147
	Regents Diplomas	88	99	135
	% Regents Diplomas	70%	75%	92%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	3	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	56	50	5	4	9	0	3	11
	Percent	41%	36%	4%	3%	7%	0%	2%	8%
Students with Disabilities	Number	0	4	1	0	3	0	0	1
	Percent	0%	44%	11%	0%	33%	0%	0%	11%
All Students	Number	56	54	6	4	12	0	3	12
	Percent	38%	37%	4%	3%	8%	0%	2%	8%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		8	1.9%	5	1.0%
	Entered GED Program*	1		1	0.2%	1	0.2%
	Total Noncompleters	17		9	2.1%	6	1.2%
Students with Disabilities	Dropped Out	2		1	2.9%	2	3.5%
	Entered GED Program*	3		0	0.0%	1	1.8%
	Total Noncompleters	5		1	2.9%	3	5.3%
All Students	Dropped Out	18	3.1%	9	2.0%	7	1.2%
	Entered GED Program*	4	0.7%	1	0.2%	2	0.3%
	Total Noncompleters	22	3.8%	10	2.2%	9	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	122	300	68
	Number of Students with Disabilities	11	24	7
	Number of All Students	133	324	75
	Percent of Enrollment	23%	55%	13%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	75%	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	2	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	4	#	11	91%
Science	13	92%	7	71%	8	75%
Reading	5	100%	3	#	5	100%
Writing	6	100%	5	80%	5	100%
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	1	#	2	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	140	161	118	6	7	9
Number Scoring 55-100	132	152	112	3	3	8
Number Scoring 65-100	123	150	108	0	3	7
Number Scoring 85-100	65	83	44	0	0	0
Percentage of Tested Scoring 55-100	94%	94%	95%	50%	43%	89%
Percentage of Tested Scoring 65-100	88%	93%	92%	0%	43%	78%
Percentage of Tested Scoring 85-100	46%	52%	37%	0%	0%	0%
Mathematics A						
Number Tested	143	112	123	9	7	4
Number Scoring 55-100	125	111	118	7	7	#
Number Scoring 65-100	109	109	116	5	7	#
Number Scoring 85-100	32	15	62	0	0	#
Percentage of Tested Scoring 55-100	87%	99%	96%	78%	100%	#
Percentage of Tested Scoring 65-100	76%	97%	94%	56%	100%	#
Percentage of Tested Scoring 85-100	22%	13%	50%	0%	0%	#
Mathematics B						
Number Tested	21	75	86	0	1	1
Number Scoring 55-100	21	63	63	0	#	#
Number Scoring 65-100	20	52	54	0	#	#
Number Scoring 85-100	5	14	18	0	#	#
Percentage of Tested Scoring 55-100	100%	84%	73%	0%	#	#
Percentage of Tested Scoring 65-100	95%	69%	63%	0%	#	#
Percentage of Tested Scoring 85-100	24%	19%	21%	0%	#	#
Global History and Geography						
Number Tested	157	146	139	9	10	7
Number Scoring 55-100	150	138	130	9	9	6
Number Scoring 65-100	133	124	127	9	7	6
Number Scoring 85-100	44	48	49	1	0	0
Percentage of Tested Scoring 55-100	96%	95%	94%	100%	90%	86%
Percentage of Tested Scoring 65-100	85%	85%	91%	100%	70%	86%
Percentage of Tested Scoring 85-100	28%	33%	35%	11%	0%	0%
U.S. History and Government						
Number Tested	142	156	118	6	7	8
Number Scoring 55-100	138	152	113	5	6	7
Number Scoring 65-100	133	149	111	5	6	7
Number Scoring 85-100	84	85	71	1	1	1
Percentage of Tested Scoring 55-100	97%	97%	96%	83%	86%	88%
Percentage of Tested Scoring 65-100	94%	96%	94%	83%	86%	88%
Percentage of Tested Scoring 85-100	59%	54%	60%	17%	14%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	116	98	154	3	8	13
Number Scoring 55-100	115	96	151	#	7	12
Number Scoring 65-100	115	95	148	#	7	12
Number Scoring 85-100	36	24	76	#	0	1
Percentage of Tested Scoring 55-100	99%	98%	98%	#	88%	92%
Percentage of Tested Scoring 65-100	99%	97%	96%	#	88%	92%
Percentage of Tested Scoring 85-100	31%	24%	49%	#	0%	8%
Physical Setting/Earth Science						
Number Tested	99	21	117	12	0	6
Number Scoring 55-100	95	18	109	10	0	6
Number Scoring 65-100	91	17	94	9	0	3
Number Scoring 85-100	28	4	25	0	0	0
Percentage of Tested Scoring 55-100	96%	86%	93%	83%	0%	100%
Percentage of Tested Scoring 65-100	92%	81%	80%	75%	0%	50%
Percentage of Tested Scoring 85-100	28%	19%	21%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	107	92	89	0	1	1
Number Scoring 55-100	102	89	85	0	#	#
Number Scoring 65-100	90	61	68	0	#	#
Number Scoring 85-100	23	9	11	0	#	#
Percentage of Tested Scoring 55-100	95%	97%	96%	0%	#	#
Percentage of Tested Scoring 65-100	84%	66%	76%	0%	#	#
Percentage of Tested Scoring 85-100	21%	10%	12%	0%	#	#
Physical Setting/Physics						
Number Tested		76	54		0	0
Number Scoring 55-100		74	53		0	0
Number Scoring 65-100		71	51		0	0
Number Scoring 85-100		22	28		0	0
Percentage of Tested Scoring 55-100		97%	98%		0%	0%
Percentage of Tested Scoring 65-100		93%	94%		0%	0%
Percentage of Tested Scoring 85-100		29%	52%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	18	12	0	0	0
Number Scoring 55-100	33	18	12	0	0	0
Number Scoring 65-100	33	18	12	0	0	0
Number Scoring 85-100	15	10	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	56%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	42	79	55	0	0	0
Number Scoring 55-100	42	79	54	0	0	0
Number Scoring 65-100	42	77	54	0	0	0
Number Scoring 85-100	24	39	37	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	49%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	10	10	10	150	150	150
Number Scoring 55–64	1	2	0	0	0	0	1	2	0
Number Scoring 65–84	88	54	68	5	4	6	93	58	74
Number Scoring 85–100	46	80	69	0	1	0	46	81	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)