

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-03-01-04-0004
 Name: Frewsburg Junior-Senior High School
 Principal: Kathleen Anderson

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	90	72	84
Eighth	85	86	67
Ninth	93	83	97
Tenth	86	86	77
Eleventh	85	86	84
Twelfth	87	87	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	500	495

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	4	0.8%	4	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.4%
Hispanic	5	1.0%	4	0.8%	5	1.0%
White (Not Hispanic)	516	98.1%	492	98.4%	484	97.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	17	17
Mathematics Grade 8	17	18	13
Science Grade 8	16	18	17
Social Studies Grade 8	17	17	17
English Grade 10	14	16	18
Mathematics Grade 10	17	15	15
Science Grade 10	17	15	20
Social Studies Grade 10	17	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	8.9%	35	7.0%	53	10.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.6%
Student Suspensions	4	0.8%	4	0.8%	15	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	6.8%	6.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	99%	93%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	78	70	75
	Regents Diplomas	55	57	64
	% Regents Diplomas	71%	81%	85%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	8	1
	Regents Diplomas	1	1	1
	% Regents Diplomas	20%	12%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	3
All Students	Total Graduates*	83	78	76
	Regents Diplomas	56	58	65
	% Regents Diplomas	67%	74%	86%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	16	48	0	3	7	0	0	1
	Percent	21%	64%	0%	4%	9%	0%	0%	1%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	16	49	0	3	7	0	0	1
	Percent	21%	64%	0%	4%	9%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.3%	6	1.9%
	Entered GED Program*	2		2	0.6%	5	1.6%
	Total Noncompleters	3		3	1.0%	11	3.6%
Students with Disabilities	Dropped Out	0		1	2.9%	1	2.9%
	Entered GED Program*	0		1	2.9%	1	2.9%
	Total Noncompleters	0		2	5.9%	2	5.9%
All Students	Dropped Out	1	0.3%	2	0.6%	7	2.0%
	Entered GED Program*	2	0.6%	3	0.9%	6	1.7%
	Total Noncompleters	3	0.9%	5	1.4%	13	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	97%	78	78%	62	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	67%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	4	#	6	50%	0	0%
Reading	7	100%	1	#	0	0%
Writing	7	86%	4	#	0	0%
Global Studies	4	#	3	#	5	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	86	83	87	12	4	5
Number Scoring 55-100	77	80	85	7	#	3
Number Scoring 65-100	75	74	80	6	#	3
Number Scoring 85-100	39	38	39	2	#	0
Percentage of Tested Scoring 55-100	90%	96%	98%	58%	#	60%
Percentage of Tested Scoring 65-100	87%	89%	92%	50%	#	60%
Percentage of Tested Scoring 85-100	45%	46%	45%	17%	#	0%
Mathematics A						
Number Tested	90	73	81	6	2	3
Number Scoring 55-100	80	72	79	3	#	#
Number Scoring 65-100	72	71	74	1	#	#
Number Scoring 85-100	14	24	33	0	#	#
Percentage of Tested Scoring 55-100	89%	99%	98%	50%	#	#
Percentage of Tested Scoring 65-100	80%	97%	91%	17%	#	#
Percentage of Tested Scoring 85-100	16%	33%	41%	0%	#	#
Mathematics B						
Number Tested	0	39	48	0	0	2
Number Scoring 55-100	0	36	39	0	0	#
Number Scoring 65-100	0	31	30	0	0	#
Number Scoring 85-100	0	11	10	0	0	#
Percentage of Tested Scoring 55-100	0%	92%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	79%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	28%	21%	0%	0%	#
Global History and Geography						
Number Tested	89	98	87	10	10	6
Number Scoring 55-100	77	85	71	6	7	1
Number Scoring 65-100	69	68	54	5	5	1
Number Scoring 85-100	15	23	13	0	0	0
Percentage of Tested Scoring 55-100	87%	87%	82%	60%	70%	17%
Percentage of Tested Scoring 65-100	78%	69%	62%	50%	50%	17%
Percentage of Tested Scoring 85-100	17%	23%	15%	0%	0%	0%
U.S. History and Government						
Number Tested	88	89	89	13	7	8
Number Scoring 55-100	83	83	85	8	4	7
Number Scoring 65-100	78	72	73	7	1	3
Number Scoring 85-100	35	37	50	5	0	2
Percentage of Tested Scoring 55-100	94%	93%	96%	62%	57%	88%
Percentage of Tested Scoring 65-100	89%	81%	82%	54%	14%	38%
Percentage of Tested Scoring 85-100	40%	42%	56%	38%	0%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	85	93	63	2	14	0
Number Scoring 55-100	83	93	62	#	14	0
Number Scoring 65-100	83	88	57	#	13	0
Number Scoring 85-100	35	28	25	#	1	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	100%	0%
Percentage of Tested Scoring 65-100	98%	95%	90%	#	93%	0%
Percentage of Tested Scoring 85-100	41%	30%	40%	#	7%	0%
Physical Setting/Earth Science						
Number Tested	82	69	99	4	0	14
Number Scoring 55-100	75	57	91	#	0	13
Number Scoring 65-100	65	51	79	#	0	9
Number Scoring 85-100	32	21	30	#	0	1
Percentage of Tested Scoring 55-100	91%	83%	92%	#	0%	93%
Percentage of Tested Scoring 65-100	79%	74%	80%	#	0%	64%
Percentage of Tested Scoring 85-100	39%	30%	30%	#	0%	7%
Physical Setting/Chemistry						
Number Tested	68	49	35	5	0	1
Number Scoring 55-100	66	49	34	5	0	#
Number Scoring 65-100	54	36	27	5	0	#
Number Scoring 85-100	16	8	4	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	100%	0%	#
Percentage of Tested Scoring 65-100	79%	73%	77%	100%	0%	#
Percentage of Tested Scoring 85-100	24%	16%	11%	0%	0%	#
Physical Setting/Physics						
Number Tested		7	13		1	0
Number Scoring 55-100		6	13		#	0
Number Scoring 65-100		4	13		#	0
Number Scoring 85-100		0	3		#	0
Percentage of Tested Scoring 55-100		86%	100%		#	0%
Percentage of Tested Scoring 65-100		57%	100%		#	0%
Percentage of Tested Scoring 85-100		0%	23%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	55	39	1	0	0
Number Scoring 55-100	44	54	37	#	0	0
Number Scoring 65-100	44	54	36	#	0	0
Number Scoring 85-100	22	27	22	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	49%	56%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	64	0%	17%	73%	9%
	Students with Disabilities	10	0%	40%	60%	0%
	All Students	74	0%	20%	72%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	6	6	6	79	79	79
Number Scoring 55–64	4	5	0	0	3	1	4	8	1
Number Scoring 65–84	54	32	35	2	1	3	56	33	38
Number Scoring 85–100	15	35	38	0	0	0	15	35	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)