

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-05-03-04-0000
 Name: Chautauqua Lake Central School District
 Superintendent: Benjamin Spitzer

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	48	54	52
Kindergarten	52	51	62
First	69	45	51
Second	53	72	47
Third	70	57	71
Fourth	60	66	60
Fifth	70	60	68
Sixth	86	68	63
Ungraded Elementary	0	0	0
Seventh	94	86	72
Eighth	86	88	95
Ninth	78	91	94
Tenth	91	80	87
Eleventh	85	68	69
Twelfth	88	90	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	982	922	915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.3%	15	1.6%	12	1.3%
Black (Not Hispanic)	4	0.4%	7	0.8%	8	0.9%
Hispanic	5	0.5%	9	1.0%	12	1.3%
White (Not Hispanic)	960	97.8%	891	96.6%	883	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	15
Common Branch	16	16	18
English Grade 8	20	21	23
Mathematics Grade 8	19	21	17
Science Grade 8	21	20	19
Social Studies Grade 8	20	21	19
English Grade 10	15	19	16
Mathematics Grade 10	15	18	15
Science Grade 10	14	17	22
Social Studies Grade 10	18	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	197	20.1%	177	19.2%	241	26.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		94.8%
Student Suspensions	17	1.7%	3	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.0%	12.2%	12.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	15
Total Paraprofessionals	18
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	70	73	69
	Regents Diplomas	54	60	66
	% Regents Diplomas	77%	82%	96%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	1	6
	Regents Diplomas	2	1	4
	% Regents Diplomas	20%	100%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	4	0
All Students	Total Graduates*	80	74	75
	Regents Diplomas	56	61	70
	% Regents Diplomas	70%	82%	93%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	5	4	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	34	27	0	2	6	0	0	0
	Percent	49%	39%	0%	3%	9%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	3	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	34	30	0	2	9	0	0	0
	Percent	45%	40%	0%	3%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		5	1.8%	4	1.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		5	1.8%	4	1.4%
Students with Disabilities	Dropped Out	1		0	0.0%	2	4.4%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	2	4.4%
All Students	Dropped Out	6	1.8%	5	1.5%	6	1.8%
	Entered GED Program*	1	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	7	2.0%	5	1.5%	6	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	100%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	123	114	117
	Number of Students with Disabilities	6	12	11
	Number of All Students	129	126	128
	Percent of Enrollment	99%	100%	100%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	277	116	80
	Number of Students with Disabilities	54	5	16
	Number of All Students	331	121	96
	Percent of Enrollment	97%	37%	29%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	100%	29	97%	32	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	48	98%	47	77%	42	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	14	93%	1	#
Science	0	0%	0	0%	0	0%
Reading	3	#	3	#	6	100%
Writing	3	#	4	#	6	100%
Global Studies	2	#	4	#	5	60%
U.S. Hist & Gov't	3	#	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	83	70	67	5	5	10
Number Scoring 55-100	80	67	61	2	3	6
Number Scoring 65-100	74	63	51	1	2	2
Number Scoring 85-100	31	31	22	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	91%	40%	60%	60%
Percentage of Tested Scoring 65-100	89%	90%	76%	20%	40%	20%
Percentage of Tested Scoring 85-100	37%	44%	33%	0%	0%	0%
Mathematics A						
Number Tested	67	75	83	8	9	14
Number Scoring 55-100	66	74	80	7	9	11
Number Scoring 65-100	62	72	78	5	9	9
Number Scoring 85-100	25	30	37	0	2	2
Percentage of Tested Scoring 55-100	99%	99%	96%	88%	100%	79%
Percentage of Tested Scoring 65-100	93%	96%	94%	62%	100%	64%
Percentage of Tested Scoring 85-100	37%	40%	45%	0%	22%	14%
Mathematics B						
Number Tested	0	41	32	0	0	0
Number Scoring 55-100	0	36	31	0	0	0
Number Scoring 65-100	0	30	28	0	0	0
Number Scoring 85-100	0	7	5	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	73%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	17%	16%	0%	0%	0%
Global History and Geography						
Number Tested	73	69	87	10	8	13
Number Scoring 55-100	71	67	81	8	7	10
Number Scoring 65-100	66	61	72	6	4	6
Number Scoring 85-100	36	27	35	1	1	2
Percentage of Tested Scoring 55-100	97%	97%	93%	80%	88%	77%
Percentage of Tested Scoring 65-100	90%	88%	83%	60%	50%	46%
Percentage of Tested Scoring 85-100	49%	39%	40%	10%	12%	15%
U.S. History and Government						
Number Tested	81	69	69	4	6	8
Number Scoring 55-100	77	68	66	#	6	6
Number Scoring 65-100	74	61	59	#	4	4
Number Scoring 85-100	26	40	31	#	0	1
Percentage of Tested Scoring 55-100	95%	99%	96%	#	100%	75%
Percentage of Tested Scoring 65-100	91%	88%	86%	#	67%	50%
Percentage of Tested Scoring 85-100	32%	58%	45%	#	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	92	66	93	15	9	6
Number Scoring 55-100	92	66	91	15	9	5
Number Scoring 65-100	87	65	89	13	8	5
Number Scoring 85-100	21	24	40	0	2	2
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	83%
Percentage of Tested Scoring 65-100	95%	98%	96%	87%	89%	83%
Percentage of Tested Scoring 85-100	23%	36%	43%	0%	22%	33%
Physical Setting/Earth Science						
Number Tested	70	65	65	4	6	6
Number Scoring 55-100	69	63	63	#	6	6
Number Scoring 65-100	68	62	61	#	6	4
Number Scoring 85-100	50	33	31	#	1	1
Percentage of Tested Scoring 55-100	99%	97%	97%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	95%	94%	#	100%	67%
Percentage of Tested Scoring 85-100	71%	51%	48%	#	17%	17%
Physical Setting/Chemistry						
Number Tested	64	58	45	0	0	1
Number Scoring 55-100	60	58	45	0	0	#
Number Scoring 65-100	49	54	41	0	0	#
Number Scoring 85-100	7	18	12	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	93%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	11%	31%	27%	0%	0%	#
Physical Setting/Physics						
Number Tested		24	27		0	0
Number Scoring 55-100		24	27		0	0
Number Scoring 65-100		23	27		0	0
Number Scoring 85-100		9	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		96%	100%		0%	0%
Percentage of Tested Scoring 85-100		38%	81%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	12	22	1	0	0
Number Scoring 55-100	16	11	22	#	0	0
Number Scoring 65-100	16	11	22	#	0	0
Number Scoring 85-100	8	8	11	#	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	67%	50%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	24	22	0	1	1
Number Scoring 55-100	27	24	22	0	#	#
Number Scoring 65-100	27	24	22	0	#	#
Number Scoring 85-100	21	18	17	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	75%	77%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	3%	5%	55%	37%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	67	4%	6%	55%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	78	0%	18%	51%	31%
	Students with Disabilities	13	8%	62%	31%	0%
	All Students	91	1%	24%	48%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	63	63	63	8	8	8	71	71	71
Number Scoring 55–64	0	0	0	1	2	1	1	2	1
Number Scoring 65–84	25	21	19	4	4	4	29	25	23
Number Scoring 85–100	37	41	43	0	0	0	37	41	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)