

New York State School Report Card

Comprehensive Information Report

BEDS Code: 06-05-03-04-0001
 Name: Chautauqua Lake High School
 Principal: Rosemary Andrews

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	78	91	94
Tenth	91	80	87
Eleventh	85	68	69
Twelfth	88	90	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	342	329	326

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	4	1.2%	2	0.6%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	1	0.3%	2	0.6%	3	0.9%
White (Not Hispanic)	336	98.2%	323	98.2%	321	98.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	7
English Grade 10	15	19	16
Mathematics Grade 10	15	18	15
Science Grade 10	14	17	22
Social Studies Grade 10	18	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	58	17.0%	56	17.0%	72	22.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		97.9%
Student Suspensions	14	4.1%	1	0.3%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	10.9%	12.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	96%	96%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	70	73	69
	Regents Diplomas	54	60	66
	% Regents Diplomas	77%	82%	96%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	1	6
	Regents Diplomas	2	1	4
	% Regents Diplomas	20%	100%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	4	0
All Students	Total Graduates*	80	74	75
	Regents Diplomas	56	61	70
	% Regents Diplomas	70%	82%	93%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	5	4	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	34	27	0	2	6	0	0	0
	Percent	49%	39%	0%	3%	9%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	3	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	34	30	0	2	9	0	0	0
	Percent	45%	40%	0%	3%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	2.2%	4	1.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		5	2.2%	4	1.4%
Students with Disabilities	Dropped Out	1		0	0.0%	2	4.4%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	2	4.4%
All Students	Dropped Out	5	1.5%	5	1.9%	6	1.8%
	Entered GED Program*	1	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	6	1.8%	5	1.9%	6	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	277	116	80
	Number of Students with Disabilities	54	5	16
	Number of All Students	331	121	96
	Percent of Enrollment	97%	37%	29%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	1	#
Science	0	0%	0	0%	0	0%
Reading	3	#	3	#	6	100%
Writing	3	#	4	#	6	100%
Global Studies	2	#	4	#	5	60%
U.S. Hist & Gov't	3	#	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	83	70	67	5	5	10
Number Scoring 55-100	80	67	61	2	3	6
Number Scoring 65-100	74	63	51	1	2	2
Number Scoring 85-100	31	31	22	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	91%	40%	60%	60%
Percentage of Tested Scoring 65-100	89%	90%	76%	20%	40%	20%
Percentage of Tested Scoring 85-100	37%	44%	33%	0%	0%	0%
Mathematics A						
Number Tested	67	63	83	8	8	14
Number Scoring 55-100	66	62	80	7	8	11
Number Scoring 65-100	62	60	78	5	8	9
Number Scoring 85-100	25	21	37	0	1	2
Percentage of Tested Scoring 55-100	99%	98%	96%	88%	100%	79%
Percentage of Tested Scoring 65-100	93%	95%	94%	62%	100%	64%
Percentage of Tested Scoring 85-100	37%	33%	45%	0%	12%	14%
Mathematics B						
Number Tested	0	40	32	0	0	0
Number Scoring 55-100	0	35	31	0	0	0
Number Scoring 65-100	0	29	28	0	0	0
Number Scoring 85-100	0	6	5	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	72%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	16%	0%	0%	0%
Global History and Geography						
Number Tested	73	67	87	10	8	13
Number Scoring 55-100	71	65	81	8	7	10
Number Scoring 65-100	66	59	72	6	4	6
Number Scoring 85-100	36	26	35	1	1	2
Percentage of Tested Scoring 55-100	97%	97%	93%	80%	88%	77%
Percentage of Tested Scoring 65-100	90%	88%	83%	60%	50%	46%
Percentage of Tested Scoring 85-100	49%	39%	40%	10%	12%	15%
U.S. History and Government						
Number Tested	81	69	69	4	6	8
Number Scoring 55-100	77	68	66	#	6	6
Number Scoring 65-100	74	61	59	#	4	4
Number Scoring 85-100	26	40	31	#	0	1
Percentage of Tested Scoring 55-100	95%	99%	96%	#	100%	75%
Percentage of Tested Scoring 65-100	91%	88%	86%	#	67%	50%
Percentage of Tested Scoring 85-100	32%	58%	45%	#	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	71	14	76	14	4	6
Number Scoring 55-100	71	14	74	14	#	5
Number Scoring 65-100	67	13	72	12	#	5
Number Scoring 85-100	17	6	26	0	#	2
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	#	83%
Percentage of Tested Scoring 65-100	94%	93%	95%	86%	#	83%
Percentage of Tested Scoring 85-100	24%	43%	34%	0%	#	33%
Physical Setting/Earth Science						
Number Tested	69	54	65	4	6	6
Number Scoring 55-100	68	52	63	#	6	6
Number Scoring 65-100	67	51	61	#	6	4
Number Scoring 85-100	49	25	31	#	1	1
Percentage of Tested Scoring 55-100	99%	96%	97%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	94%	94%	#	100%	67%
Percentage of Tested Scoring 85-100	71%	46%	48%	#	17%	17%
Physical Setting/Chemistry						
Number Tested	64	57	45	0	0	1
Number Scoring 55-100	60	57	45	0	0	#
Number Scoring 65-100	49	53	41	0	0	#
Number Scoring 85-100	7	17	12	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	93%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	11%	30%	27%	0%	0%	#
Physical Setting/Physics						
Number Tested		24	27		0	0
Number Scoring 55-100		24	27		0	0
Number Scoring 65-100		23	27		0	0
Number Scoring 85-100		9	22		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		96%	100%		0%	0%
Percentage of Tested Scoring 85-100		38%	81%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	12	22	1	0	0
Number Scoring 55-100	16	11	22	#	0	0
Number Scoring 65-100	16	11	22	#	0	0
Number Scoring 85-100	8	8	11	#	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	67%	50%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	22	22	0	1	1
Number Scoring 55-100	27	22	22	0	#	#
Number Scoring 65-100	27	22	22	0	#	#
Number Scoring 85-100	21	17	17	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	77%	77%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA)

2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	63	63	63	8	8	8	71	71	71
Number Scoring 55–64	0	0	0	1	2	1	1	2	1
Number Scoring 65–84	25	21	19	4	4	4	29	25	23
Number Scoring 85–100	37	41	43	0	0	0	37	41	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)