

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-06-01-04-0002  
 Name: Pine Valley Elementary School  
 Principal: Scott Burdick

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	55	50	48
First	58	55	48
Second	49	58	49
Third	54	43	60
Fourth	67	59	48
Fifth	56	63	56
Sixth	63	56	65
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	402	384	374

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.2%	10	2.6%	7	1.9%
Black (Not Hispanic)	4	1.0%	4	1.0%	5	1.3%
Hispanic	5	1.2%	6	1.6%	2	0.5%
White (Not Hispanic)	384	95.5%	364	94.8%	360	96.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	16
Common Branch	19	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	118	29.4%	113	29.4%	123	32.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		90.9%		93.0%
Student Suspensions	3	0.7%	4	1.0%	5	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	6.3%	10.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	97%	95%	98%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	99%	100%	100%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	12	-19	86
	Number of Students with Disabilities	12	19	18
	Number of All Students	24	0	104
	Percent of Enrollment	20%	0%	100%
6-8	Number of General-Education Students	52	-7	58
	Number of Students with Disabilities	10	7	7
	Number of All Students	62	0	65
	Percent of Enrollment	98%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	51	6%	8%	67%	20%
	Students with Disabilities	6	0%	50%	33%	17%
	All Students	57	5%	12%	63%	19%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)