

# New York State District Report Card Comprehensive Information Report

BEDS Code: 06-10-01-04-0000  
 Name: Bemus Point Central School District  
 Superintendent: Albert D'Attilio

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	18	32
Kindergarten	61	62	56
First	51	57	59
Second	61	52	56
Third	52	65	61
Fourth	61	54	62
Fifth	69	64	59
Sixth	66	68	69
Ungraded Elementary	5	7	0
Seventh	92	72	73
Eighth	78	88	74
Ninth	73	82	86
Tenth	76	73	86
Eleventh	65	79	74
Twelfth	78	69	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	888	892	888

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	7	0.8%	7	0.8%
Black (Not Hispanic)	11	1.2%	12	1.3%	11	1.2%
Hispanic	4	0.5%	5	0.6%	8	0.9%
White (Not Hispanic)	868	97.7%	868	97.3%	862	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	18
Common Branch	20	20	20
English Grade 8	20	22	24
Mathematics Grade 8	16	18	0
Science Grade 8	17	19	23
Social Studies Grade 8	20	22	25
English Grade 10	20	25	21
Mathematics Grade 10	15	15	14
Science Grade 10	27	21	21
Social Studies Grade 10	19	25	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	63	7.1%	95	10.7%	62	7.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.8%		96.1%
Student Suspensions	18	2.0%	3	0.3%	5	0.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.7%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	71
Total Other Professional Staff	11
Total Paraprofessionals	10
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	65	66	66
	Regents Diplomas	45	48	63
	% Regents Diplomas	69%	73%	95%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	0	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	1
<b>All Students</b>	Total Graduates*	73	66	68
	Regents Diplomas	45	48	63
	% Regents Diplomas	62%	73%	93%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	2	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	31	25	3	3	0	0	0	4
	<b>Percent</b>	47%	38%	5%	5%	0%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	31	27	3	3	0	0	0	4
	<b>Percent</b>	46%	40%	4%	4%	0%	0%	0%	6%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		1	0.3%	1	0.3%
	Entered GED Program*	2		1	0.3%	0	0.0%
	Total Noncompleters	2		2	0.7%	1	0.3%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	1	0.3%	1	0.3%
	Entered GED Program*	2	0.7%	1	0.3%	0	0.0%
	Total Noncompleters	2	0.7%	2	0.6%	1	0.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	0	0%	9	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	100%	57	93%	55	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	2	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	63	68	70	5	1	2
Number Scoring 55-100	60	67	69	3	#	#
Number Scoring 65-100	58	66	67	2	#	#
Number Scoring 85-100	32	42	31	0	#	#
Percentage of Tested Scoring 55-100	95%	99%	99%	60%	#	#
Percentage of Tested Scoring 65-100	92%	97%	96%	40%	#	#
Percentage of Tested Scoring 85-100	51%	62%	44%	0%	#	#
<b>Mathematics A</b>						
Number Tested	73	62	81	6	1	6
Number Scoring 55-100	70	62	81	3	#	6
Number Scoring 65-100	65	61	80	2	#	6
Number Scoring 85-100	26	38	44	1	#	1
Percentage of Tested Scoring 55-100	96%	100%	100%	50%	#	100%
Percentage of Tested Scoring 65-100	89%	98%	99%	33%	#	100%
Percentage of Tested Scoring 85-100	36%	61%	54%	17%	#	17%
<b>Mathematics B</b>						
Number Tested	0	42	40	0	1	0
Number Scoring 55-100	0	40	38	0	#	0
Number Scoring 65-100	0	40	37	0	#	0
Number Scoring 85-100	0	21	13	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	50%	33%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	74	78	85	5	3	8
Number Scoring 55-100	69	76	82	2	#	7
Number Scoring 65-100	66	70	77	2	#	4
Number Scoring 85-100	32	39	46	0	#	0
Percentage of Tested Scoring 55-100	93%	97%	96%	40%	#	88%
Percentage of Tested Scoring 65-100	89%	90%	91%	40%	#	50%
Percentage of Tested Scoring 85-100	43%	50%	54%	0%	#	0%
<b>U.S. History and Government</b>						
Number Tested	70	78	76	5	1	4
Number Scoring 55-100	65	75	74	3	#	#
Number Scoring 65-100	62	70	65	3	#	#
Number Scoring 85-100	36	40	34	0	#	#
Percentage of Tested Scoring 55-100	93%	96%	97%	60%	#	#
Percentage of Tested Scoring 65-100	89%	90%	86%	60%	#	#
Percentage of Tested Scoring 85-100	51%	51%	45%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	73	80	83	4	4	7
Number Scoring 55-100	72	80	83	#	#	7
Number Scoring 65-100	71	79	81	#	#	7
Number Scoring 85-100	42	35	37	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	97%	99%	98%	#	#	100%
Percentage of Tested Scoring 85-100	58%	44%	45%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	75	83	80	2	7	5
Number Scoring 55-100	74	82	77	#	7	3
Number Scoring 65-100	72	76	73	#	5	2
Number Scoring 85-100	54	51	38	#	2	0
Percentage of Tested Scoring 55-100	99%	99%	96%	#	100%	60%
Percentage of Tested Scoring 65-100	96%	92%	91%	#	71%	40%
Percentage of Tested Scoring 85-100	72%	61%	47%	#	29%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	43	46	40	0	1	0
Number Scoring 55-100	43	44	40	0	#	0
Number Scoring 65-100	42	42	40	0	#	0
Number Scoring 85-100	15	23	24	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	91%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	50%	60%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		16	22		0	0
Number Scoring 55-100		15	22		0	0
Number Scoring 65-100		12	19		0	0
Number Scoring 85-100		3	8		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		75%	86%		0%	0%
Percentage of Tested Scoring 85-100		19%	36%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	11	9	8	0	0	0
Number Scoring 55-100	11	9	8	0	0	0
Number Scoring 65-100	11	9	8	0	0	0
Number Scoring 85-100	6	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	44%	62%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	41	38	46	0	1	1
Number Scoring 55-100	41	38	46	0	#	#
Number Scoring 65-100	40	38	46	0	#	#
Number Scoring 85-100	29	19	30	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	71%	50%	65%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	55	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	56	0%	0%	36%	64%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	64	0%	16%	67%	17%
	Students with Disabilities	9	22%	67%	11%	0%
	All Students	73	3%	22%	60%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	4	4	4	74	74	74
Number Scoring 55–64	#	#	#	#	#	#	3	4	1
Number Scoring 65–84	#	#	#	#	#	#	34	30	20
Number Scoring 85–100	#	#	#	#	#	#	30	37	50
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)