

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-10-01-04-0005
 Name: Maple Grove Junior-Senior High School
 Principal: Edward Turkasz

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	72	73
Eighth	78	88	74
Ninth	73	82	86
Tenth	76	73	86
Eleventh	65	79	74
Twelfth	78	69	73
Ungraded Secondary	0	0	0
Total K-12 Enrollment	462	463	466

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	4	0.9%	4	0.9%
Black (Not Hispanic)	5	1.1%	7	1.5%	8	1.7%
Hispanic	3	0.6%	1	0.2%	7	1.5%
White (Not Hispanic)	452	97.8%	451	97.4%	447	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	24
Mathematics Grade 8	16	18	0
Science Grade 8	17	19	23
Social Studies Grade 8	20	22	25
English Grade 10	20	25	21
Mathematics Grade 10	15	15	14
Science Grade 10	27	21	21
Social Studies Grade 10	19	25	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	25	5.4%	34	7.3%	26	5.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		95.8%
Student Suspensions	14	3.3%	1	0.2%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.7%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	65	66	66
	Regents Diplomas	45	48	63
	% Regents Diplomas	69%	73%	95%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	0	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	1
All Students	Total Graduates*	73	66	68
	Regents Diplomas	45	48	63
	% Regents Diplomas	62%	73%	93%
	Regents Diplomas with Advanced Designation**			34
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	1	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	31	25	3	3	0	0	0	4
	Percent	47%	38%	5%	5%	0%	0%	0%	6%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	31	27	3	3	0	0	0	4
	Percent	46%	40%	4%	4%	0%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.3%	1	0.3%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	0		2	0.7%	1	0.3%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	1	0.3%	1	0.3%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.7%	1	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	0	0%	8	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	100%	57	93%	55	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	2	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	63	68	69	5	1	2
Number Scoring 55-100	60	67	68	3	#	#
Number Scoring 65-100	58	66	66	2	#	#
Number Scoring 85-100	32	42	31	0	#	#
Percentage of Tested Scoring 55-100	95%	99%	99%	60%	#	#
Percentage of Tested Scoring 65-100	92%	97%	96%	40%	#	#
Percentage of Tested Scoring 85-100	51%	62%	45%	0%	#	#
Mathematics A						
Number Tested	73	61	81	6	1	6
Number Scoring 55-100	70	61	81	3	#	6
Number Scoring 65-100	65	60	80	2	#	6
Number Scoring 85-100	26	38	44	1	#	1
Percentage of Tested Scoring 55-100	96%	100%	100%	50%	#	100%
Percentage of Tested Scoring 65-100	89%	98%	99%	33%	#	100%
Percentage of Tested Scoring 85-100	36%	62%	54%	17%	#	17%
Mathematics B						
Number Tested	0	42	40	0	1	0
Number Scoring 55-100	0	40	38	0	#	0
Number Scoring 65-100	0	40	37	0	#	0
Number Scoring 85-100	0	21	13	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	50%	33%	0%	#	0%
Global History and Geography						
Number Tested	74	77	85	5	3	8
Number Scoring 55-100	69	75	82	2	#	7
Number Scoring 65-100	66	69	77	2	#	4
Number Scoring 85-100	32	39	46	0	#	0
Percentage of Tested Scoring 55-100	93%	97%	96%	40%	#	88%
Percentage of Tested Scoring 65-100	89%	90%	91%	40%	#	50%
Percentage of Tested Scoring 85-100	43%	51%	54%	0%	#	0%
U.S. History and Government						
Number Tested	70	78	75	5	1	4
Number Scoring 55-100	65	75	74	3	#	#
Number Scoring 65-100	62	70	65	3	#	#
Number Scoring 85-100	36	40	34	0	#	#
Percentage of Tested Scoring 55-100	93%	96%	99%	60%	#	#
Percentage of Tested Scoring 65-100	89%	90%	87%	60%	#	#
Percentage of Tested Scoring 85-100	51%	51%	45%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	73	79	83	4	4	7
Number Scoring 55-100	72	79	83	#	#	7
Number Scoring 65-100	71	78	81	#	#	7
Number Scoring 85-100	42	35	37	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	97%	99%	98%	#	#	100%
Percentage of Tested Scoring 85-100	58%	44%	45%	#	#	0%
Physical Setting/Earth Science						
Number Tested	75	83	80	2	7	5
Number Scoring 55-100	74	82	77	#	7	3
Number Scoring 65-100	72	76	73	#	5	2
Number Scoring 85-100	54	51	38	#	2	0
Percentage of Tested Scoring 55-100	99%	99%	96%	#	100%	60%
Percentage of Tested Scoring 65-100	96%	92%	91%	#	71%	40%
Percentage of Tested Scoring 85-100	72%	61%	47%	#	29%	0%
Physical Setting/Chemistry						
Number Tested	43	46	40	0	1	0
Number Scoring 55-100	43	44	40	0	#	0
Number Scoring 65-100	42	42	40	0	#	0
Number Scoring 85-100	15	23	24	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	91%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	50%	60%	0%	#	0%
Physical Setting/Physics						
Number Tested		16	22		0	0
Number Scoring 55-100		15	22		0	0
Number Scoring 65-100		12	19		0	0
Number Scoring 85-100		3	8		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		75%	86%		0%	0%
Percentage of Tested Scoring 85-100		19%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	9	8	0	0	0
Number Scoring 55-100	11	9	8	0	0	0
Number Scoring 65-100	11	9	8	0	0	0
Number Scoring 85-100	6	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	44%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	38	46	0	1	1
Number Scoring 55-100	41	38	46	0	#	#
Number Scoring 65-100	40	38	46	0	#	#
Number Scoring 85-100	29	19	30	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	71%	50%	65%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	64	0%	16%	67%	17%
	Students with Disabilities	7	14%	71%	14%	0%
	All Students	71	1%	21%	62%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	3	3	3	72	72	72
Number Scoring 55–64	#	#	#	#	#	#	3	4	1
Number Scoring 65–84	#	#	#	#	#	#	34	30	20
Number Scoring 85–100	#	#	#	#	#	#	30	37	50
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)