

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-15-03-04-0003
 Name: Forestville Central High School
 Principal: Charles Leichner

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	60	49	40
Ungraded Elementary	0	0	0
Seventh	49	64	54
Eighth	50	54	64
Ninth	50	52	56
Tenth	47	51	46
Eleventh	48	51	51
Twelfth	50	41	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	354	362	363

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	10	2.8%	12	3.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.3%
Hispanic	10	2.8%	9	2.5%	8	2.2%
White (Not Hispanic)	342	96.6%	343	94.8%	342	94.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	16	22
Mathematics Grade 8	0	21	19
Science Grade 8	20	22	17
Social Studies Grade 8	16	18	21
English Grade 10	15	17	10
Mathematics Grade 10	19	15	17
Science Grade 10	18	17	16
Social Studies Grade 10	25	17	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	17.2%	52	14.4%	68	18.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		94.6%		95.3%
Student Suspensions	20	5.7%	15	4.2%	14	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	10.8%	14.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	100%	92%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	1	37	46
	Regents Diplomas	1	27	40
	% Regents Diplomas	100%	73%	87%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	3	1
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	33%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	2
All Students	Total Graduates*	1	40	47
	Regents Diplomas	1	28	40
	% Regents Diplomas	100%	70%	85%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	0	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	20	22	0	1	3	0	0	0
	Percent	43%	48%	0%	2%	7%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	20	23	0	1	3	0	0	0
	Percent	43%	49%	0%	2%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1	0.6%	5	2.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	7		1	0.6%	5	2.6%
Students with Disabilities	Dropped Out	1		0	0.0%	1	6.3%
	Entered GED Program*	1		0	0.0%	1	6.3%
	Total Noncompleters	2		0	0.0%	2	12.5%
All Students	Dropped Out	8	4.1%	1	0.5%	6	2.9%
	Entered GED Program*	1	0.5%	0	0.0%	1	0.5%
	Total Noncompleters	9	4.6%	1	0.5%	7	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	101	63	0
	Number of Students with Disabilities	4	0	0
	Number of All Students	105	63	0
	Percent of Enrollment	66%	38%	0%
9-12	Number of General-Education Students	121	156	0
	Number of Students with Disabilities	4	37	0
	Number of All Students	125	193	0
	Percent of Enrollment	64%	99%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	84%	1	#	39	95%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	94%	5	20%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	2	#	0	0%	3	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	2	#	0	0%	4	#
Reading	1	#	3	#	3	#
Writing	1	#	3	#	3	#
Global Studies	4	#	3	#	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	47	67	48	5	5	4
Number Scoring 55-100	37	61	45	3	2	#
Number Scoring 65-100	25	53	37	3	0	#
Number Scoring 85-100	8	19	10	0	0	#
Percentage of Tested Scoring 55-100	79%	91%	94%	60%	40%	#
Percentage of Tested Scoring 65-100	53%	79%	77%	60%	0%	#
Percentage of Tested Scoring 85-100	17%	28%	21%	0%	0%	#
Mathematics A						
Number Tested	45	88	59	2	6	2
Number Scoring 55-100	37	83	52	#	4	#
Number Scoring 65-100	30	78	37	#	2	#
Number Scoring 85-100	1	10	1	#	0	#
Percentage of Tested Scoring 55-100	82%	94%	88%	#	67%	#
Percentage of Tested Scoring 65-100	67%	89%	63%	#	33%	#
Percentage of Tested Scoring 85-100	2%	11%	2%	#	0%	#
Mathematics B						
Number Tested	31	19	37	1	0	1
Number Scoring 55-100	14	12	22	#	0	#
Number Scoring 65-100	10	10	16	#	0	#
Number Scoring 85-100	1	2	0	#	0	#
Percentage of Tested Scoring 55-100	45%	63%	59%	#	0%	#
Percentage of Tested Scoring 65-100	32%	53%	43%	#	0%	#
Percentage of Tested Scoring 85-100	3%	11%	0%	#	0%	#
Global History and Geography						
Number Tested	58	56	48	3	7	2
Number Scoring 55-100	52	49	43	#	3	#
Number Scoring 65-100	46	43	31	#	1	#
Number Scoring 85-100	12	10	12	#	0	#
Percentage of Tested Scoring 55-100	90%	88%	90%	#	43%	#
Percentage of Tested Scoring 65-100	79%	77%	65%	#	14%	#
Percentage of Tested Scoring 85-100	21%	18%	25%	#	0%	#
U.S. History and Government						
Number Tested	49	51	49	3	3	4
Number Scoring 55-100	45	47	46	#	#	#
Number Scoring 65-100	40	44	38	#	#	#
Number Scoring 85-100	18	25	18	#	#	#
Percentage of Tested Scoring 55-100	92%	92%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	86%	78%	#	#	#
Percentage of Tested Scoring 85-100	37%	49%	37%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	55	50	46	2	4	2
Number Scoring 55-100	55	49	46	#	#	#
Number Scoring 65-100	52	44	40	#	#	#
Number Scoring 85-100	10	8	8	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	88%	87%	#	#	#
Percentage of Tested Scoring 85-100	18%	16%	17%	#	#	#
Physical Setting/Earth Science						
Number Tested	51	42	56	5	2	3
Number Scoring 55-100	48	37	53	5	#	#
Number Scoring 65-100	44	32	51	3	#	#
Number Scoring 85-100	18	10	18	2	#	#
Percentage of Tested Scoring 55-100	94%	88%	95%	100%	#	#
Percentage of Tested Scoring 65-100	86%	76%	91%	60%	#	#
Percentage of Tested Scoring 85-100	35%	24%	32%	40%	#	#
Physical Setting/Chemistry						
Number Tested	37	32	34	1	0	1
Number Scoring 55-100	31	29	30	#	0	#
Number Scoring 65-100	24	19	21	#	0	#
Number Scoring 85-100	5	1	4	#	0	#
Percentage of Tested Scoring 55-100	84%	91%	88%	#	0%	#
Percentage of Tested Scoring 65-100	65%	59%	62%	#	0%	#
Percentage of Tested Scoring 85-100	14%	3%	12%	#	0%	#
Physical Setting/Physics						
Number Tested		7	29		1	0
Number Scoring 55-100		6	25		#	0
Number Scoring 65-100		6	19		#	0
Number Scoring 85-100		1	5		#	0
Percentage of Tested Scoring 55-100		86%	86%		#	0%
Percentage of Tested Scoring 65-100		86%	66%		#	0%
Percentage of Tested Scoring 85-100		14%	17%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	15	18	0	1	0
Number Scoring 55-100	11	15	17	0	#	0
Number Scoring 65-100	10	13	16	0	#	0
Number Scoring 85-100	3	3	5	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	87%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	25%	20%	28%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	15	21	0	0	2
Number Scoring 55-100	25	15	20	0	0	#
Number Scoring 65-100	23	15	17	0	0	#
Number Scoring 85-100	11	3	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	44%	20%	33%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	57	0%	25%	53%	23%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	62	0%	26%	53%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	3	3	3	50	50	50
Number Scoring 55–64	#	#	#	#	#	#	5	3	2
Number Scoring 65–84	#	#	#	#	#	#	29	18	26
Number Scoring 85–100	#	#	#	#	#	#	13	26	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)