

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-17-00-01-0009  
 Name: Samuel G. Love Elementary School  
 Principal: Renee Hartling

Grade Range : PK-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	14	16	16
Kindergarten	65	83	56
First	60	69	60
Second	54	63	56
Third	50	60	62
Fourth	54	52	56
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	283	327	290

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.8%	7	2.1%	3	1.0%
Black (Not Hispanic)	51	18.0%	66	20.2%	55	19.0%
Hispanic	71	25.1%	77	23.5%	62	21.4%
White (Not Hispanic)	156	55.1%	177	54.1%	170	58.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	21	14
Common Branch	13	16	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	10.4%	36	10.5%	43	14.1%
Eligible for Free Lunch	225	79.5%	308	94.2%	212	73.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.3%		93.9%
Student Suspensions	8	2.7%	6	2.1%	7	2.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	4.9%	7.6%
Public Assistance	91-100%	81-90%	71-80%
Student Stability	89%	83%	88%

### Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		24	17		0	0
Beginning		1	3		0	0
Intermediate		5	1		0	0
Advanced		11	8		0	0
Proficient		7	5		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		24	17		0	0
Beginning		4	3		0	0
Intermediate		5	8		0	0
Advanced		10	3		0	0
Proficient		5	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		24	14		1	3
Beginning		1	0		#	#
Intermediate		4	1		#	#
Advanced		7	11		#	#
Proficient		12	2		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		24	14		1	3
Beginning		10	0		#	#
Intermediate		11	6		#	#
Advanced		3	7		#	#
Proficient		0	1		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)