

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-26-01-04-0002
 Name: Sherman Elementary School
 Principal: Howard R. Ferguson

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	31	33	31
Kindergarten	48	38	45
First	43	46	41
Second	41	42	36
Third	41	33	39
Fourth	46	43	35
Fifth	44	51	44
Sixth	40	45	46
Ungraded Elementary	8	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	311	298	286

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.3%	4	1.3%	6	2.1%
Hispanic	0	0.0%	2	0.7%	0	0.0%
White (Not Hispanic)	307	98.7%	292	98.0%	280	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	19	22
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	90	28.9%	114	38.3%	114	39.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		96.8%		96.6%
Student Suspensions	0	0.0%	2	0.6%	5	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	19.0%	17.1%	17.8%
Public Assistance	61-70%	61-70%	1-10%
Student Stability	100%	100%	83%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	96%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	67
	Number of Students with Disabilities	0	0	10
	Number of All Students	0	0	77
	Percent of Enrollment	0%	0%	97%
6-8	Number of General-Education Students	0	38	70
	Number of Students with Disabilities	0	7	20
	Number of All Students	0	45	90
	Percent of Enrollment	0%	100%	196%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	39	3%	23%	51%	23%
	Students with Disabilities	5	60%	0%	40%	0%
	All Students	44	9%	20%	50%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)