

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-26-01-04-0003
 Name: Sherman High School
 Principal: David Hickey Jr

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	32	42	42
Eighth	37	32	43
Ninth	45	37	29
Tenth	39	44	39
Eleventh	44	37	40
Twelfth	31	44	38
Ungraded Secondary	9	0	0
Total K-12 Enrollment	237	236	231

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.9%
Hispanic	0	0.0%	2	0.8%	0	0.0%
White (Not Hispanic)	237	100.0%	234	99.2%	229	99.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	15	20
Mathematics Grade 8	13	24	17
Science Grade 8	22	16	22
Social Studies Grade 8	19	15	22
English Grade 10	0	21	19
Mathematics Grade 10	19	27	15
Science Grade 10	19	21	18
Social Studies Grade 10	18	24	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	21.1%	53	22.5%	62	26.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		96.8%		96.6%
Student Suspensions	25	4.7%	35	14.8%	35	14.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	11.0%	15.2%
Public Assistance	61-70%	61-70%	1-10%
Student Stability	97%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	30	34	33
	Regents Diplomas	19	26	30
	% Regents Diplomas	63%	76%	91%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	9	1
	Regents Diplomas	0	2	0
	% Regents Diplomas	0%	22%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	2
All Students	Total Graduates*	30	43	34
	Regents Diplomas	19	28	30
	% Regents Diplomas	63%	65%	88%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	1	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	15	16	0	0	2	0	0	0
	Percent	45%	48%	0%	0%	6%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	15	16	0	0	3	0	0	0
	Percent	44%	47%	0%	0%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	57		3	2.1%	3	2.3%
	Entered GED Program*	0		1	0.7%	0	0.0%
	Total Noncompleters	57		4	2.9%	3	2.3%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		1	3.7%	0	0.0%
	Total Noncompleters	1		1	3.7%	0	0.0%
All Students	Dropped Out	58	35.1%	3	1.8%	3	2.1%
	Entered GED Program*	0	0.0%	2	1.2%	0	0.0%
	Total Noncompleters	58	35.1%	5	3.0%	3	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	136	112	0
	Number of Students with Disabilities	23	33	0
	Number of All Students	159	145	0
	Percent of Enrollment	96%	90%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	76%	36	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	60%	5	40%
Science	2	#	3	#	3	#
Reading	2	#	0	0%	3	#
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	42	37	38	9	1	3
Number Scoring 55-100	41	36	38	9	#	#
Number Scoring 65-100	40	35	38	9	#	#
Number Scoring 85-100	16	23	20	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	100%	#	#
Percentage of Tested Scoring 65-100	95%	95%	100%	100%	#	#
Percentage of Tested Scoring 85-100	38%	62%	53%	0%	#	#
Mathematics A						
Number Tested	58	23	13	11	7	1
Number Scoring 55-100	51	23	13	9	7	#
Number Scoring 65-100	49	21	13	9	5	#
Number Scoring 85-100	13	9	7	5	2	#
Percentage of Tested Scoring 55-100	88%	100%	100%	82%	100%	#
Percentage of Tested Scoring 65-100	84%	91%	100%	82%	71%	#
Percentage of Tested Scoring 85-100	22%	39%	54%	45%	29%	#
Mathematics B						
Number Tested	16	37	38	1	2	1
Number Scoring 55-100	12	34	38	#	#	#
Number Scoring 65-100	9	32	36	#	#	#
Number Scoring 85-100	0	21	17	#	#	#
Percentage of Tested Scoring 55-100	75%	92%	100%	#	#	#
Percentage of Tested Scoring 65-100	56%	86%	95%	#	#	#
Percentage of Tested Scoring 85-100	0%	57%	45%	#	#	#
Global History and Geography						
Number Tested	41	42	36	1	7	1
Number Scoring 55-100	39	41	34	#	7	#
Number Scoring 65-100	37	36	29	#	5	#
Number Scoring 85-100	11	16	12	#	2	#
Percentage of Tested Scoring 55-100	95%	98%	94%	#	100%	#
Percentage of Tested Scoring 65-100	90%	86%	81%	#	71%	#
Percentage of Tested Scoring 85-100	27%	38%	33%	#	29%	#
U.S. History and Government						
Number Tested	43	38	39	9	1	4
Number Scoring 55-100	43	38	38	9	#	#
Number Scoring 65-100	41	37	34	8	#	#
Number Scoring 85-100	20	20	23	3	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	95%	97%	87%	89%	#	#
Percentage of Tested Scoring 85-100	47%	53%	59%	33%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	37	38	33	1	6	2
Number Scoring 55-100	37	38	33	#	6	#
Number Scoring 65-100	37	38	33	#	6	#
Number Scoring 85-100	19	20	16	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 85-100	51%	53%	48%	#	0%	#
Physical Setting/Earth Science						
Number Tested	41	38	25	8	2	3
Number Scoring 55-100	41	38	25	8	#	#
Number Scoring 65-100	36	34	25	6	#	#
Number Scoring 85-100	23	21	15	2	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	88%	89%	100%	75%	#	#
Percentage of Tested Scoring 85-100	56%	55%	60%	25%	#	#
Physical Setting/Chemistry						
Number Tested	21	26	34	1	2	0
Number Scoring 55-100	21	26	33	#	#	0
Number Scoring 65-100	21	22	30	#	#	0
Number Scoring 85-100	4	4	9	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	85%	88%	#	#	0%
Percentage of Tested Scoring 85-100	19%	15%	26%	#	#	0%
Physical Setting/Physics						
Number Tested		9	7		0	0
Number Scoring 55-100		9	7		0	0
Number Scoring 65-100		9	7		0	0
Number Scoring 85-100		3	6		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		33%	86%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	44	13	16	1	0	0
Number Scoring 55-100	42	13	16	#	0	0
Number Scoring 65-100	39	13	15	#	0	0
Number Scoring 85-100	17	6	9	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	39%	46%	56%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	6	0	0	0	0	0
Number Scoring 55-100	6	0	0	0	0	0
Number Scoring 65-100	6	0	0	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	0%	24%	71%	6%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	41	0%	29%	66%	5%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	2	2	2	34	34	34
Number Scoring 55–64	#	#	#	#	#	#	1	1	0
Number Scoring 65–84	#	#	#	#	#	#	22	13	8
Number Scoring 85–100	#	#	#	#	#	#	9	18	24
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)