## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 07-09-01-06-0011 Grade Range: 5-6

Name: Horseheads Intermediate School

Principal: Bobbi Brock

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	68	0	0
First	68	0	0
Second	78	0	0
Third	66	0	0
Fourth	85	0	0
Fifth	71	356	294
Sixth	64	336	360
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	692	654

**Student Racial/Ethnic Origin** 

	2002	002-03 2003-04 2004-05		4–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	6.0%	23	3.3%	16	2.4%
Black (Not Hispanic)	10	2.0%	19	2.7%	20	3.1%
Hispanic	9	1.8%	9	1.3%	9	1.4%
White (Not Hispanic)	451	90.2%	641	92.6%	609	93.1%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	0	0
Common Branch	20	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	2	0.3%	1	0.2%
Eligible for Free Lunch	87	17.4%	100	14.5%	120	18.4%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.7%
Student Suspensions	0	0.0%	10	2.0%	5	0.7%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	4.4%	7.2%	7.7%						
Public Assistance	1-10%	11-20%	11-20%						
Student Stability	100%	0%	97%						

#### **Staff Counts**

Staff	2004–05
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	257	1%	5%	49%	46%
Nov 2004	Students with Disabilities	37	11%	22%	51%	16%
	All Students	294	2%	7%	49%	42%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disab	Students with Disabilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		l				
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	l)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		2	1		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		2	1		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)