

New York State School Report Card Comprehensive Information Report

BEDS Code: 08-06-01-04-0004
 Name: Greene Middle School
 Principal: Judy Gorton

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	102	113	119
Ungraded Elementary	2	11	6
Seventh	111	100	123
Eighth	121	119	111
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	7	8	0
Total K-12 Enrollment	343	351	359

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	3	0.9%	3	0.8%
Black (Not Hispanic)	0	0.0%	5	1.4%	4	1.1%
Hispanic	1	0.3%	1	0.3%	4	1.1%
White (Not Hispanic)	341	99.4%	342	97.4%	348	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	23	21
Mathematics Grade 8	24	23	21
Science Grade 8	24	23	23
Social Studies Grade 8	24	23	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
29	All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	17.8%	86	24.5%	105	29.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.3%		96.4%
Student Suspensions	8	2.3%	15	4.4%	12	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	12.8%	13.1%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	98%	99%	93%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	93	0%	23%	62%	15%
	Students with Disabilities	15	7%	60%	33%	0%
	All Students	108	1%	28%	58%	13%

(Form – I)