

# New York State School Report Card Comprehensive Information Report

BEDS Code: 08-10-03-04-0004  
 Name: Unadilla Valley High School  
 Principal: Robert E. Franklin

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	101	98	97
Tenth	67	100	96
Eleventh	77	70	88
Twelfth	74	77	74
Ungraded Secondary	0	4	6
Total K-12 Enrollment	319	349	361

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.9%	5	1.4%
Black (Not Hispanic)	3	0.9%	1	0.3%	3	0.8%
Hispanic	7	2.2%	9	2.6%	11	3.0%
White (Not Hispanic)	309	96.9%	336	96.3%	342	94.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	24
Mathematics Grade 10	16	26	22
Science Grade 10	0	0	0
Social Studies Grade 10	14	26	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	75	23.5%	137	39.3%	88	24.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		90.5%		91.8%
Student Suspensions	50	16.3%	39	12.2%	42	12.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.2%	22.4%	14.7%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	100%	96%	97%

### Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	68	65	65
	Regents Diplomas	29	41	46
	% Regents Diplomas	43%	63%	71%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	1	6
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	100%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	4
<b>All Students</b>	Total Graduates*	75	66	71
	Regents Diplomas	29	42	48
	% Regents Diplomas	39%	64%	68%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	0	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	24	0	3	11	0	0	4
	<b>Percent</b>	35%	37%	0%	5%	17%	0%	0%	6%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	2	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	23	28	0	3	13	0	0	4
	<b>Percent</b>	32%	39%	0%	4%	18%	0%	0%	6%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		11	3.4%	13	4.1%
	Entered GED Program*	1		4	1.3%	6	1.9%
	Total Noncompleters	11		15	4.7%	19	6.0%
<b>Students with Disabilities</b>	Dropped Out	1		2	5.9%	1	2.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	5.9%	1	2.3%
<b>All Students</b>	Dropped Out	11	3.4%	13	3.7%	14	3.9%
	Entered GED Program*	1	0.3%	4	1.1%	6	1.7%
	Total Noncompleters	12	3.8%	17	4.8%	20	5.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	282	323	322
	Number of Students with Disabilities	37	26	39
	Number of All Students	319	349	361
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	3	#	0	0%	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	10	60%	4	#	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	75	69	88	2	7	7
Number Scoring 55-100	73	65	84	#	6	6
Number Scoring 65-100	70	62	78	#	6	3
Number Scoring 85-100	45	36	40	#	1	0
Percentage of Tested Scoring 55-100	97%	94%	95%	#	86%	86%
Percentage of Tested Scoring 65-100	93%	90%	89%	#	86%	43%
Percentage of Tested Scoring 85-100	60%	52%	45%	#	14%	0%
<b>Mathematics A</b>						
Number Tested	75	88	79	7	6	4
Number Scoring 55-100	66	85	77	5	5	#
Number Scoring 65-100	59	83	75	3	5	#
Number Scoring 85-100	18	47	52	0	1	#
Percentage of Tested Scoring 55-100	88%	97%	97%	71%	83%	#
Percentage of Tested Scoring 65-100	79%	94%	95%	43%	83%	#
Percentage of Tested Scoring 85-100	24%	53%	66%	0%	17%	#
<b>Mathematics B</b>						
Number Tested	0	11	35	0	1	0
Number Scoring 55-100	0	10	33	0	#	0
Number Scoring 65-100	0	8	30	0	#	0
Number Scoring 85-100	0	0	7	0	#	0
Percentage of Tested Scoring 55-100	0%	91%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	73%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	16	69	94	0	7	9
Number Scoring 55-100	12	57	84	0	5	5
Number Scoring 65-100	9	40	60	0	1	2
Number Scoring 85-100	0	10	14	0	0	0
Percentage of Tested Scoring 55-100	75%	83%	89%	0%	71%	56%
Percentage of Tested Scoring 65-100	56%	58%	64%	0%	14%	22%
Percentage of Tested Scoring 85-100	0%	14%	15%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	158	101	66	11	6	4
Number Scoring 55-100	138	85	59	7	5	#
Number Scoring 65-100	120	71	42	5	2	#
Number Scoring 85-100	35	27	18	0	0	#
Percentage of Tested Scoring 55-100	87%	84%	89%	64%	83%	#
Percentage of Tested Scoring 65-100	76%	70%	64%	45%	33%	#
Percentage of Tested Scoring 85-100	22%	27%	27%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	82	134	101	8	7	7
Number Scoring 55-100	78	126	94	8	6	6
Number Scoring 65-100	73	122	87	6	5	5
Number Scoring 85-100	25	30	33	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	93%	100%	86%	86%
Percentage of Tested Scoring 65-100	89%	91%	86%	75%	71%	71%
Percentage of Tested Scoring 85-100	30%	22%	33%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	46	51	72	0	3	0
Number Scoring 55-100	43	48	69	0	#	0
Number Scoring 65-100	41	41	64	0	#	0
Number Scoring 85-100	16	14	21	0	#	0
Percentage of Tested Scoring 55-100	93%	94%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	80%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	27%	29%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	31	23	24	0	0	1
Number Scoring 55-100	19	21	23	0	0	#
Number Scoring 65-100	8	14	15	0	0	#
Number Scoring 85-100	0	4	2	0	0	#
Percentage of Tested Scoring 55-100	61%	91%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	26%	61%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	8%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		6	11		0	0
Number Scoring 55-100		3	11		0	0
Number Scoring 65-100		0	10		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		50%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	91%		0%	0%
Percentage of Tested Scoring 85-100		0%	36%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	8	17	21	0	0	0
Number Scoring 55-100	8	17	21	0	0	0
Number Scoring 65-100	8	17	18	0	0	0
Number Scoring 85-100	4	14	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	82%	48%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	41	52	19	1	0	0
Number Scoring 55-100	37	51	19	#	0	0
Number Scoring 65-100	33	49	19	#	0	0
Number Scoring 85-100	12	12	9	#	0	0
Percentage of Tested Scoring 55-100	90%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	94%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	23%	47%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	12	12	12	68	68	68
Number Scoring 55–64	14	8	1	4	1	1	18	9	2
Number Scoring 65–84	29	32	36	2	5	7	31	37	43
Number Scoring 85–100	10	13	17	0	0	0	10	13	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)