

# New York State School Report Card Comprehensive Information Report

BEDS Code: 09-05-01-04-0002  
 Name: Northeastern Clinton Senior High School  
 Principal: Christine Crowley

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	145	174	199
Tenth	131	128	143
Eleventh	115	136	119
Twelfth	136	117	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	527	555	589

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.3%	9	1.6%	9	1.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.5%
Hispanic	7	1.3%	5	0.9%	5	0.8%
White (Not Hispanic)	508	96.4%	541	97.5%	572	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	17	0	0
English Grade 10	18	22	0
Mathematics Grade 10	19	24	29
Science Grade 10	21	20	24
Social Studies Grade 10	21	22	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	11.6%	168	30.3%	99	16.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		92.8%		95.5%
Student Suspensions	37	7.0%	38	7.2%	32	5.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	13.7%	13.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	98%	91%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	118	95	102
	Regents Diplomas	74	52	87
	% Regents Diplomas	63%	55%	85%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	4	9
	Regents Diplomas	0	1	4
	% Regents Diplomas	0%	25%	44%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	10	4
<b>All Students</b>	Total Graduates*	126	99	111
	Regents Diplomas	74	53	91
	% Regents Diplomas	59%	54%	82%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	10	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	38	50	3	1	10	0	0	0
	<b>Percent</b>	37%	49%	3%	1%	10%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	5	0	0	1	0	0	0
	<b>Percent</b>	33%	56%	0%	0%	11%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	41	55	3	1	11	0	0	0
	<b>Percent</b>	37%	50%	3%	1%	10%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	18		16	3.3%	5	1.0%
	Entered GED Program*	0		2	0.4%	2	0.4%
	Total Noncompleters	18		18	3.7%	7	1.4%
<b>Students with Disabilities</b>	Dropped Out	4		3	3.9%	2	3.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		3	3.9%	2	3.1%
<b>All Students</b>	Dropped Out	22	4.2%	19	3.4%	7	1.2%
	Entered GED Program*	0	0.0%	2	0.4%	2	0.3%
	Total Noncompleters	22	4.2%	21	3.7%	9	1.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	476	520	491
	Number of Students with Disabilities	48	36	64
	Number of All Students	524	556	555
	Percent of Enrollment	99%	100%	94%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	1	#	2	#	0	0%
Reading	1	#	1	#	0	0%
Writing	3	#	2	#	0	0%
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	6	100%	8	88%
Science	5	60%	17	94%	19	58%
Reading	4	#	11	82%	7	71%
Writing	5	80%	12	83%	6	67%
Global Studies	9	22%	11	45%	9	0%
U.S. Hist & Gov't	1	#	6	0%	9	22%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	138	124	113	10	13	8
Number Scoring 55-100	128	114	108	5	6	3
Number Scoring 65-100	121	103	95	4	4	1
Number Scoring 85-100	34	45	27	1	0	0
Percentage of Tested Scoring 55-100	93%	92%	96%	50%	46%	38%
Percentage of Tested Scoring 65-100	88%	83%	84%	40%	31%	12%
Percentage of Tested Scoring 85-100	25%	36%	24%	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	142	134	148	3	9	13
Number Scoring 55-100	120	133	145	#	8	10
Number Scoring 65-100	100	124	123	#	5	4
Number Scoring 85-100	21	34	51	#	0	0
Percentage of Tested Scoring 55-100	85%	99%	98%	#	89%	77%
Percentage of Tested Scoring 65-100	70%	93%	83%	#	56%	31%
Percentage of Tested Scoring 85-100	15%	25%	34%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	55	72	0	0	0
Number Scoring 55-100	0	44	61	0	0	0
Number Scoring 65-100	0	30	43	0	0	0
Number Scoring 85-100	0	11	7	0	0	0
Percentage of Tested Scoring 55-100	0%	80%	85%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	55%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	138	140	141	10	13	12
Number Scoring 55-100	118	118	128	4	4	6
Number Scoring 65-100	105	100	104	3	1	2
Number Scoring 85-100	34	35	31	1	0	0
Percentage of Tested Scoring 55-100	86%	84%	91%	40%	31%	50%
Percentage of Tested Scoring 65-100	76%	71%	74%	30%	8%	17%
Percentage of Tested Scoring 85-100	25%	25%	22%	10%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	117	126	117	9	11	9
Number Scoring 55-100	108	115	107	5	6	5
Number Scoring 65-100	102	100	87	5	5	2
Number Scoring 85-100	46	43	50	1	0	0
Percentage of Tested Scoring 55-100	92%	91%	91%	56%	55%	56%
Percentage of Tested Scoring 65-100	87%	79%	74%	56%	45%	22%
Percentage of Tested Scoring 85-100	39%	34%	43%	11%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	88	112	148	0	7	12
Number Scoring 55-100	88	110	146	0	5	11
Number Scoring 65-100	85	105	134	0	3	7
Number Scoring 85-100	22	26	39	0	1	0
Percentage of Tested Scoring 55-100	100%	98%	99%	0%	71%	92%
Percentage of Tested Scoring 65-100	97%	94%	91%	0%	43%	58%
Percentage of Tested Scoring 85-100	25%	23%	26%	0%	14%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	117	172	178	10	21	21
Number Scoring 55-100	109	153	146	5	13	8
Number Scoring 65-100	98	119	111	5	6	6
Number Scoring 85-100	43	28	39	1	0	1
Percentage of Tested Scoring 55-100	93%	89%	82%	50%	62%	38%
Percentage of Tested Scoring 65-100	84%	69%	62%	50%	29%	29%
Percentage of Tested Scoring 85-100	37%	16%	22%	10%	0%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	44	47	42	1	0	0
Number Scoring 55-100	44	47	41	#	0	0
Number Scoring 65-100	36	39	36	#	0	0
Number Scoring 85-100	9	11	8	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	83%	86%	#	0%	0%
Percentage of Tested Scoring 85-100	20%	23%	19%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		21	14		1	0
Number Scoring 55-100		21	14		#	0
Number Scoring 65-100		20	13		#	0
Number Scoring 85-100		7	6		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		95%	93%		#	0%
Percentage of Tested Scoring 85-100		33%	43%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	51	38	36	0	0	0
Number Scoring 55-100	51	37	36	0	0	0
Number Scoring 65-100	49	37	36	0	0	0
Number Scoring 85-100	24	15	15	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	39%	42%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	30	37	0	0	0
Number Scoring 55-100	30	29	37	0	0	0
Number Scoring 65-100	28	24	33	0	0	0
Number Scoring 85-100	5	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	23%	27%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	115	115	115	15	15	15	130	130	130
Number Scoring 55–64	7	12	3	0	2	2	7	14	5
Number Scoring 65–84	69	53	73	4	5	3	73	58	76
Number Scoring 85–100	32	43	32	0	0	1	32	43	33
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)