

# New York State District Report Card Comprehensive Information Report

BEDS Code: 10-13-00-01-0000  
 Name: Hudson City School District  
 Superintendent: James B. Clarke Jr

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	16	16
Kindergarten	169	154	157
First	173	180	153
Second	164	150	169
Third	165	164	144
Fourth	155	166	164
Fifth	160	149	158
Sixth	143	165	171
Ungraded Elementary	56	51	34
Seventh	209	197	198
Eighth	177	187	172
Ninth	242	232	238
Tenth	167	151	144
Eleventh	122	125	134
Twelfth	148	127	138
Ungraded Secondary	6	17	19
Total K-12 Enrollment	2256	2215	2193

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	4.0%	96	4.3%	110	5.0%
Black (Not Hispanic)	590	26.2%	572	25.8%	588	26.8%
Hispanic	154	6.8%	156	7.0%	153	7.0%
White (Not Hispanic)	1421	63.0%	1391	62.8%	1342	61.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	17
Common Branch	21	20	21
English Grade 8	32	19	0
Mathematics Grade 8	19	18	15
Science Grade 8	0	18	16
Social Studies Grade 8	37	19	18
English Grade 10	23	18	19
Mathematics Grade 10	22	19	16
Science Grade 10	21	19	22
Social Studies Grade 10	18	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	3.4%	106	4.8%	116	5.3%
Eligible for Free Lunch	763	33.8%	846	38.2%	928	42.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.1%		93.4%
Student Suspensions	365	15.3%	368	16.3%	361	16.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	11.0%	12.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	203
Total Other Professional Staff	28
Total Paraprofessionals	91
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	124	93	112
	Regents Diplomas	58	42	89
	% Regents Diplomas	47%	45%	79%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	9	6
	Regents Diplomas	1	0	0
	% Regents Diplomas	17%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	17	9	9
<b>All Students</b>	Total Graduates*	130	102	118
	Regents Diplomas	59	42	89
	% Regents Diplomas	45%	41%	75%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	17	9	9

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	39	58	0	3	12	0	0	0
	<b>Percent</b>	35%	52%	0%	3%	11%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	5	0	0	1	0	0	0
	<b>Percent</b>	0%	83%	0%	0%	17%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	39	63	0	3	13	0	0	0
	<b>Percent</b>	33%	53%	0%	3%	11%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	35		33	6.1%	31	5.6%
	Entered GED Program*	26		14	2.6%	15	2.7%
	Total Noncompleters	61		47	8.7%	46	8.3%
<b>Students with Disabilities</b>	Dropped Out	7		12	11.0%	10	8.5%
	Entered GED Program*	2		2	1.8%	3	2.6%
	Total Noncompleters	9		14	12.8%	13	11.1%
<b>All Students</b>	Dropped Out	42	6.1%	45	6.9%	41	6.1%
	Entered GED Program*	28	4.1%	16	2.5%	18	2.7%
	Total Noncompleters	70	10.2%	61	9.4%	59	8.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	50%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	129	131	118
	Number of Students with Disabilities	31	25	40
	Number of All Students	160	156	158
	Percent of Enrollment	48%	47%	48%
6-8	Number of General-Education Students	423	475	432
	Number of Students with Disabilities	106	104	90
	Number of All Students	529	579	522
	Percent of Enrollment	98%	100%	94%
9-12	Number of General-Education Students	589	541	520
	Number of Students with Disabilities	90	96	117
	Number of All Students	679	637	637
	Percent of Enrollment	99%	99%	96%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	14	71%	33	88%	20	85%
Latin	0	0%	0	0%	0	0%
Spanish	117	79%	104	66%	89	85%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	1	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	10	90%	5	100%
Science	11	18%	10	80%	5	80%
Reading	16	31%	16	75%	10	70%
Writing	12	33%	14	86%	8	88%
Global Studies	5	60%	7	71%	2	#
U.S. Hist & Gov't	0	0%	5	80%	6	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	124	147	127	8	12	14
Number Scoring 55-100	109	139	118	3	9	11
Number Scoring 65-100	106	119	93	3	4	5
Number Scoring 85-100	32	49	44	0	0	1
Percentage of Tested Scoring 55-100	88%	95%	93%	38%	75%	79%
Percentage of Tested Scoring 65-100	85%	81%	73%	38%	33%	36%
Percentage of Tested Scoring 85-100	26%	33%	35%	0%	0%	7%
<b>Mathematics A</b>						
Number Tested	113	235	148	6	24	16
Number Scoring 55-100	89	217	132	2	19	11
Number Scoring 65-100	61	181	104	1	14	7
Number Scoring 85-100	9	32	18	0	0	0
Percentage of Tested Scoring 55-100	79%	92%	89%	33%	79%	69%
Percentage of Tested Scoring 65-100	54%	77%	70%	17%	58%	44%
Percentage of Tested Scoring 85-100	8%	14%	12%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	29	53	0	0	0
Number Scoring 55-100	0	25	49	0	0	0
Number Scoring 65-100	0	22	39	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	76%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	28%	17%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	180	166	145	14	11	14
Number Scoring 55-100	132	147	131	2	7	12
Number Scoring 65-100	111	124	108	0	6	8
Number Scoring 85-100	35	56	35	0	1	0
Percentage of Tested Scoring 55-100	73%	89%	90%	14%	64%	86%
Percentage of Tested Scoring 65-100	62%	75%	74%	0%	55%	57%
Percentage of Tested Scoring 85-100	19%	34%	24%	0%	9%	0%
<b>U.S. History and Government</b>						
Number Tested	139	137	132	8	11	13
Number Scoring 55-100	132	117	114	8	5	8
Number Scoring 65-100	111	106	88	3	4	7
Number Scoring 85-100	44	50	47	0	0	1
Percentage of Tested Scoring 55-100	95%	85%	86%	100%	45%	62%
Percentage of Tested Scoring 65-100	80%	77%	67%	38%	36%	54%
Percentage of Tested Scoring 85-100	32%	36%	36%	0%	0%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	87	121	136	0	5	16
Number Scoring 55-100	86	119	129	0	5	14
Number Scoring 65-100	82	110	114	0	3	12
Number Scoring 85-100	28	28	34	0	0	1
Percentage of Tested Scoring 55-100	99%	98%	95%	0%	100%	88%
Percentage of Tested Scoring 65-100	94%	91%	84%	0%	60%	75%
Percentage of Tested Scoring 85-100	32%	23%	25%	0%	0%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	212	178	200	14	20	19
Number Scoring 55-100	162	130	142	7	11	10
Number Scoring 65-100	132	95	114	5	5	5
Number Scoring 85-100	34	18	21	0	0	0
Percentage of Tested Scoring 55-100	76%	73%	71%	50%	55%	53%
Percentage of Tested Scoring 65-100	62%	53%	57%	36%	25%	26%
Percentage of Tested Scoring 85-100	16%	10%	10%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	65	55	57	1	1	0
Number Scoring 55-100	58	53	55	#	#	0
Number Scoring 65-100	48	46	50	#	#	0
Number Scoring 85-100	5	3	9	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	96%	#	#	0%
Percentage of Tested Scoring 65-100	74%	84%	88%	#	#	0%
Percentage of Tested Scoring 85-100	8%	5%	16%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		17	10		0	0
Number Scoring 55-100		15	10		0	0
Number Scoring 65-100		15	9		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		88%	100%		0%	0%
Percentage of Tested Scoring 65-100		88%	90%		0%	0%
Percentage of Tested Scoring 85-100		18%	40%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	13	24	9	0	0	0
Number Scoring 55-100	12	24	8	0	0	0
Number Scoring 65-100	12	24	8	0	0	0
Number Scoring 85-100	3	15	3	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	62%	33%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	59	46	53	0	2	1
Number Scoring 55-100	59	45	53	0	#	#
Number Scoring 65-100	58	44	53	0	#	#
Number Scoring 85-100	33	30	30	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	56%	65%	57%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	135	13%	16%	56%	14%
	Students with Disabilities	32	28%	22%	47%	3%
	All Students	167	16%	17%	54%	12%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	128	4%	30%	52%	15%
	Students with Disabilities	31	26%	58%	16%	0%
	All Students	159	8%	35%	45%	12%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	130	130	130	21	21	21	151	151	151
Number Scoring 55–64	12	13	5	2	1	1	14	14	6
Number Scoring 65–84	74	47	78	1	3	3	75	50	81
Number Scoring 85–100	34	49	39	0	0	0	34	49	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		28	28		1	2
Beginning		0	0		#	#
Intermediate		7	5		#	#
Advanced		14	19		#	#
Proficient		7	4		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		28	26		1	0
Beginning		3	6		#	0
Intermediate		10	14		#	0
Advanced		12	5		#	0
Proficient		3	1		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		34	21		1	0
Beginning		1	0		#	0
Intermediate		4	0		#	0
Advanced		5	15		#	0
Proficient		24	6		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		34	21		1	0
Beginning		6	0		#	0
Intermediate		11	4		#	0
Advanced		9	15		#	0
Proficient		8	2		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	10		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		3	5		0	0
Proficient		4	4		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	10		0	0
Beginning		3	2		0	0
Intermediate		1	3		0	0
Advanced		5	3		0	0
Proficient		0	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		10	7		1	0
Beginning		2	0		#	0
Intermediate		1	3		#	0
Advanced		2	1		#	0
Proficient		5	3		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		10	7		1	0
Beginning		1	3		#	0
Intermediate		4	1		#	0
Advanced		4	0		#	0
Proficient		1	3		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	13		0	1
Beginning		0	2		0	#
Intermediate		0	4		0	#
Advanced		0	6		0	#
Proficient		0	1		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	13		0	1
Beginning		0	2		0	#
Intermediate		0	5		0	#
Advanced		0	4		0	#
Proficient		0	2		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)