

New York State School Report Card

Comprehensive Information Report

BEDS Code: 10-16-01-04-0003
 Name: New Lebanon Junior-Senior High School
 Principal: Patricia Ackley

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	63	55	53
Eighth	63	63	64
Ninth	56	61	50
Tenth	66	55	51
Eleventh	51	59	57
Twelfth	36	44	45
Ungraded Secondary	0	0	0
Total K-12 Enrollment	335	337	320

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.5%	4	1.2%	3	0.9%
Black (Not Hispanic)	9	2.7%	12	3.6%	11	3.4%
Hispanic	2	0.6%	1	0.3%	1	0.3%
White (Not Hispanic)	319	95.2%	320	95.0%	305	95.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	0
Mathematics Grade 8	0	19	15
Science Grade 8	21	21	14
Social Studies Grade 8	8	0	20
English Grade 10	21	16	17
Mathematics Grade 10	0	10	12
Science Grade 10	6	0	0
Social Studies Grade 10	23	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	45	13.4%	42	12.5%	41	12.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.5%		94.0%
Student Suspensions	19	6.2%	50	14.9%	50	14.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	10.1%	10.0%
Public Assistance	21-30%	1-10%	21-30%
Student Stability	97%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	25	37	43
	Regents Diplomas	21	30	43
	% Regents Diplomas	84%	81%	100%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	6	4
	Regents Diplomas	3	3	4
	% Regents Diplomas	43%	50%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3
All Students	Total Graduates*	32	43	47
	Regents Diplomas	24	33	47
	% Regents Diplomas	75%	77%	100%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	0	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	18	0	0	0	0	0	0
	Percent	58%	42%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	1	0	0	0
	Percent	0%	75%	0%	0%	25%	0%	0%	0%
All Students	Number	25	21	0	0	1	0	0	0
	Percent	53%	45%	0%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4	2.3%	2	1.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		4	2.3%	2	1.1%
Students with Disabilities	Dropped Out	2		2	5.0%	4	11.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		2	5.0%	4	11.8%
All Students	Dropped Out	7	3.3%	6	2.8%	6	2.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	7	3.3%	6	2.8%	6	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	113	105	94
	Number of Students with Disabilities	13	13	11
	Number of All Students	126	118	105
	Percent of Enrollment	100%	100%	90%
9-12	Number of General-Education Students	176	166	180
	Number of Students with Disabilities	33	42	23
	Number of All Students	209	208	203
	Percent of Enrollment	100%	95%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	14	100%	10	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	32	94%	29	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	1	#	4	#
Science	8	63%	5	80%	2	#
Reading	2	#	2	#	3	#
Writing	2	#	2	#	2	#
Global Studies	2	#	6	83%	4	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	40	56	43	5	6	4
Number Scoring 55-100	38	53	37	4	4	#
Number Scoring 65-100	37	50	36	4	3	#
Number Scoring 85-100	22	23	12	0	0	#
Percentage of Tested Scoring 55-100	95%	95%	86%	80%	67%	#
Percentage of Tested Scoring 65-100	93%	89%	84%	80%	50%	#
Percentage of Tested Scoring 85-100	55%	41%	28%	0%	0%	#
Mathematics A						
Number Tested	81	57	55	13	9	6
Number Scoring 55-100	64	54	54	4	7	5
Number Scoring 65-100	57	50	52	2	6	4
Number Scoring 85-100	13	17	22	0	0	0
Percentage of Tested Scoring 55-100	79%	95%	98%	31%	78%	83%
Percentage of Tested Scoring 65-100	70%	88%	95%	15%	67%	67%
Percentage of Tested Scoring 85-100	16%	30%	40%	0%	0%	0%
Mathematics B						
Number Tested	0	31	26	0	1	0
Number Scoring 55-100	0	29	17	0	#	0
Number Scoring 65-100	0	27	17	0	#	0
Number Scoring 85-100	0	10	5	0	#	0
Percentage of Tested Scoring 55-100	0%	94%	65%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	87%	65%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	32%	19%	0%	#	0%
Global History and Geography						
Number Tested	67	59	56	10	7	6
Number Scoring 55-100	53	49	50	5	4	5
Number Scoring 65-100	50	48	44	5	4	3
Number Scoring 85-100	18	17	20	1	1	0
Percentage of Tested Scoring 55-100	79%	83%	89%	50%	57%	83%
Percentage of Tested Scoring 65-100	75%	81%	79%	50%	57%	50%
Percentage of Tested Scoring 85-100	27%	29%	36%	10%	14%	0%
U.S. History and Government						
Number Tested	49	50	57	7	5	3
Number Scoring 55-100	44	42	55	4	5	#
Number Scoring 65-100	43	40	51	4	5	#
Number Scoring 85-100	19	20	25	1	2	#
Percentage of Tested Scoring 55-100	90%	84%	96%	57%	100%	#
Percentage of Tested Scoring 65-100	88%	80%	89%	57%	100%	#
Percentage of Tested Scoring 85-100	39%	40%	44%	14%	40%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	45	51	56	1	4	3
Number Scoring 55-100	43	51	53	#	#	#
Number Scoring 65-100	40	47	53	#	#	#
Number Scoring 85-100	10	13	19	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	89%	92%	95%	#	#	#
Percentage of Tested Scoring 85-100	22%	25%	34%	#	#	#
Physical Setting/Earth Science						
Number Tested	46	47	64	9	6	4
Number Scoring 55-100	41	43	59	8	6	#
Number Scoring 65-100	35	38	51	7	5	#
Number Scoring 85-100	9	11	19	0	1	#
Percentage of Tested Scoring 55-100	89%	91%	92%	89%	100%	#
Percentage of Tested Scoring 65-100	76%	81%	80%	78%	83%	#
Percentage of Tested Scoring 85-100	20%	23%	30%	0%	17%	#
Physical Setting/Chemistry						
Number Tested	29	24	25	2	2	0
Number Scoring 55-100	29	24	23	#	#	0
Number Scoring 65-100	24	22	20	#	#	0
Number Scoring 85-100	4	2	10	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	92%	#	#	0%
Percentage of Tested Scoring 65-100	83%	92%	80%	#	#	0%
Percentage of Tested Scoring 85-100	14%	8%	40%	#	#	0%
Physical Setting/Physics						
Number Tested		17	7		1	0
Number Scoring 55-100		16	7		#	0
Number Scoring 65-100		15	5		#	0
Number Scoring 85-100		5	1		#	0
Percentage of Tested Scoring 55-100		94%	100%		#	0%
Percentage of Tested Scoring 65-100		88%	71%		#	0%
Percentage of Tested Scoring 85-100		29%	14%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	8	12	0	0	0
Number Scoring 55-100	13	8	12	0	0	0
Number Scoring 65-100	13	8	12	0	0	0
Number Scoring 85-100	9	2	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	25%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	28	27	1	1	0
Number Scoring 55-100	31	27	27	#	#	0
Number Scoring 65-100	31	26	27	#	#	0
Number Scoring 85-100	17	12	16	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	97%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	53%	43%	59%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	49	0%	22%	71%	6%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	54	0%	24%	70%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	48	48	48	8	8	8	56	56	56
Number Scoring 55–64	1	0	1	0	1	0	1	1	1
Number Scoring 65–84	28	24	28	3	2	3	31	26	31
Number Scoring 85–100	16	20	18	1	2	1	17	22	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)