

New York State School Report Card

Comprehensive Information Report

BEDS Code: 11-01-01-04-0002
 Name: Cincinnatus High School
 Principal: Karen Heffernan

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	0	0
Eighth	41	0	0
Ninth	55	52	61
Tenth	59	55	56
Eleventh	51	47	48
Twelfth	39	45	60
Ungraded Secondary	20	0	0
Total K-12 Enrollment	322	199	225

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.5%	0	0.0%
Black (Not Hispanic)	1	0.3%	1	0.5%	0	0.0%
Hispanic	4	1.2%	2	1.0%	3	1.3%
White (Not Hispanic)	315	97.8%	195	98.0%	222	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	0	0
Mathematics Grade 8	13	0	0
Science Grade 8	14	0	0
Social Studies Grade 8	14	0	0
English Grade 10	19	16	13
Mathematics Grade 10	15	15	12
Science Grade 10	14	18	16
Social Studies Grade 10	21	20	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	112	34.8%	70	35.2%	49	21.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.3%		93.4%
Student Suspensions	55	15.3%	16	5.0%	11	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	18.0%	13.1%	8.0%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	97%	96%	98%

Staff Counts

Staff	2004-05
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	32	38	40
	Regents Diplomas	23	32	32
	% Regents Diplomas	72%	84%	80%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	0	6
	Regents Diplomas	0	0	6
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	34	38	46
	Regents Diplomas	23	32	38
	% Regents Diplomas	68%	84%	83%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	16	0	1	6	0	3	0
	Percent	35%	40%	0%	3%	15%	0%	7%	0%
Students with Disabilities	Number	0	4	1	1	0	0	0	0
	Percent	0%	67%	17%	17%	0%	0%	0%	0%
All Students	Number	14	20	1	2	6	0	3	0
	Percent	30%	43%	2%	4%	13%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4	2.2%	1	0.6%
	Entered GED Program*	3		2	1.1%	4	2.5%
	Total Noncompleters	7		6	3.3%	5	3.1%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	4	1.8%	4	2.0%	1	0.5%
	Entered GED Program*	3	1.4%	2	1.0%	4	2.1%
	Total Noncompleters	7	3.2%	6	3.0%	5	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	72%	16	81%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	90%	45	69%	6	67%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	56	55	39	1	5	3
Number Scoring 55-100	49	53	38	#	5	#
Number Scoring 65-100	40	47	32	#	4	#
Number Scoring 85-100	8	16	8	#	1	#
Percentage of Tested Scoring 55-100	88%	96%	97%	#	100%	#
Percentage of Tested Scoring 65-100	71%	85%	82%	#	80%	#
Percentage of Tested Scoring 85-100	14%	29%	21%	#	20%	#
Mathematics A						
Number Tested	58	55	38	7	4	6
Number Scoring 55-100	51	51	37	5	#	6
Number Scoring 65-100	46	49	37	5	#	6
Number Scoring 85-100	9	12	14	1	#	1
Percentage of Tested Scoring 55-100	88%	93%	97%	71%	#	100%
Percentage of Tested Scoring 65-100	79%	89%	97%	71%	#	100%
Percentage of Tested Scoring 85-100	16%	22%	37%	14%	#	17%
Mathematics B						
Number Tested	0	16	16	0	0	0
Number Scoring 55-100	0	16	14	0	0	0
Number Scoring 65-100	0	13	11	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	81%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	19%	0%	0%	0%
Global History and Geography						
Number Tested	60	65	37	9	5	5
Number Scoring 55-100	48	59	32	6	4	3
Number Scoring 65-100	40	48	27	4	4	3
Number Scoring 85-100	10	12	4	0	0	0
Percentage of Tested Scoring 55-100	80%	91%	86%	67%	80%	60%
Percentage of Tested Scoring 65-100	67%	74%	73%	44%	80%	60%
Percentage of Tested Scoring 85-100	17%	18%	11%	0%	0%	0%
U.S. History and Government						
Number Tested	48	50	40	1	5	2
Number Scoring 55-100	48	46	38	#	4	#
Number Scoring 65-100	47	39	35	#	4	#
Number Scoring 85-100	23	17	13	#	2	#
Percentage of Tested Scoring 55-100	100%	92%	95%	#	80%	#
Percentage of Tested Scoring 65-100	98%	78%	88%	#	80%	#
Percentage of Tested Scoring 85-100	48%	34%	33%	#	40%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	47	59	47	6	3	4
Number Scoring 55-100	40	52	45	5	#	#
Number Scoring 65-100	32	48	37	4	#	#
Number Scoring 85-100	5	5	6	0	#	#
Percentage of Tested Scoring 55-100	85%	88%	96%	83%	#	#
Percentage of Tested Scoring 65-100	68%	81%	79%	67%	#	#
Percentage of Tested Scoring 85-100	11%	8%	13%	0%	#	#
Physical Setting/Earth Science						
Number Tested	53	33	25	2	2	0
Number Scoring 55-100	51	30	24	#	#	0
Number Scoring 65-100	47	27	22	#	#	0
Number Scoring 85-100	17	7	12	#	#	0
Percentage of Tested Scoring 55-100	96%	91%	96%	#	#	0%
Percentage of Tested Scoring 65-100	89%	82%	88%	#	#	0%
Percentage of Tested Scoring 85-100	32%	21%	48%	#	#	0%
Physical Setting/Chemistry						
Number Tested	25	20	15	0	0	0
Number Scoring 55-100	22	19	15	0	0	0
Number Scoring 65-100	14	13	10	0	0	0
Number Scoring 85-100	3	1	2	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	65%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	5%	13%	0%	0%	0%
Physical Setting/Physics						
Number Tested		6	3		0	0
Number Scoring 55-100		6	#		0	0
Number Scoring 65-100		6	#		0	0
Number Scoring 85-100		4	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		67%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	5	6	0	0	0
Number Scoring 55-100	5	5	6	0	0	0
Number Scoring 65-100	5	5	6	0	0	0
Number Scoring 85-100	3	4	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	80%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	12	29	0	0	0
Number Scoring 55-100	17	11	29	0	0	0
Number Scoring 65-100	17	11	29	0	0	0
Number Scoring 85-100	10	6	16	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	50%	55%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	5	5	5	46	46	46
Number Scoring 55–64	3	3	3	0	0	0	3	3	3
Number Scoring 65–84	24	17	23	5	3	5	29	20	28
Number Scoring 85–100	12	16	15	0	2	0	12	18	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)