New York State School Report Card Comprehensive Information Report

BEDS Code: 11-07-01-06-0002 Grade Range: K-2

Name: Homer Elementary School

Principal: Ruth Groves-King

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	161	151	141
First	140	161	146
Second	156	129	155
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	457	441	442

Student Racial/Ethnic Origin

	2002	2002–03		2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	2	0.5%	5	1.1%
Black (Not Hispanic)	9	2.0%	7	1.6%	9	2.0%
Hispanic	3	0.7%	6	1.4%	2	0.5%
White (Not Hispanic)	442	96.7%	426	96.6%	426	96.4%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	17	18
Common Branch	18	17	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description		
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement 2 through the property of the proper							
	2002–03		2003-04		2004–05		
	Count	Count Percent		Percent	Count	Percent	
Limited English Proficient	6	1.3%	5	1.1%	4	0.9%	
Eligible for Free Lunch	77	16.9%	100	22.7%	99	22.4%	

Attendance and Suspension

	2001–02 No. of % of Students Enroll.		2002–03		2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		96.0%
Student Suspensions	1	0.2%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(I of come of Elimonnich			
	2002-03	2003–04	2004–05
Reduced Lunch	7.7%	10.7%	7.2%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	94%	95%	95%

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		4	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		4	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		2	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		2	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)