

# New York State School Report Card Comprehensive Information Report

BEDS Code: 12-01-02-04-0001  
 Name: Andes Central School  
 Principal: John M. Bernhardt

Grade Range : K-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	11	6	9
First	12	11	8
Second	7	13	12
Third	9	9	15
Fourth	7	9	8
Fifth	17	4	9
Sixth	16	17	5
Ungraded Elementary	0	0	0
Seventh	11	15	18
Eighth	15	13	11
Ninth	14	13	11
Tenth	12	12	14
Eleventh	8	11	11
Twelfth	14	10	9
Ungraded Secondary	0	0	0
Total K-12 Enrollment	153	143	140

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	3.3%	5	3.5%	5	3.6%
Hispanic	0	0.0%	2	1.4%	0	0.0%
White (Not Hispanic)	148	96.7%	136	95.1%	135	96.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	6	9
Common Branch	11	11	10
English Grade 8	15	13	10
Mathematics Grade 8	15	13	11
Science Grade 8	15	13	11
Social Studies Grade 8	15	13	11
English Grade 10	7	6	12
Mathematics Grade 10	5	7	5
Science Grade 10	9	0	13
Social Studies Grade 10	11	14	12

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	24.8%	38	26.6%	49	35.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		92.0%		93.4%
Student Suspensions	5	3.1%	7	4.6%	5	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	23.5%	14.0%	14.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	86%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	1	10	6
	Regents Diplomas	0	1	6
	% Regents Diplomas	0%	10%	100%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	0	3
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
<b>All Students</b>	Total Graduates*	1	10	9
	Regents Diplomas	0	1	8
	% Regents Diplomas	0%	10%	89%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	0	1	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	4	2	0	0	0	0	0	0
	<b>Percent</b>	67%	33%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	4	4	0	0	1	0	0	0
	<b>Percent</b>	44%	44%	0%	0%	11%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	12.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	12.5%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	1	2.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	1	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	8	0
	Number of All Students	0	8	0
	Percent of Enrollment	0%	17%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	85%	6	50%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	8	10	12	0	3	2
Number Scoring 55-100	7	8	12	0	#	#
Number Scoring 65-100	6	7	10	0	#	#
Number Scoring 85-100	3	2	3	0	#	#
Percentage of Tested Scoring 55-100	88%	80%	100%	0%	#	#
Percentage of Tested Scoring 65-100	75%	70%	83%	0%	#	#
Percentage of Tested Scoring 85-100	38%	20%	25%	0%	#	#
<b>Mathematics A</b>						
Number Tested	10	10	12	2	2	1
Number Scoring 55-100	8	10	11	#	#	#
Number Scoring 65-100	8	10	11	#	#	#
Number Scoring 85-100	5	7	4	#	#	#
Percentage of Tested Scoring 55-100	80%	100%	92%	#	#	#
Percentage of Tested Scoring 65-100	80%	100%	92%	#	#	#
Percentage of Tested Scoring 85-100	50%	70%	33%	#	#	#
<b>Mathematics B</b>						
Number Tested	1	4	8	0	0	0
Number Scoring 55-100	#	#	6	0	0	0
Number Scoring 65-100	#	#	3	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	9	10	16	1	2	2
Number Scoring 55-100	8	6	13	#	#	#
Number Scoring 65-100	8	6	9	#	#	#
Number Scoring 85-100	1	2	5	#	#	#
Percentage of Tested Scoring 55-100	89%	60%	81%	#	#	#
Percentage of Tested Scoring 65-100	89%	60%	56%	#	#	#
Percentage of Tested Scoring 85-100	11%	20%	31%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	10	9	14	1	3	4
Number Scoring 55-100	9	7	13	#	#	#
Number Scoring 65-100	8	7	13	#	#	#
Number Scoring 85-100	1	4	3	#	#	#
Percentage of Tested Scoring 55-100	90%	78%	93%	#	#	#
Percentage of Tested Scoring 65-100	80%	78%	93%	#	#	#
Percentage of Tested Scoring 85-100	10%	44%	21%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	0	10	9	0	2	0
Number Scoring 55-100	0	10	9	0	#	0
Number Scoring 65-100	0	10	8	0	#	0
Number Scoring 85-100	0	4	4	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	40%	44%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	10	12	11	2	2	0
Number Scoring 55-100	9	11	9	#	#	0
Number Scoring 65-100	8	9	8	#	#	0
Number Scoring 85-100	5	3	1	#	#	0
Percentage of Tested Scoring 55-100	90%	92%	82%	#	#	0%
Percentage of Tested Scoring 65-100	80%	75%	73%	#	#	0%
Percentage of Tested Scoring 85-100	50%	25%	9%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	2	0	10	0	0	0
Number Scoring 55-100	#	0	9	0	0	0
Number Scoring 65-100	#	0	6	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		5	0		0	0
Number Scoring 55-100		4	0		0	0
Number Scoring 65-100		3	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		80%	0%		0%	0%
Percentage of Tested Scoring 65-100		60%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	5	11	8	0	0	0
Number Scoring 55-100	5	9	6	0	0	0
Number Scoring 65-100	4	5	6	0	0	0
Number Scoring 85-100	2	1	3	0	0	0
Percentage of Tested Scoring 55-100	100%	82%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	45%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	9%	38%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	8	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	9	22%	0%	11%	67%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	9	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	10	0%	20%	80%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	6	6	6	3	3	3	9	9	9
Number Scoring 55–64	#	#	#	#	#	#	1	1	1
Number Scoring 65–84	#	#	#	#	#	#	7	4	4
Number Scoring 85–100	#	#	#	#	#	#	1	4	4
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)