

New York State District Report Card Comprehensive Information Report

BEDS Code: 12-05-01-04-0000
 Name: Delhi Central School District
 Superintendent: George F. Mack

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	46	55	53
First	64	40	48
Second	54	68	43
Third	67	52	71
Fourth	84	72	51
Fifth	82	79	68
Sixth	77	80	85
Ungraded Elementary	0	8	10
Seventh	83	80	84
Eighth	94	90	79
Ninth	127	101	101
Tenth	95	111	105
Eleventh	82	81	74
Twelfth	89	86	78
Ungraded Secondary	0	0	4
Total K-12 Enrollment	1044	1003	954

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.0%	12	1.2%	16	1.7%
Black (Not Hispanic)	15	1.4%	13	1.3%	7	0.7%
Hispanic	6	0.6%	6	0.6%	3	0.3%
White (Not Hispanic)	1013	97.0%	972	96.9%	928	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	18
Common Branch	17	19	19
English Grade 8	18	16	15
Mathematics Grade 8	18	16	15
Science Grade 8	19	17	16
Social Studies Grade 8	19	17	16
English Grade 10	20	20	0
Mathematics Grade 10	0	15	34
Science Grade 10	23	18	19
Social Studies Grade 10	20	21	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.5%	6	0.6%	5	0.5%
Eligible for Free Lunch	159	15.2%	173	17.3%	261	27.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.4%		94.2%
Student Suspensions	58	5.1%	66	6.3%	65	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.5%	9.2%	12.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	91
Total Other Professional Staff	18
Total Paraprofessionals	38
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	73	67	69
	Regents Diplomas	40	43	63
	% Regents Diplomas	55%	64%	91%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	1	4
	Regents Diplomas	1	0	2
	% Regents Diplomas	12%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	5	3
All Students	Total Graduates*	81	68	73
	Regents Diplomas	41	43	65
	% Regents Diplomas	51%	63%	89%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	4	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	25	0	1	0	0	6	2
	Percent	51%	36%	0%	1%	0%	0%	9%	3%
Students with Disabilities	Number	0	2	0	0	0	0	2	0
	Percent	0%	50%	0%	0%	0%	0%	50%	0%
All Students	Number	35	27	0	1	0	0	8	2
	Percent	48%	37%	0%	1%	0%	0%	11%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		12	3.7%	7	2.3%
	Entered GED Program*	3		4	1.2%	2	0.6%
	Total Noncompleters	14		16	4.9%	9	2.9%
Students with Disabilities	Dropped Out	6		1	1.9%	5	7.9%
	Entered GED Program*	3		0	0.0%	1	1.6%
	Total Noncompleters	9		1	1.9%	6	9.5%
All Students	Dropped Out	17	4.3%	13	3.5%	12	3.2%
	Entered GED Program*	6	1.5%	4	1.1%	3	0.8%
	Total Noncompleters	23	5.9%	17	4.5%	15	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	82	236	218
	Number of Students with Disabilities	13	20	36
	Number of All Students	95	256	254
	Percent of Enrollment	37%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	24	46%	11	73%	19	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	91%	73	66%	68	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	100%
German	4	#	2	#	2	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	82%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	3	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	12	92%	0	0%
Science	5	40%	2	#	0	0%
Reading	3	#	2	#	2	#
Writing	3	#	1	#	5	100%
Global Studies	7	43%	3	#	2	#
U.S. Hist & Gov't	3	#	2	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	67	73	95	6	5	12
Number Scoring 55-100	65	72	92	5	5	9
Number Scoring 65-100	63	70	85	3	4	7
Number Scoring 85-100	35	46	51	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	97%	83%	100%	75%
Percentage of Tested Scoring 65-100	94%	96%	89%	50%	80%	58%
Percentage of Tested Scoring 85-100	52%	63%	54%	0%	0%	8%
Mathematics A						
Number Tested	91	134	83	5	16	9
Number Scoring 55-100	81	126	82	2	13	9
Number Scoring 65-100	68	120	79	1	11	8
Number Scoring 85-100	18	32	17	0	0	0
Percentage of Tested Scoring 55-100	89%	94%	99%	40%	81%	100%
Percentage of Tested Scoring 65-100	75%	90%	95%	20%	69%	89%
Percentage of Tested Scoring 85-100	20%	24%	20%	0%	0%	0%
Mathematics B						
Number Tested	49	75	78	3	0	2
Number Scoring 55-100	24	46	58	#	0	#
Number Scoring 65-100	15	37	44	#	0	#
Number Scoring 85-100	2	10	8	#	0	#
Percentage of Tested Scoring 55-100	49%	61%	74%	#	0%	#
Percentage of Tested Scoring 65-100	31%	49%	56%	#	0%	#
Percentage of Tested Scoring 85-100	4%	13%	10%	#	0%	#
Global History and Geography						
Number Tested	96	97	93	10	13	13
Number Scoring 55-100	89	95	89	6	11	11
Number Scoring 65-100	78	88	86	4	9	9
Number Scoring 85-100	34	38	28	0	3	0
Percentage of Tested Scoring 55-100	93%	98%	96%	60%	85%	85%
Percentage of Tested Scoring 65-100	81%	91%	92%	40%	69%	69%
Percentage of Tested Scoring 85-100	35%	39%	30%	0%	23%	0%
U.S. History and Government						
Number Tested	78	73	88	8	5	9
Number Scoring 55-100	76	73	88	7	5	9
Number Scoring 65-100	72	72	84	6	5	7
Number Scoring 85-100	34	46	65	2	1	5
Percentage of Tested Scoring 55-100	97%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	92%	99%	95%	75%	100%	78%
Percentage of Tested Scoring 85-100	44%	63%	74%	25%	20%	56%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	82	93	85	6	11	11
Number Scoring 55-100	81	92	84	5	11	10
Number Scoring 65-100	79	90	77	3	10	8
Number Scoring 85-100	26	41	40	0	2	0
Percentage of Tested Scoring 55-100	99%	99%	99%	83%	100%	91%
Percentage of Tested Scoring 65-100	96%	97%	91%	50%	91%	73%
Percentage of Tested Scoring 85-100	32%	44%	47%	0%	18%	0%
Physical Setting/Earth Science						
Number Tested	105	94	85	18	14	13
Number Scoring 55-100	97	89	81	12	12	13
Number Scoring 65-100	93	76	70	11	6	8
Number Scoring 85-100	44	26	25	4	0	1
Percentage of Tested Scoring 55-100	92%	95%	95%	67%	86%	100%
Percentage of Tested Scoring 65-100	89%	81%	82%	61%	43%	62%
Percentage of Tested Scoring 85-100	42%	28%	29%	22%	0%	8%
Physical Setting/Chemistry						
Number Tested	47	54	68	3	2	4
Number Scoring 55-100	43	50	65	#	#	#
Number Scoring 65-100	32	33	46	#	#	#
Number Scoring 85-100	8	5	11	#	#	#
Percentage of Tested Scoring 55-100	91%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	68%	61%	68%	#	#	#
Percentage of Tested Scoring 85-100	17%	9%	16%	#	#	#
Physical Setting/Physics						
Number Tested		17	21		0	0
Number Scoring 55-100		15	15		0	0
Number Scoring 65-100		13	9		0	0
Number Scoring 85-100		2	2		0	0
Percentage of Tested Scoring 55-100		88%	71%		0%	0%
Percentage of Tested Scoring 65-100		76%	43%		0%	0%
Percentage of Tested Scoring 85-100		12%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	19	27	7	0	1	0
Number Scoring 55-100	18	27	7	0	#	0
Number Scoring 65-100	17	27	7	0	#	0
Number Scoring 85-100	3	8	6	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	16%	30%	86%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	42	56	48	1	5	2
Number Scoring 55-100	41	56	48	#	5	#
Number Scoring 65-100	38	50	47	#	1	#
Number Scoring 85-100	16	28	21	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	90%	89%	98%	#	20%	#
Percentage of Tested Scoring 85-100	38%	50%	44%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	2%	0%	66%	32%
	Students with Disabilities	8	38%	0%	63%	0%
	All Students	70	6%	0%	66%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	72	0%	4%	56%	40%
	Students with Disabilities	8	25%	13%	63%	0%
	All Students	80	3%	5%	56%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	10	10	10	88	88	88
Number Scoring 55–64	3	1	1	2	1	0	5	2	1
Number Scoring 65–84	38	27	41	3	2	6	41	29	47
Number Scoring 85–100	33	46	32	0	2	1	33	48	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)